



ERINA HIGH SCHOOL

YEAR 7 – CURRICULUM

2025 SCOPE AND SEQUENCES



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| Term 1 | Week | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 |
| | Topic | The Hero's Journey | | | | | | | | | | |
| | Content | Students will explore the archetypal structure of The Hero's Journey through exploring a range of short texts, developing their understanding of character, genre and narrative. | | | | | | | | | | |
| | Outcomes | <i>RVL-01, URA-01, URC-01, ECA-01</i> | | | | | | | | | | |
| | Assessment | Assessment Task 1: Storyboard and Explanation due Week 10 | | | | | | | | | | |

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| Term 2 | Week | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | |
| | Topic | Powerful Youth Voices | | | | | | | | | | |
| | Content | Students will develop awareness of how an engaging writing voice can be used to effectively communicate ideas that are important to young people. | | | | | | | | | | |
| | Outcomes | <i>RVL-01, URB-01, ECA-01, ECB-01</i> | | | | | | | | | | |
| | Assessment | Assessment Task 2: Imaginative and Reflection due Week 10 | | | | | | | | | | |

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| Term 3 | Week | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | |
| | Topic | Crafting Character | | | | | | | | | | |
| | Content | Students will undertake a film study as well as a substantial novel study with a focus on characterisation and the art of character development. | | | | | | | | | | |
| | Outcomes | <i>RVL-01, URA-01, ECA-01, ECB-01</i> | | | | | | | | | | |
| | Assessment | | | | | | | | | | | |

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| Term 4 | Week | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | |
| | Topic | Crafting Character | | | Seeing Through a Text | | | | | | | |
| | Content | Students will explore how visual texts are constructed to position the reader. | | | | | | | | | | |
| | Outcomes | <i>RVL-01, URA-01, ECA-01</i> | | | | | | | | | | |
| | Assessment | Assessment Task 3: Essay due Week 4 | | | | | | | | | | |



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| Term 1 | Week | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 |
| | Topic | | Basic Number | | | Integers | | | Angles and 2-D Shapes | | | |
| | Content | | Factors and Multiples | Factor trees | Composites and Primes | Compares and Orders | Computation with Integers | | Notation and Angle Relationships | | Properties of Geometrical Figures | Symmetry |
| | Outcomes | | MA4-INT-C-01 | | | MA4-INT-C-01 | | | MA4-ANG-C-01 | | | |
| | Assessment | | Assessment Task 1 – Modelled Task Due Week 9 | | | | | | | | | |

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| Term 2 | Week | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| | Topic | Fractions, Decimals and Percentages | | | | Applications of Percentages | | Ratios and Rates | | Indices with Numerical Bases | |
| | Content | Comparing | Ordering | Conversions | | Making Percentages | Changing by a Percentage | Ratios | Rates | Powers | Roots |
| | Outcomes | MA4-FRC-C-01 | | | | MA4-FRC-C-01 | | MA4-RAT-C-01 | | MA4-IND-C-01 | |
| | Assessment | Assessment Task 2 – Assignment Task Due Week 4 | | | | | | | | | |

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| Term 3 | Week | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| | Topic | Introductory Algebra | | | | | Simple Equations | | Simple Probability | | |
| | Content | Definition and Concrete Materials | | Like Terms | Multiplication | Division | Concrete Materials | Two-Step Equations | Definitions | Basic Calculations and trials | Complementary Events |
| | Outcomes | MA4-ALG-C-01 | | | | | MA4-EQU-C-01 | | MA4-PRO-C-01 | | |
| | Assessment | Assessment Task 3 – Modelled Task Due Week 9 | | | | | | | | | |

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| Term 4 | Week | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| | Topic | Time | | Yearly Examination | | Length, Perimeter, Circumference | | Geometry and Congruence | | Transformations | |
| | Content | Calculations | Time Zones | | | Length, Perimeter | Circumference | Congruence | Congruence Tests | Plotting Points | Transformations |
| | Outcomes | MA4-INT-C-01 | | | | MA4-LEN-C-01 | | MA4-GEO-C-01 | | MA4-LIN-C-01 | |
| | Assessment | Assessment Task 4 – Yearly Examination Due Weeks 4 | | | | | | | | | |

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| Term 1 | Week | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 |
| | Topic | | Becoming a Scientist | | | | | Separating Mixtures | | | | |
| | Content | | Lab Safety | Scientific Equipment (including Bunsen burner licence) | Scientific method | | Scientific units and measurement | Properties of mixtures | Water solutions | Separating mixtures | | |
| | Outcomes | | SC4-1VA, SC4- 4WS, SC4-5WS, SC4-6WS, SC4-7WS, SC4-8WS, SC4-9WS | | | | | SC4-16CW, SC4-17CW, SC4- 4WS, SC4-5WS, SC4-6WS, SC4-7WS, SC4-9WS | | | | |
| | Assessment | | Assessment Task 1 Practical – Due week 7 | | | | | | | | | |

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| Term 2 | Week | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| | Topic | | Earth | | | | Space | | | | |
| | Content | Structure of the Earth | Weathering | Rocks and minerals | | Fossils | Solar system | | Seasons, Moons and meteorites | | Technology |
| | Outcomes | SC4-12ES, SC4-13ES, SC4-1VA, SC4-2VA, SC4-3VA, SC4- 4WS, SC4-5WS, SC4-6WS, SC4-7WS, SC4-9WS | | | | | SC4-12ES, SC4-1VA, SC4- 4WS, SC4-5WS, SC4-7WS, SC4-8WS, SC4-9WS | | | | |
| | Assessment | Assessment Task 2 Research Task – Due week 7 | | | | | | | | | |

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| Term 3 | Week | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | |
| | Topic | | Forces | | | | | | | | | |
| | Content | Introduction | Balanced and unbalanced | Measuring forces | | Friction | Types of Forces | | | | | |
| | Outcomes | SC4-10PW, SC4-11PW, SC4-1VA, SC4-3VA, SC4- 4WS, SC4-5WS, SC4-6WS, SC4-7WS, SC4-8WS, SC4-9WS | | | | | | | | | | |
| | Assessment | Assessment Task 3 Scientific Investigation – Due week 7 | | | | | | | | | | |

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| Term 4 | Week | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| | Topic | Revision | Living Things | | | | | Classification | | | |
| | Content | Forces, Earth and Space | Features of living things | Microscopes | Plant and animal cells | Chemical processes | Parts of a plant | Living Vs non living | Vertebrates vs invertebrates | Keys to classify | Adaptations |
| | Outcomes | | SC4-14LW, SC4-15LW, SC4-1VA, SC4-6WS, SC4-7WS, SC4-8WS, SC4-9WS | | | | | SC4-14LW, SC4-15LW, SC4- 4WS, SC4-5WS, SC4-6WS, SC4-7WS, SC4-8WS, SC4-9WS | | | |
| | Assessment | Assessment Task 4 Yearly Examination – Due week 4 | | | | | | | | | |



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| Term 1 | Week | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 |
| | Topic | Landscapes & Landforms | | | | | | | | | | |
| | Content | Landscapes & Landforms | | Value of Landscapes & Landforms | | Changing Landscapes | | Landscape Management & Protection | | Geomorphic Hazard | | |
| | Outcomes | GE4-1, GE4-2, GE4-4, GE4-5, GE4-7, GE4-8 | | | | | | | | | | |
| | Assessment | Assessment Task 1 – Fieldwork Task Due Week 10 | | | | | | | | | | |

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| Term 2 | Week | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | |
| | Topic | Place & Liveability | | | | | | | | | | |
| | Content | Influences & Perceptions | | Access to Services & Facilities | | Environmental Quality | | Community | | Enhancing Liveability | | |
| | Outcomes | GE4-1, GE4-3, GE4-4, GE4-6, GE4-7, GE4-8 | | | | | | | | | | |
| | Assessment | Assessment Task 2 – Skills & Topic Test Due Week 5 | | | | | | | | | | |

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| Term 3 | Week | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | |
| | Topic | Water in the World | | | | | | | | | | |
| | Content | Water Resources | The Water Cycle | Australia's Water Resources | | Water Scarcity & Water Management | | The Value of Water | | Natural Hazard | | |
| | Outcomes | GE4-1, GE4-2, GE4-3, GE4-5, GE4-7, GE4-8 | | | | | | | | | | |
| | Assessment | Assessment Task 3 - Report Due Week 10 | | | | | | | | | | |

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| Term 4 | Week | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | |
| | Topic | Interconnections | | | | | | | | | | |
| | Content | Personal Connections | | Revision & Examination | | Technology | | Trade | | Production & Consumption | | |
| | Outcomes | GE4-2, GE4-3, GE4-4, GE4-5, GE4-7, GE4-8 | | | | | | | | | | |
| | Assessment | Assessment Task 4 - Yearly Examination Due Week 4 | | | | | | | | | | |



Semester One

| Term 1 | Week | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | | |
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| | Topic | | Growing and Changing | | | | | | | | | | | |
| | Content | | Personal Identity | | | | Puberty | | | | Managing Change | | | |
| | Outcomes | | PD4-1, PD4-2, PD4-9 | | | | | | | | | | | |
| | Assessment | | Assessment Task 1 - Puberty Advice Letter Due Week 10 | | | | | | | | | | | |
| | Topic | | Fundamental Movement Skills | | | | Swing Batter Batter | | | | Task Your Marks | | | |
| | Content | | Run, hop, skip, throw, kick, catch | | | | T-Ball, Softball, Slamo | | | | Athletics | | | |
| | Outcomes | | PD4-4, PD4-5 | | | | PD4-4, PD4-5, PD4-10, PD4-11 | | | | PD4-4, PD4-5, PD4-11 | | | |
| | Assessment | | Skills, Participation | | | | | | | Discus, Javelin, Sprinting, Shot Put | | | | |

| Term 2 | Week | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | |
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| | Topic | Healthiest Version of Me | | | | | | | | | | |
| | Content | What is Healthy? | | Why do we need Physical Activity? | | | Nutrition | | | Mindfulness | Sexuality | Topic Test |
| | Outcomes | PD4-7, PD4-8, PD4-9 | | | | | | | | | | |
| | Topic | Take Your Marks | | | | | Shooting Hoops | | | | | |
| | Content | Cross Country/Fitness | | | | | Netball/Basketball | | | | | |
| | Outcomes | PD4-4, PD4-5, PD4-11 | | | | | PD4-4, PD4-5, PD4-10, PD4-11 | | | | | |
| | Assessment | Cross Country | | | | | Skills, Participation | | | | | |



Semester Two

| Term 3 | Week | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | |
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| | Topic | I've Got Your Back | | | | | | | | | | |
| | Content | Respectful Relationships/Ethical Behaviour | | | | Online Protocols | | | Belonging and Connection | | | |
| | Outcomes | PD4-2, PD4-3, PD4-9, PD4-10 | | | | | | | | | | |
| | Assessment | Assessment Task 2 - Topic Test Due Week 10 | | | | | | | | | | |
| | Topic | Social Dance | | | | | Cant' Touch This | | | | | |
| | Content | Progressive, Partner & Line Dances | | | | | Oz-Tag, Touch Football, League Tag | | | | | |
| | Outcomes | PD4-4, PD4-5, PD4-10, PD4-11 | | | | | PD4-4, PD4-5, PD4-10, PD4-11 | | | | | |
| | Assessment | Social Dance | | | | | Skills, Participation | | | | | |

| Term 4 | Week | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
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| | Topic | Risky Business | | | | | | | | | |
| | Content | What is Risk? | | | Cyber Safety | | | Road Safety | | | Drug Use |
| | Outcomes | PD4-2, PD4-6, PD4-7, PD4-9 | | | | | | | | | |
| | Topic | Playing for Fun | | | | | Spike | | | | |
| | Content | Ultimate Frisbee, Slide Hockey, Golf, Capture the Flag | | | | | Badminton, Volleyball, Table Tennis, Mini Tennis, Pickleball | | | | |
| | Outcomes | PD4-4, PD4-5, PD4-10, PD4-11 | | | | | PD4-4, PD4-5, PD4-10, PD4-11 | | | | |
| Assessment | Skills, Participation | | | | | | | | | | |



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| Term 1 | Week | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 |
| | Topic | Instruments of Music | | | | | | | | | | |
| | Content | Orchestra and instrument families | Introduction to reading notation, finding C, D and E on keyboard, note values and time signatures | | | | Refine keyboard skills through progressive booklet | | Strings, Brass, Woodwind and Percussion | | Performance Practice/Developing composition skills | |
| | Outcomes | 4.1, 4.2, 4.3, 4.4, 4.5, 4.6, 4.7, 4.8, 4.9, 4.10, 4.11, 4.12 | | | | | | | | | | |
| | Assessment | Assessment Task 1: Keyboard Practical - Due Week 7 | | | | | | | | | | |

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| Term 2 | Week | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | |
| | Topic | Concepts of Music | | | | | | | | | | |
| | Content | Music concepts, revise music symbols | Pitch and Duration | | Refine guitar skills through progressive booklet | | | Dynamics & Expressive Techniques, Tone Colour and Structure | | Development of technical skills | | |
| | Outcomes | 4.1, 4.2, 4.3, 4.4, 4.5, 4.6, 4.7, 4.8, 4.9, 4.10, 4.11, 4.12 | | | | | | | | | | |
| | Assessment | Assessment Task 2: Guitar Practical - Due Week 6 | | | | | | | | | | |

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| Term 3 | Week | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | |
| | Topic | Film Music | | | | | | | | | | |
| | Content | Genres of Film/function of Film Music | Theme songs | Motif | Leitmotif | Composing film music piece | | | 12 Bar Blues composition | | | |
| | Outcomes | 4.1, 4.2, 4.3, 4.4, 4.5, 4.6, 4.7, 4.8, 4.9, 4.10, 4.11, 4.12 | | | | | | | | | | |
| | Assessment | Assessment Task 3: Composition - Due Week 8 | | | | | | | | | | |

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| Term 4 | Week | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | |
| | Topic | Rock Music | | | | | | | | | | |
| | Content | Revision of music concepts | Structure and Texture | | | Guitar Effects & Technology Terms | Applying guitar effects and technology terms | Revision of exam content | Ensemble work | | School of Rock/Practical activity | |
| | Outcomes | 4.1, 4.2, 4.3, 4.4, 4.5, 4.6, 4.7, 4.8, 4.9, 4.10, 4.11, 4.12 | | | | | | | | | | |
| | Assessment | Assessment Task 4: Listening Exam - Due Week 3/4 | | | | | | | | | | |



YEAR 7 TECHNOLOGY MANDATORY SCOPE AND SEQUENCE 2025

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| Rotation 1 | Week | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| | Topic | Digital Technologies – 25 hours | | | | | | | | | |
| | Content | Safety & Workshop Introduction | Students develop microbit projects including a target practice game and a skill tester They document their skill-development tasks in a design and production folio including researching communication systems. Practical experiences – Develop algorithms to design and program arcade games by utilising a basic programming language | | | | | | | | |
| | Outcomes | <i>TE4-1DP, TE4-2DP, TE4-3DP, TE4-4DP, TE4-7DI, TE4-9MA</i> | | | | | | | | | |
| | Assessment | Microbit Project with a Design and Production Folio | | | | | | | | | |

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| Rotation 2 | Week | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| | Topic | Material Technologies – Textiles - 25 hours | | | | | | | | | |
| | Content | Safety & Workshop Introduction | Students work with fabrics to develop manufacturing skills in the construction of wearable accessory (apron). Students experiment with a variety of innovative decorative techniques. Practical experiences – Measuring, hand and machine sewing, dyeing, applique, laser etching | | | | | | | | |
| | Outcomes | <i>TE4-1DP, TE4-2DP, TE4-3DP, TE4-5AG, TE4-9MA</i> | | | | | | | | | |
| | Assessment | Designer Apron and Research Task | | | | | | | | | |

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| Rotation 3 | Week | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| | Topic | Agriculture and Food Technologies – 25 hours | | | | | | | | | |
| | Content | Safety & Workshop Introduction | Students are introduced to the paddock to plate concept. They investigate nutrition and how recipes can be modified to produce a more nutritious food product. They design and produce a healthy muffin. Practical experiences – Food preparation experiences: measuring, knife skills, precision cuts, mixing, baking, frying, plating, storing. | | | | | | | | |
| | Outcomes | <i>TE4-1DP, TE4-2DP, TE4-3DP, TE4-5AG, TE4-6FO, TE4-9MA</i> | | | | | | | | | |
| | Assessment | Healthy Muffin with a Design and Production Folio | | | | | | | | | |

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| Rotation 4 | Week | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| | Topic | Material Technologies – Timber – 25 hours | | | | | | | | | |
| | Content | Safety & Workshop Introduction | Students design and construct a chopping board to be used in the kitchen with a personalized laser-etched design Practical experiences – Sketching, measuring, marking out, cutting, sanding, joining, finishing, laser cutting | | | | | | | | |
| | Outcomes | <i>TE4-1DP, TE4-2DP, TE4-3DP, TE4-9MA</i> | | | | | | | | | |
| | Assessment | Chopping Board and Research Task | | | | | | | | | |