



ERINA
HIGH
SCHOOL

Year 6 into 7 Orientation & Transition

Student and Families Information Session



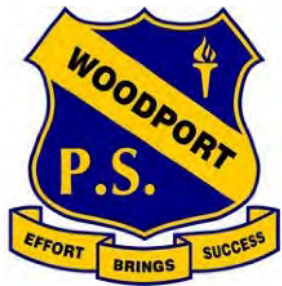
Erina High School's shared vision

WHAT EHS is striving to be:

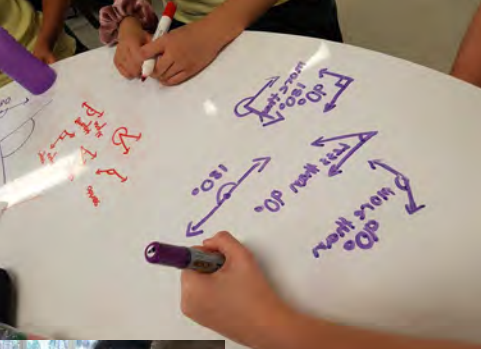
1. A school that sets high expectations and encourages students to strive for excellence.
2. A school with great facilities, technology and resources to support the delivery of a broad curriculum.
3. A school with high quality teachers, leading learning that engages and challenges all students.
4. A school that proactivity supports wellbeing and appreciates and celebrates diversity.
5. A safe and inclusive school that forms strong community partnerships.



A caring community committed to excellence



Opportunity



EHS Core Values



CARE
RESPECT
INTEGRITY
EXCELLENCE
RESPONSIBILITY



Student Wellbeing

All learners succeeding, thriving and growing their potential

Wellbeing Student & Program Coordinator

Ms Benita Kearney



ERINA
HIGH
SCHOOL



Student Wellbeing

All learners succeeding, thriving and growing their potential

Health Care Plans and Support



ERINA
HIGH
SCHOOL





Why does youth mental health matter?



Research tells us that **one in five adults will experience mental ill-health each year.**



75% of these people will have their first experience of mental illness when they are under the age of 25 years.



Recent data from a **headspace national survey** found that one-in-three young people aged 12-25 years old reported high or very high levels of psychological distress — a rate that has more than tripled since 2007.



Mental health disorders carry the largest burden of disease for 15-24 year olds and shockingly, suicide is the most common cause of death for this age group.



One in four adolescents will experience mental health problems this year and nearly two thirds of them will not seek help.



Alarminglly, **one in seven** primary school students are also likely to experience mental health problems this year.





The Resilience Project

GRATITUDE – EMPATHY - MINDFULNESS

GRATITUDE – Paying attention to the things we have right now, and not worrying about what we don't have. We practise gratitude by noticing the positives around us.

EMPATHY – Our ability to be calm and in the present moment. We practise mindfulness by slowing down and concentrating on one thing at a time.

MINDFULNESS - Putting ourselves in the shoes of others so we feel what they are feeling. We practise empathy by being kind and compassionate towards other people.

Emotional Literacy - Our ability to label our emotions, which helps us to soften negative emotions and find positive emotions. We practise emotional literacy by labelling our emotions as we experience them.



Leadership Opportunities

Community
Contribution
Fundraising
Charities

Cultural
Events

Special Events
FIX IT!

Ceremonies
Assemblies
Promotion

- ✓ Junior Leadership team – made up of elected representatives from Year 7-10
- ✓ Aboriginal Leadership Team – elected annually
- ✓ Senior Leadership – Year 11-12 including school captains and vice captains

ERINA
HIGH
SCHOOL

Expanding Leadership Opportunities and Aspiration



Year Adviser - Mr Avis

All learners succeeding, thriving and growing their potential

My role...



ERINA
HIGH
SCHOOL



Deputy Principals



Mr Ben Joyce



Mr Glenn Mallon

Yr 7

ERINA
HIGH
SCHOOL



Young Person/s



Parent

School

Class Structures

All mainstream classes

ELEVATE Class - through application early Year 6.

Performing Classes— strategic placements made to ensure individual students learning is catered for and maximised. Students are performing at their expected level

Aspiring Class— students who need targeted support with their learning.

ERINA
HIGH
SCHOOL



The School Day

Timetable for Learning

MonA	TueA	WedA	ThuA	FriA
Roll Call Yr7 (7ROL4) Room: H7 E Heard	Roll Call Yr7 (7ROL4) Room: H7 E Heard	Roll Call Yr7 (7ROL4) Room: H7 E Heard	Roll Call Yr7 (7ROL4) Room: H7 E Heard	Roll Call Yr7 (7ROL4) Room: H7 E Heard
Science Yr7 (7SCIE) Room: N4 D Galipo	HSIE Yr7 (7HSIE) Room: A8 J Whitfield	Mathematics Yr7 (7MTHE) Room: D6 K Chand	PDHPE Yr7 (7PDHE) Room: F2 L Todd	English Yr7 (7ENGE) Room: H6 F Smith
Mandatory Technology Yr7 (7MTE2) Room: F7 C Kekwick	English Yr7 (7ENGE) Room: H6 F Smith	English Yr7 (7ENGE) Room: H6 L Kronja	English Yr7 (7ENGE) Room: H6 F Smith	Mathematics Yr7 (7MTHE) Room: D6 K Chand
PDHPE Yr7 (7PDHE) Room: FIELD L Todd	Science Yr7 (7SCIE) Room: N4 D Galipo	PDHPE Yr7 (7PDHE) Room: F2 L Todd	Music Yr7 (7MUS2) Room: J3 R Slocombe	HSIE Yr7 (7HSIE) Room: A8 J Whitfield
Mathematics Yr7 (7MTHE) Room: D6 K Chand		Music Yr7 (7MUS2) Room: J3 M Jeffs	HSIE Yr7 (7HSIE) Room: A8 J Whitfield	Music Yr7 (7MUS2) Room: J3 M Jeffs
	Bear Grylls Skills Yr8 (8BGS01) Room: J2 G Bath			
Nexus Yr7 (7NEXE) Room: D7 P GREEN	Bear Grylls Skills Yr8 (8BGS01) Room: J2 G Bath	Science Yr7 (7SCIE) Room: N4 C Richardson	Mathematics Yr7 (7MTHE) Room: D5 D Fletcher	PDHPE Yr7 (7PDHE) Room: FIELD L Todd
MonB	TueB	WedB	ThuB	FriB
Roll Call Yr7 (7ROL4) Room: MPC E Heard	Roll Call Yr7 (7ROL4) Room: H7 E Heard	Roll Call Yr7 (7ROL4) Room: H7 E Heard	Roll Call Yr7 (7ROL4) Room: H7 E Heard	Roll Call Yr7 (7ROL4) Room: H7 E Heard
English Yr7 (7ENGE) Room: H6 F Smith	Science Yr7 (7SCIE) Room: D7 D Galipo	Mathematics Yr7 (7MTHE) Room: D6 K Chand	English Yr7 (7ENGE) Room: H6 F Smith	English Yr7 (7ENGE) Room: H6 L Kronja
Mandatory Technology Yr7 (7MTE2) Room: F7 C Kekwick	Science Yr7 (7SCIE) Room: N4 D Galipo	HSIE Yr7 (7HSIE) Room: A8 J Whitfield	Mandatory Technology Yr7 (7MTE2) Room: D7 C Kekwick	PDHPE Yr7 (7PDHE) Room: F2 L Todd
Mandatory Technology Yr7 (7MTE2) Room: D7 C Kekwick	English Yr7 (7ENGE) Room: H6 F Smith	Science Yr7 (7SCIE) Room: N3 C Richardson	PDHPE Yr7 (7PDHE) Room: FIELD L Todd	PDHPE Yr7 (7PDHE) Room: OVAL L Todd
Science Yr7 (7SCIE) Room: F5 D Galipo		Music Yr7 (7MUS2) Room: J3 M Jeffs	Mathematics Yr7 (7MTHE) Room: D6 K Chand	Mathematics Yr7 (7MTHE) Room: D6 D Fletcher
	Bear Grylls Skills Yr8 (8BGS01) Room: J2 G Bath			
Mathematics Yr7 (7MTHE) Room: D6 K Chand	Bear Grylls Skills Yr8 (8BGS01) Room: J2 G Bath	Mandatory Technology Yr7 (7MTE2) Room: D7 C Kekwick	HSIE Yr7 (7HSIE) Room: A8 J Whitfield	Music Yr7 (7MUS2) Room: F3 M Jeffs

The day starts at **9am** sharp and finishes at **3.10pm**.

Tuesday's start at **9am** and finish at **2.35pm** – full sports uniform

- Roll Call
- Learning Periods
- Break Times
- End of Day
- Tuesday's have different routine times.

ERINA
HIGH
SCHOOL





MASTERCLASS

"Mastering the process of learning"



Up



What's happening at Erina High School?

High Expectations

“Aim for the moon. Even if you miss you’ll land among the stars”

ERINA
HIGH
SCHOOL



EHS VALUES

— RESPONSIBILITY

To take ownership of your behaviour and actions.
To be prepared for learning - equipment, uniform and attitude.
To ensure you regularly attend school and always arrive on time.

— EXCELLENCE

To strive to achieve the highest standards of learning.
To actively participate to your personal best in all aspects of education.
To act with purpose and demonstrate personal leadership.

— INTEGRITY

To be honest and fair at all times.
To always do the right thing, even when no one is watching.
To demonstrate positive character traits including resilience and determination.

— RESPECT

To show respect to all students, school staff, and community members.
To respect the learning culture of the classroom.
To take care of school facilities and equipment.

— CARE

To show care to everyone and value the interests, abilities, and cultures of others.
To negotiate and resolve conflict with empathy and kindness.
To apply thought and care to all that you do.



Erina High School - Mobile phones in school procedures

From Term 4 2023, Erina High School is using phone pouches to meet the NSW Government's requirement to restrict access to mobile phones for the duration of the school day for all high school students. Restricting mobile phone use at school aims to increase focus in classrooms, remove distractions and promote positive social interaction, while reducing the potential for online bullying.

Student expectation and responsibility

- Step 1:** Turn off their phone and lock it in their phone pouch upon arrival at school.
Step 2: Store their phone, locked in their phone pouch, in their bag for the duration of the school day.
Step 3: Unlock their phone pouch at the end of the school day using an unlocking device.

Students who forget their phone pouches

Students who forget their phone pouches will be expected to hand in their phones to the front office or a Deputy Principal upon arrival at school. Phones will be stored securely in the Administration Office storeroom. Students return to collect their phone at the end of the school day.

Students who do not adhere to the mobile phone expectations

First infringement:

- Students are required to hand their phones to either a Deputy Principal or the Principal, who will store it securely in the Administration Office storeroom for the remainder of the school day.
- Verbal warning given by Senior Exec and parent contact made.
- Senior Exec will record incident on Sentral and provide a receipt of collection to the student.
- Students return to collect their phone at the end of the school day.

Second infringement:

- Student are required to hand their phones to either a Deputy Principal or Principal, who will store it securely in the Administration Office storeroom for the remainder of the school day.
- Formal Caution of Suspension issued for continued disobedience and parent contact made.
- Students return to collect their phone at the end of the school day.
- Student required to hand in their phone to either a Deputy Principal or the Principal for the next 5 school days. Phones will be stored securely in the Administration Office storeroom.

Third infringement

- Student are required to hand their phones to either a Deputy Principal or Principal, who will store it securely in the Administration Office storeroom for the remainder of the school day.
- Suspension issued for continued disobedience and parent contact made.
- Parent collects phone from the front office when student is collected.
- Upon return, student required to hand in their phone in to either a Deputy Principal or the Principal for the remainder of the school term. Phones will be stored securely in the Administration Office storeroom.

Behaviour support

Class teacher

Behaviour at the classroom teacher level is managed as follows:

- ✓ Student is given two warnings in the classroom to amend behaviour.
- ✓ Class teacher to issue detention to discuss behaviour and plan to improve during the next lesson. If behaviour persists the classroom teacher calls home to discuss behaviour with family. Log issue in Sentral
- ✓ If there is no improvement in behaviour move to next tier OR if behaviour is significant or unsafe move to next tier

Head Teacher

Behaviour at the Head Teacher level is managed as follows:

- ✓ If a student is referred to the HT during class time HT manages student in senior class or working space
- ✓ HT gives HT detention to develop a plan to improve behaviour with student and class teacher.
- ✓ HT calls home to discuss behaviour with family
- ✓ HT issues after school detention if behaviour does not improve
- ✓ If behaviour continues HT issues faculty behaviour card (Green) to student which is filled out every lesson for a week. This is logged on Sentral to notify behaviour team.
- ✓ If there is no improvement in behaviour move to the next tier.

Behaviour Team

Behaviour at the behaviour team level is managed as follows

- ✓ If a student is on a Green behaviour card in two or more faculties the behaviour team will issue a behaviour card (Blue card).
- ✓ Student will report daily to behaviour room at break 2 for a week, to have card reviewed. They will complete student worksheets based on EHS values in behaviour detention.
- ✓ Behaviour team will monitor students on Blue card through Sentral. If there is still unsatisfactory behaviour from the student. Move to next tier.

Deputy Principal

- ✓ Behaviour at Deputy Principal level will be managed with withdrawal from class, formal warnings of suspension and short and long suspensions.



School Uniform

- Uniform is important as it builds unity within the school.
- Sense of Belonging,
- Pride in learning,
- Safety and Protection,
- Many subjects have specific safety requirements,
- Pride in self and the school.
- Uniforms will be monitored.



OUR UNIFORM

TOP HALF

- NAVY POLO SHIRT
- LEMON EHS BLOUSE
- NAVY JUMPER/HOODIE
 - NO BRAND LOGOS



LOWER HALF

- GREY TAILORED SHORTS - BOYS
- NAVY TAILORED SHORTS - GIRLS
 - (NO BRAND LOGOS)
- GREEN EHS SKIRT
- BLACK SHOES

TUESDAY'S

- YELLOW EHS POLO SHIRT
- BLACK EHS SPORT SHORTS
 - (NO BRAND LOGOS)
- BLACK TRAINERS



Amber Albeck

Year: 8 Date: August 2022
Principal: Mr P. Broadbent Year Advisor: Mr C Dodd

The Application Progress Report process is an essential part of our reporting and feedback to parents/carers. The results below will allow you to monitor Amber in every subject. This regular feedback is based upon effort, work ethic and engagement in learning. This provides information to you that will keep you well informed of Amber's strengths and areas for further improvement. These areas are mapped against our Expectations for Learning and core values of commitment, care, cooperation and courtesy.

The score descriptors are included on the second page of this report.

Amber achieved the following scores:

SUBJECT	TEACHER	Effort
English	Mr L Goodley	5
Mathematics	Mr A Bangura	5
Science	Ms C Richardson	A+
HSIE	Mrs K Porter	5
PDHPE	Mr G Keyes	5
Languages	T Middleby	5
Technology (Mandatory)	Miss C Pugsley	4
Music	Ms J Pennings	A+

Celebrating student achievement is important for ongoing success. If you have any concerns about your child's Application Progress Report scores, please contact the school and arrange a time to have a conversation with the classroom teacher.

Thank you for having a conversation with Amber about this Application Progress Report and supporting them in achieving their potential.

We value working in partnership with you to achieve the best outcomes for your child.

Yours faithfully,

Mr P. Broadbent

Mr P. Broadbent
Principal



English

Name: Jasmine
Class: 7ENGE
Teacher: Miss B Kearney

Exam Mark	Exam Rank	Assessment Mark	Assessment Rank
85/100	2/136	91/100	3/136

	A	B	C	D	E
Overall Achievement	3	19	64	35	15

The number indicates how many students in the course have been awarded the corresponding result. The bold indicates Jasmine's result.

Effort	Excellent	Very Good	Consistent	Improvement Required	Unsatisfactory

Areas of Learning	A	B	C	D	E
Responds to and composes texts for understanding, interpretation, critical analysis, imaginative expression and pleasure	✓				
Effectively uses a widening range of processes, skills, strategies and knowledge for responding to and composing texts in different media and technologies		✓			
Uses and describes language forms, features and structures of texts appropriate to a range of purposes, audiences and contexts	✓				
Makes effective language choices to creatively shape meaning with accuracy, clarity and coherence		✓			
Thinks imaginatively, creatively, interpretively and critically about information, ideas and arguments to respond to and compose texts	✓				
Identifies and explains connections between and among texts	✓				
Demonstrates understanding of how texts can express aspects of their broadening world and their relationships within it	✓				
Identifies, considers and appreciates cultural expression in texts	✓				
Uses, reflects on and assesses their individual and collaborative skills for learning		✓			

A = Outstanding, B = High, C = Sound, D = Basic, E = Limited

Personal Profile	C	U	S	R	N
Accepts responsibility for learning	✓				
Completes home work, assignments and assessment tasks	✓				
Displays ability to work consistently in class	✓				
Well organised and prepared for all tasks	✓				
Works collaboratively	✓				
Works independently	✓				

C = Consistently, U = Usually, S = Sometimes, R = Rarely, N = Never

Teacher Comment

Jasmine must be congratulated on her application in English. She is a diligent student who has applied herself to all aspects of the English course. Her willingness to seek assistance and take on board feedback has assisted her in improving her skills throughout the year. She must also be congratulated for her participation in the debating team, this experience has further extended her critical thinking skills. Well done,

Teacher Comment

C = Consistently, U = Usually, S = Sometimes, R = Rarely, N = Never

PRAISE & REWARD PROGRAM

Erina High School celebrates success, positive work ethic and students striving for their personal best, wear the correct uniform, have exemplary attendance, participate in school events, demonstrate good social skills and relationships and have a positive attitude towards learning.



- ✓ Positive Mentions are recorded by their teachers every lesson.
- ✓ House Points are generated from each positive mention.
- ✓ 90% and above attendance rewards for students
- ✓ Student of the Term and Termly reward excursions
- ✓ Faculty based incentives

ERINA
HIGH
SCHOOL





Celebrate SUCCESS

- ✓ Celebrate Achievements
- ✓ Awards at all levels
- ✓ Student's of the Terms
- ✓ Student of the Year
- ✓ Incentives & Rewards
- ✓ Platinum Privileges
- ✓ Praise & Reward Day's Out.

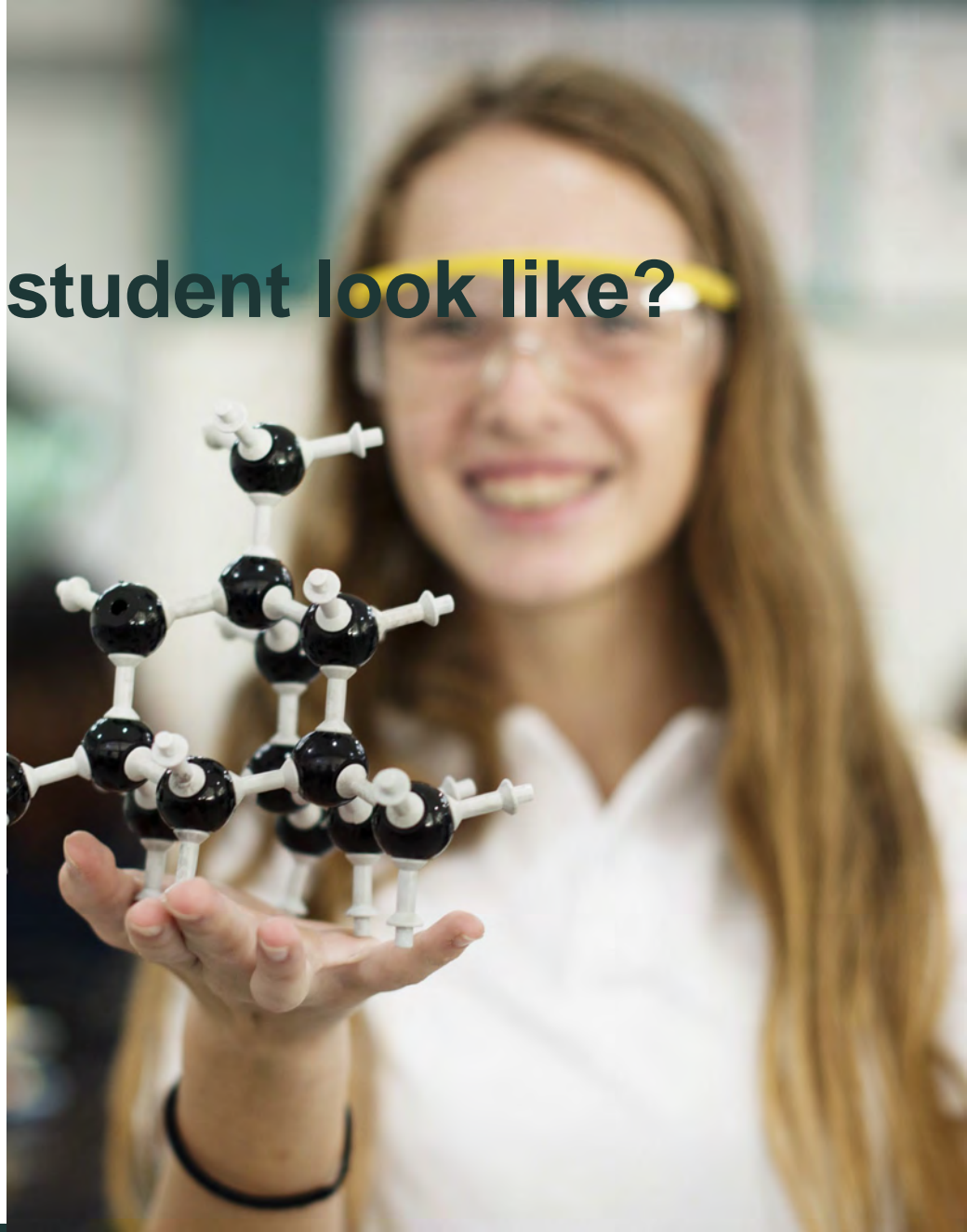


ERINA
HIGH
SCHOOL

What does a successful student look like?

Learning Habits

- Work habits, work ethic, persistence, effort, study skills, home learning.
- Correcting mistakes, improving and growing as a learner.
- Mastering the process of learning and taking up opportunities – representation, debating, leadership...
- Organised for Learning – books, pens, timetable, specific class requirements, good note-making.
- Students that have high attendance percentage perform better... just a fact!



Home Learning

Tip: Organising and scheduling a study routine is strongly recommended.

Recommended time for homework:
Between 1 to 2 hours most afternoons.

After school activities are very beneficial to maintain wellbeing and life balance.

Teenage Quote: “ We never get homework”

ERINA
HIGH
SCHOOL



Extending school learning

Peer mentoring – Every Friday in the School library. Help with assessments and Homework from Year 9-12.

Homework Club – Every Wednesday after school in D6. A teacher present to supervise homework and assessment completion



ERINA
HIGH
SCHOOL





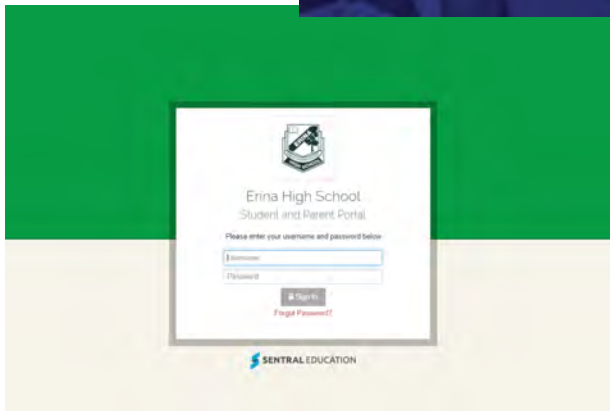
Tjudibaring A.E.C.G



School Bytes
Online Payment
System



Parent Teacher Evening



SENTRAL FOR PARENTS

Empowering parents to track their child's education



Find us on
Facebook

Welcome to

For the latest information activities, events and more please log into the Portal and view the school calendar.

[Student and Parent Portal](#)

Upcoming events

Date	Event
Thu 20 JUN	Macquarie University Workshop 20 June @ 9:30-10:00 AM Erina High School Library Macquarie University are coming to Erina High School Library - All Year 10, 11 and 12 students inv...
Fri 25 JUN	Central Coast Careers Expo 25 June @ 8:30 AM-12:30 PM Macquarie College - Gosford Year 10 Erina High School have the opportunity to attend the Central Coast Careers Expo - Gosford NSW
Fri 28 JUN	Comedy for a Cause 28 June @ 6:00-8:00 PM Erina High School is hosting a comedy night to raise funds for student led projects. All proceeds w...



How do I join in? Expanding communication & community.



School Travel





FOLLOW US





Getting started at

Erina High School

A guide for year 7 students



2024

My Name

2024



School starts 9am every day
Finish 3:10pm Mon Wed Thur Fri; 2:35pm Tue



FIRST DAY OF HIGH SCHOOL



SWIMMING CARNIVAL 



SCHOOL PHOTOS 




NAPLAN BEGINS 




SCHOOL ATHLETICS CARNIVAL



SCHOOL CROSS COUNTRY 




YEAR 7 CAMP 



My Day 1



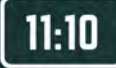
School Assembly in MPC 




Year Meeting in MPC
Receive your timetable



Go to Period 2 with your teacher



Break 1 in the playground 




Go to Period 3 on your timetable



Go to Period 4 on your timetable




Break 2 in the playground 



Go to Period 5 on your timetable



Go to MPC with your teacher 



End of your first day

YEAR 7 CAMP 2024



WHEN?



WHERE?

Great Aussie Bush Camp - Lake Macquarie Camp

WHO?

All of Year 7 invited - don't panic there is a spot for everyone who wishes to come

WHAT NEXT?

Early Term 1, 2024 - camp notes will be sent home with details of:

- payment schedule
- what to bring
- camp activities
- staff attending

To secure your place, return permission note and pay \$50 deposit. Approximate total cost \$350



Thank you

Contact

Deputy Principal Mr G Mallon or Year Adviser Ms Brendan Avis

P 02 4367 7353


F 02 4365 3086


E erina-h.school@det.nsw.edu.au

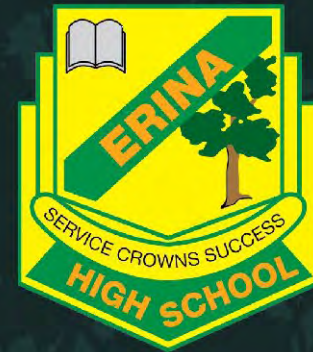
152 The Entrance Road Erina 2250

www.erina-h.schools.nsw.edu.au

Follow our school

 [facebook.com/ErinaHighSchool](https://www.facebook.com/ErinaHighSchool)

 [@ErinaHighSchool](https://www.instagram.com/ErinaHighSchool)



EHS

ERINA HIGH SCHOOL

SERVICE CROWNS SUCCESS