



Welcome to

Erina High School

A guide for parents



General Information

Postal Address: 152 The Entrance Road, Erina NSW 2250

Phone: (02) 4367 7353 * (02) 4367 7246

Email: erina-h.school@det.nsw.edu.au

Web: erina-h.schools.nsw.gov.au

Facebook: facebook.com/ErinaHighSchool

SchoolBytes Portal: portal.schoolbytes.education

Sentral Portal: erina-h.sentral.com.au/portal

Term Dates 2024

TERM 1	Tuesday 30 th January	Staff return SDD1
	Wednesday 31 st January	SDD 2
	Thursday 1 st February	Years 7, 11, 12 return
	Friday 2 nd February	Years 8, 9, 10 return
	Friday 12 th April	Last day of Term
TERM 2	Monday 29 th April	Staff Return SDD
	Tuesday 30 th April	Students return
	Friday 5 th July	Last day of Term
TERM 3	Monday 22 nd July	Staff return SDD
	Tuesday 23 rd July	Students Return
	Friday 27 th September	Last day of Term
TERM 4	Monday 14 th October	Staff and students return
	Thursday 19 th December	Last day of Term students
	Friday 20 th December	Staff SDD

Sources: <https://education.nsw.gov.au/public-schools/going-to-a-public-school/calendars>

Welcome to Erina High School



Erina High School is a proud comprehensive and inclusive public school that celebrates diversity and supports all students to achieve their personal best through a broad, flexible and innovative pattern of study with high expectations for all students.

Academic excellence is balanced with a range of creative, performing art, cultural and sporting programs that give students opportunities to engage with areas of interest.

We have a strong focus on student wellbeing that aims to develop student's self- confidence, social skills and resiliency within a caring, safe and supportive learning environment.

EHS has a Special Education program and with 3 multicat classes to support the learning needs of students with disabilities and complex needs. This reinforces the school's commitment to inclusive education and strengthen the diversity and richness of our School culture.

Erina High School is a proud member of the Erina Learning Community (ELC) forming a strong partnership with our primary schools to develop the continuum of learning from K to 12 and works collaboratively to ensure a smooth transition to high school.

The school continues to strengthen our relationship with the broader community through strong partnerships with industry, business, TAFE and University to ensure students are given opportunities to access a range of post school options as well as accessing work experience, work placement, traineeships and school based apprenticeships. We are committed to preparing our students for future success in the world of work and life in the 21st Century.

Staff are dedicated, highly skilled and committed to knowing and caring for all the students in their care. Our support staff provide quality service to our teachers, students and parents and pride themselves on high level communication with our school community.

We look forward to you becoming a valued member of Erina High School and trust your experiences will be positive, provide lifelong memories and build a strong foundation for life beyond school.

Kind regards

A handwritten signature in black ink that reads "Paul Broadbent". The signature is written in a cursive, flowing style.

Paul Broadbent

Principal

The Executive Team



Paul Broadbent
Principal



Glenn Mallon
Deputy Principal



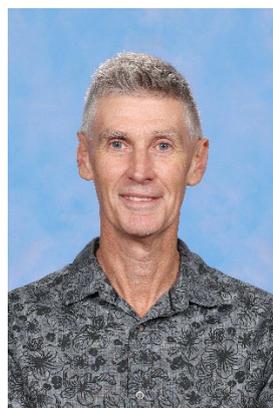
Ben Joyce
Deputy Principal



Jo Bayliss
HT English (rel)



Josh Wade
HT Maths



Brian Huntington
HT Science



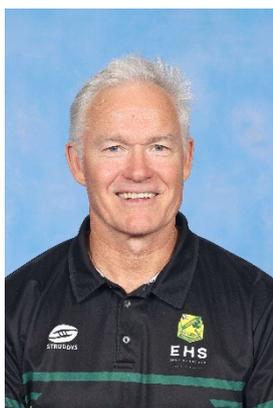
Grant Keyes
HT PDHPE



Tom Model
HT HSIE (rel)



Denise Jensen
School Administration Manager



Gordon School
HT Teaching & Learning



Benita Keaney
HT Wellbeing



Grant Ward
HT Administration



Tim Schofield
HT TAS

Assessment & Reporting

Assessment

Erina High School assessment policy allows students to demonstrate achievement of outcomes for each stage of learning. It is the process of identifying, gathering and interpreting information about student achievement. Effective assessment results in reporting that is more effective, reliable and relevant. Student's progress in each subject is assessed throughout the entire year.

For further information, please see the **Assessment Directory** for your child's year group. Assessment Directories are distributed to students in printed form and available for download from the school website and our Parent Portals.

Reporting

Academic Reports are published to the Sentral Parent Portal and emailed to parents each semester. **Interim Reports** are provided every five weeks throughout the year for all students in Stages 4 & 5 and focus on student application, effort, work ethic and positive behaviours for learning and success.

Attendance

Students are required by law to be in attendance on each day that the school is open for instruction. Regular attendance is essential to gain maximum benefit from schooling and parents should ensure that no days are missed unnecessarily. Regular attendance is essential for the award of a Record of School Achievement (RoSA) and a Higher School Certificate (HSC).

In the event of an absence, if a parent has not phoned or emailed an explanation prior to 9:00am, one nominated parent will receive an SMS message letting them know of the child's non-attendance at school. There is an option to reply to this SMS with an explanation for the absence.

If families are planning to take extended leave, a note must be received prior to the first day of absence. Exemptions from the Principal are no longer available for family holidays.

Arrival At School

Upon arrival at school in the morning all students should enter the school grounds immediately. Students are not to go to shops, loiter around the front gates or in the car park area waiting for friends. Once at school, students are not permitted to leave the school grounds without permission. Supervision of the school grounds commences at 8.30am.

Request To Leave Early or To Leave School Premises

Students with a legitimate reason for leaving the school early, or leaving the school premises for an interval of time, must present a note to the Deputy Principals between 8.00am and 8.45am on the day. The note, to be written, dated and signed by parent or guardian, must show:

- student name and year
- the reason for the request
- the time of departure and transport arrangements.

Verbal permission for a student to leave school early will no longer be accepted, this request **MUST** be in writing. Every endeavour should be made to make medical/dental appointments outside of school hours.

Lateness To School

Latecomers must have some kind of notification from parents/guardians, explaining the lateness. This can be a note, a phone call, an email or in person. They are to report to the Front Office for registration of lateness via the student kiosk where they will receive a late note.

Leaving School or Transferring to Another School

Students who are leaving Erina High School must present a note to the Deputy, signed by a parent or guardian, stating the relevant particulars. The student will be provided with a 'Leaver's Card' to be signed by their teachers to indicate that they have returned all property and equipment of the school and that all fees have been paid. A clearance from Erina High School is required prior to enrolment in another school.

NSW Department of Education

Why attendance matters



When your child misses school they miss important opportunities to:



Learn



Build friendships



Develop life skills

Days missed = years lost

A day here and there doesn't seem like much, but...

When your child misses just... they miss weeks per year and years over their school life

1 day per fortnight = 4 weeks = Over 1 year missed

1 day per week = 8 weeks = Over 2.5 years missed

Behaviour

NSW Behaviour Code for Students

Erina High School adheres to the NSW Behaviour Code for Students. The school implements teaching and learning approaches that support the development of skills needed by students to meet our high standards for respectful, safe and engaged behaviour.

Behaviour code for students

NSW public schools

NSW public schools are committed to providing safe, supportive and responsive learning environments for everyone. We teach and model the behaviours we value in our students.

In NSW public schools students are expected to:

- Respect other students, their teachers and school staff and community members
- Follow school and class rules and follow the directions of their teachers
- Strive for the highest standards in learning
- Respect all members of the school community and show courtesy to all students, teachers and community members
- Resolve conflict respectfully, calmly and fairly
- Comply with the school's uniform policy or dress code
- Attend school every day (unless legally excused)
- Respect all property
- Not be violent or bring weapons, illegal drugs, alcohol or tobacco into our schools
- Not bully, harass, intimidate or discriminate against anyone in our schools

Schools take strong action in response to behaviour that is detrimental to self or others or to the achievement of high quality teaching and learning.

Behaviour Code for Students: Actions

Promoting the learning, wellbeing and safety of all students in NSW Public Schools is a high priority for the Department of Education.

We implement teaching and learning approaches to support the development of skills needed by students to meet our high standards for respectful, safe and engaged behaviour.

Respect

- Treat one another with dignity
- Speak and behave courteously
- Cooperate with others
- Develop positive and respectful relationships and think about the effect on relationships before acting
- Value the interests, ability and culture of others
- Dress appropriately by complying with the school uniform or dress code
- Take care with property

Safety

- Model and follow departmental, school and/or class codes of behaviour and conduct
- Negotiate and resolve conflict with empathy
- Take personal responsibility for behaviour and actions
- Care for self and others
- Avoid dangerous behaviour and encourage others to avoid dangerous behaviour

Engagement

- Attend school every day (unless legally excused)
- Arrive at school and class on time
- Be prepared for every lesson
- Actively participate in learning
- Aspire and strive to achieve the highest standards of learning

The principal and school staff, using their professional judgment, are best placed to maintain discipline and provide safe, supportive and responsive learning environments. The department provides a policy framework and resources such as Legal Issues Bulletins, access to specialist advice, and professional learning to guide principals and their staff in exercising their professional judgment. In this context the NSW Government and the Department of Education will back the authority and judgment of principals and school staff at the local level.

Smoking & Vaping

Smoking and vaping are prohibited in NSW Public Schools. Students found in possession of these products will be subject to the school discipline policy and the NSW Behaviour Code for Students.

Truancy

Fractional truancy is unauthorised absence from class and school activities, or late arrival at class or school without permission. Classroom teachers will follow up on truancy from classes, parents may be contacted and the student will be required to complete restitution.

Repeated and persistent fractional truancy may result in placement on a behaviour monitoring card, detention, or suspension from school for persistent disobedience.

Truancy from school may result in a referral to the Department of Education and Training Home School Liaison Officer, a formal warning letter of suspension for repeated disobedience, or, suspension.

Vandalism/Damage To School Property

Students found damaging school property will be required to make restitution through: cleaning; repair and/or replacement of the item at the student or parent's cost; or, school community service.

In the case of moderate, serious or persistent vandalism, students found responsible will be required to make restitution as above and may be subject to detention, a formal caution or suspension.

Victimisation and Harassment

All incidences of harassment should be reported. Harassment may be physical or verbal, which can include emails and text messages. Reports are allocated to appropriate staff or mediators who deal with the issues. Options may include: peer mediation, conflict agreement, Anti-Discrimination counselling, safety plan, counsellor interview or consequences as considered appropriate.

EHS VALUES

— RESPONSIBILITY

- To take ownership of your behaviour and actions.
- To be prepared for learning - equipment, uniform and attitude.
- To ensure you regularly attend school and always arrive on time.

— EXCELLENCE

- To strive to achieve the highest standards of learning.
- To actively participate to your personal best in all aspects of education.
- To act with purpose and demonstrate personal leadership.

— INTEGRITY

- To be honest and fair at all times.
- To always do the right thing, even when no one is watching.
- To demonstrate positive character traits including resilience and determination.

— RESPECT

- To show respect to all students, school staff, and community members.
- To respect the learning culture of the classroom.
- To take care of school facilities and equipment.

— CARE

- To show care to everyone and value the interests, abilities, and cultures of others.
- To negotiate and resolve conflict with empathy and kindness.
- To apply thought and care to all that you do.

Bell Times

Monday, Wed, Thursday, Friday		Tuesday	
PERIOD	TIME	PERIOD	TIME
Roll Call	9:00 – 9:10	Roll Call	9:00 - 9:10
1	9:10 – 10:10	1	9:10 – 10:05
2	10:10 – 11:10	2	10:05 – 11:00
Break 1	11:10 – 11:40	Break 1	11:00 – 11:30
3	11:40 – 12:40	3	11:30 – 12:25
4	12:40 – 1:40	Break 2	12:25 – 12:55
Break 2	1:40 - 2:10	4	12:55 - 1:50
5	2:10 – 3:10	5	1:50 – 2:35

*Tuesday is a different day from all other days due to Masterclass (Year 7 & 8) and Sport (Year 9 & 10) during periods 4 & 5

Bus Travel

Opal Cards

If you live more than 2.9 kilometres walking or 2.0 kilometres straight line distance from the school, you are eligible to apply for a School Opal Card. To apply for a School Opal Card, you will need to visit the following website and follow the instructions:

<http://www.transportnsw.info/school-students>.

Should the Opal card be **lost** or destroyed, you will be required to visit transport website to organise a replacement.

All students who travel to or from school by bus need to follow the Transport for NSW “Code of Conduct”. Any student will forfeit the privilege of free bus travel if his/her behaviour on the bus is unsatisfactory or if the student allows another student to use their Opal card.

Bus Organisation

At the end of the school day, students are expected to walk from the classrooms to the Bus COLA. Students will be called in groups according to their bus numbers by the Head Teachers on duty. A small number of students catch buses on the Central Coast Highway. All students are required to carry their Opal card each day when travelling to and from school.

School bus timetables are available from the following websites:

Red Bus Services: redbus.com.au/new/school-services/school-bus-timetables

Busways: busways.com.au/nsw/school-services/school-timetables

Afternoon School Buses



Erina, Springfield, East Gosford



Springfield



Yattunga, Davistown



Saratoga, Davistown



Kincumber, Avoca, Copacabana



Kincumber, McMasters, Wagstaffe



Green Point, Saratoga, Davistown



Some bus numbers are different on Tuesdays:

- S644 & S646 - Springfield, East Gosford
- 2590 - Yattalunga
- 2595 - Davistown
- 2578 - Saratoga, Davistown

Gosford & Erina Fair buses operate from Central Coast Hwy and depart regularly

Canteen

The canteen can be accessed before school and during Break 1 & 2.

The canteen accepts cash and EFTPOS.(card only)

Students can also order food via the Flexischools app.

The Canteen operates a Facebook page at www.facebook.com/erinahigh



Clinic

The clinic (Sick Bay) is available for the administration of First Aid and the accommodation of students who cannot remain in class due to an accident or illness.

Parents will be notified if children spend excessive time in the clinic. The resources of the school can only handle matters of a minor or temporary nature. Medical attention and the care of the sick and injured must finally rest with the parent or guardian, and students who are ill should remain at home.

Students who become ill are to report to their class teacher who will direct them with a note to the front office. If the illness is of a lasting nature, parents or guardians will be contacted. Students will not be permitted to go home unless a responsible person is at home to care for them.

If medication has been prescribed and is to be taken during the school day, sufficient dosage for the day's use only should be left in the Front Office. No students are to carry medication with them throughout the day.

Financial Assistance

Junior School

Financial Assistance for some educational costs is available for families experiencing financial hardship. The Student Assistance Scheme is administered through the Principal and must be applied for annually. The grant can cover such things as uniforms, shoes, stationery needs, excursions, and subject fees. It does not apply to the school service fee.

Senior School

Under the Youth Allowance scheme, the Commonwealth Government assists families with low incomes to keep their children at school for the final two years of senior secondary schooling. Youth Allowance covers full-time students over 16 years of age.

Excursions

Excursions are an important part of our educational program and operate in most subjects. Assistance is available for families experiencing financial difficulties. Parents should contact the Head Teacher in charge of the excursion if seeking assistance.

Learning Support

Erina High School is focused on supporting our students to achieve their personal best and recognises that students will have individual learning needs. If your child has a diagnosis that you believe may affect their learning please contact the Year Advisor of your child's year group who will arrange for the Learning Support Team to make contact with you.

Lost Property

All personal articles are to be marked with the student's name. Every care should be taken to safeguard personal property. School bags should not be left unattended at any time, especially in the school playground during recess or lunchtime. Valuables should not be brought to school. Where a large sum of money or valuable equipment must be brought to school for some legitimate reason, it must be left with the Deputy Principal for safe keeping.

Lost items that have been found are kept in the front office for collection.

Map of Erina High School

ERINA HIGH SCHOOL



Mobile Phone Expectations

Mobile phones are banned in NSW schools. Erina High School utilises a lockable phone pouch to support students in meeting the expectations of this ban. Students are provided with a phone pouch to lock their phone away during the day. Replacement pouches can be purchased at a cost to the student.



Students who forget to bring their pouch will need to hand their phone in at the front office where it will be stored securely for the day.

Mobile Phone Breaches

Students who do not adhere to the mobile phone expectations will be subject to the following:

First infringement:

- Students are required to hand their phones to either a Deputy Principal or the Principal, who will store it securely in the Administration Office storeroom for the remainder of the school day.
- Verbal warning given by Senior Exec and parent contact made.
- Senior Exec will record incident on Sentral and provide a receipt of collection to the student.
- Students return to collect their phone at the end of the school day.

Second infringement:

- Student are required to hand their phones to either a Deputy Principal or Principal, who will store it securely in the Administration Office storeroom for the remainder of the school day.
- Formal Caution of Suspension issued for continued disobedience and parent contact made.
- Students return to collect their phone at the end of the school day.
- Student required to hand in their phone to either a Deputy Principal or the Principal for the next 5 school days. Phones will be stored securely in the Administration Office storeroom.

Third infringement

- Student are required to hand their phones to either a Deputy Principal or Principal, who will store it securely in the Administration Office storeroom for the remainder of the school day.
- Suspension issued for continued disobedience and parent contact made.
- Parent collects phone from the front office when student is collected.
- Upon return, student required to hand in their phone in to either a Deputy Principal or the Principal for the remainder of the school term. Phones will be stored securely in the Administration Office storeroom.

Parent and Citizens Association (P&C)

This P & C devotes its time to improving the school environment, providing equipment, discussing and acting on important educational and administrative issues and promoting the interests of the school and its community. P & C meetings are held in the Library in Week 3 and 8 of each term, commencing at 6.30pm. All parents are encouraged to attend.

Parent Portals

Parents are able to access information about their child, make payments and give permission for excursions via our Parent Portals.

SchoolBytes Parent Portal

The SchoolBytes Portal is used for the management of:

- Activity permissions including excursions
- Payments

To create an account, please go to the registration link below and follow the prompts. If you are asked for a linking code, please contact the school office for assistance.

Registration Link: portal.schoolbytes.education/auth/register

Sentral Parent Portal

The Sentral Parent Portal is used for the management of student:

- Attendance
- Timetables
- Academic reports
- Parent-teacher event bookings

To create an account, please go to the registration link below and follow the prompts. You will need to use the Access Key emailed to you to access your child's profile. If you do not have an access key, please contact the school office for assistance.

Registration Link: erina-h.sentral.com.au/portal/register

Payments

Payments may be made at the school cash desk by cash, cheque, EFTPOS, credit card or by accessing the SchoolBytes Parent Portal. Payments can be made over time and do not have to be made in one lump payment. We are no longer able to accept credit card payments over the phone.

The school cash desk is open to accept payments from 8.30am until 2:10pm each day (cash payments cannot be accepted on the last day of each term). Students (including seniors) may only make payments before school commences, at Break 1 and at Break 2.

Statements of Account

Statements of account are available online via the SchoolBytes Parent Portal with email reminders sent each term. Visa & Mastercard credit/debit cards accepted. You will receive an email from the school's email address (erina-h.school@det.nsw.edu.au) with the subject "Student Statement of Account" or "Student Reminder Fee". To make a payment this way, please follow the instructions in your email.

School Contributions and Course Fees

YEAR	7	8	9	10	11	12
General School Contribution	\$65	\$65	\$65	\$65	\$80	\$80
Agriculture	-	-	\$50	\$50	-	-
Biology	-	-	-	-	\$60	\$60
Chemistry	-	-	-	-	\$60	\$60
Child Studies	-	-	\$40	\$40	-	-
Construction VET – 2 Unit	-	-	-	-	\$80	\$50
Dance	-	-	\$40	\$40	-	-
Earth & Environmental Science	-	-	-	-	\$60	\$60
Engineering Studies	-	-	-	-	\$30	\$30
Food Technology	-	-	\$100	\$100	\$80	\$80
Hospitality	-	-	-	-	\$100	\$100
Hospitality Kit (<i>mandatory fee for use of kit</i>)	-	-	-	-	-	\$20
Hospitality Extension	-	-	-	-	-	\$70
Industrial Technology/Engineering	-	-	\$50	\$50	-	-
Industrial Technology/Metal	-	-	\$80	\$90	\$80	\$40
Industrial Technology/Multimedia	-	-	\$30	\$30	\$35	\$35
Industrial Technology/Timber	-	-	\$80	\$90	\$70	\$70
Enterprise Computing	-	-	-	-	\$15	\$15
Computing Technology	-	-	\$30	\$30	-	-
Marine and Aquaculture Technology	-	-	\$40	\$40	-	-
Marine Studies					\$60	\$60
Music	\$10		\$40	\$40	\$50	\$50
PASS – Physical Activity & Sport Studies – General & Rugby League	-	-	\$20	\$20	-	-
Photography & Digital Media	-	-	\$50	\$50		
Physics 2 Unit	-	-	-	-	\$60	\$60
Investigating Science	-	-	-	-	\$60	\$60
Technology – Home Economics	\$50	\$50	-	-	-	-
Technology – Industrial Arts	\$50	\$50	-	-	-	-
Textiles & Design	-	-	-	-	\$40	\$40
Textiles Technology	-	-	\$50	\$50	-	-
Visual Arts		\$10	\$50	\$50	\$60	**\$60

- Visual Arts – Year 12 - cost of major work is additional to the \$60 fee
- P&C Levy of **\$40** per family (eldest child invoiced)
- Marine Studies – students purchase their own fish as fees cover food and test kits etc.

Praise and Reward Program

Achievement Levels:

- Bronze 10 Positive Mentions
- Silver 20 Positive Mentions
- Gold 30 Positive Mentions
- Gold Principal 40 Positive Mentions
- Pearl Principal 50 Positive Mentions
- Diamond Principal 60 Positive Mentions
- Platinum Principal 80+ Positive Mentions Platinum Privileges - includes special privileges that will give students high priorities and concessions within the school that are well deserved and earned.

Teachers at EHS focus on the positives. Teachers award positive mentions to students who demonstrate a productive work ethic, persistence, effective effort and intelligent behaviours for learning. These are tallied and achievement level awards are presented and celebrated during each term.

Students aspire to gain:

Achievement Levels – students set goals to work towards achieving all levels. Students receive an A+ rating after successfully achieving 40+ positive mentions and are eligible for inclusion in special reward events and excursions.

Student of the Term – awarded to students with the most positive mentions. Students can only receive this on one occasion in the year. This makes them automatically eligible for Student of the Year and special rewards excursions and events. Prizes and certificates are presented at whole school assemblies.

Platinum Principal – awarded to students above 80 positive mentions and includes special school privileges and recognition.

Student of the Year – awarded to the student with the most positive mentions, contribution to school service and nominations from teachers. This is presented at the end of the year and celebrated at the EHS Excellence Assembly.

Students must aspire to have no negative mentions on their student profile to be invited to these special rewards celebrations. Students are eligible to each achievement level on a per term basis provided they have not received more than two negative mentions and have above 85% attendance.

Students can be awarded mentions for demonstrating consistent positive behaviours, academic achievement, commitment to school community and service, 100% attendance and participation at school carnivals, programs and events.

Sport

Carnivals

Three carnivals are held each year and all students are expected to attend and participate. The School Swimming Carnival and School Cross Country are held in Term 1, while the School Athletic Carnival occurs in Term 2 each year. Successful competitors from these carnivals are invited to participate in the Zone Carnivals and talented students may gain selection for Regional and State representation.

House System

Competition in the carnivals is based on a House System. Students are allocated to a House on an Alphabetical basis. The house groups are:

House Name	Student Surnames	Colour
Bean	A – D	Yellow
Dunlop	E – K	Red
Henderson	L – P	Blue
Kendall	Q – Z	Green

Knockout Teams & School Representation

Students are invited to participate in a selection process for teams to participate in a variety of knockout competitions against other schools in the state. Students are also invited to participate in selection trials for zone, area and Combined High School (CHS) teams in a variety of sports.

For further information, please speak with the Head Teacher of PDHPE – Mr Keyes

School Sport & PHDPE

All students in Years 7-10 are expected to take part in PDHPE lessons and the organised sports sessions held during the normal school day as these are a compulsory part of the school curriculum. If a student is unable to participate in these lessons for medical reasons, a letter should be brought from his/her parents to the respective PDHPE/Sport teacher. For all practical PDHPE lessons and Sports sessions, correct PDHPE uniform is to be worn.

Year 7 and 8 Sport is integrated into PDHPE lessons. The students will be taught skills and rules covering a wide variety of sports.

Year 9 and 10 Sport is held on Tuesday afternoons. During the year, students will be able to select a new sport each term, i.e. students are able to experience four different sports in a year. Information is provided for each new sport selection period.

Sports held away from school premises generally incur expenses. This cost varies according to the type of sport. Generally, sports at school incur no costs.

Student Details

It is extremely important that your contact details are kept up to date in case you need to be contacted in an emergency. Any alteration necessary to the student's record file including change of address, home or work phone numbers or emergency contact details should be notified, in writing to the administration office staff. A change of details form is available from the office.

Student Wellbeing

Year Advisors

Year Advisors are responsible for student wellbeing and work closely with the school wellbeing team and classroom teachers. They are usually the first point of contact for parents in relation to any issues or problems with a student.

Year Advisors can be accessed during school hours to support students and their families with:

- Organising work for students if they are away for substantial periods of time
- Arranging progress reports to track student academic performance
- Assisting new students to settle into their new school environment

Fortnightly year meetings are run by Year Advisors in the MPC to share important information and celebrate student success.

2024 Year Advisors

Year 7	Brendan Avis
Year 8	Bec Harman
Year 9	Fiona Smith
Year 10	Kristy Mallon / Chris Dodd
Year 11	Lana Kronja / Kit Hamilton
Year 12	Charlie Richardson

School Counsellor

Our School Counsellors are skilled specialists who help young people face and solve problems. Students are able to access the School Counsellor by:

- A referral from a Year Advisor, Wellbeing Team member or Deputy Principal
- Completing a self-referral slip on the shelf outside the counsellor office

Parents and staff may also use the services of our school counsellors, by appointment.

Wellbeing Hub

The school has a designated Wellbeing Hub where students can seek support for mental health and wellbeing concerns. Students can self-refer or be referred by school staff if they have concerns regarding friendships and relationships, health and wellbeing or require timeout to assist with self-regulation throughout the day. The Wellbeing Hub is staffed by the Head Teacher Wellbeing and Erina High School's Student Support Officer who liaise with the school's broader Wellbeing Team, including Deputy Principals, School Counsellors, Year Advisors, Aboriginal Education Officer and the Teaching and Learning faculty to provide appropriate supports to our students. Through the Wellbeing Hub, students have access to a range of external support services, such as Central Coast youth organisations, individual case management and health services such as Headspace. Finally, proactive and preventative programs are offered to students in small groups, grade or stage groups throughout the year to improve student wellbeing.



Ms Kearney
Head Teacher
Wellbeing



Ms Cairns
Student Support
Officer

Subject Requirements

Stage 4 (Year 7 & 8)

<u>GENERAL STATIONARY</u> <ul style="list-style-type: none"> • Blue Ball Point Pen x 3 • Black Ball Point Pen x 3 • Red Ball Point Pen x 3 • Lead Pencil x 3 • Sharpener • Scissors • 30cm Ruler 	
<u>ENGLISH</u> <ul style="list-style-type: none"> • A4 128 page binder book • Standard 128 page exercise book (Journal) • Document wallet • All students need to have <u>at home</u> a Macquarie or Collins Dictionary 	<u>HSIE</u> <ul style="list-style-type: none"> • A4 128 page binder book
<u>MATHEMATICS</u> <ul style="list-style-type: none"> • A4 128 page binder <u>grid</u> book • Ruler marked in Millimetres • Scientific Calculator • All students need to have <u>at home</u>: <ul style="list-style-type: none"> ○ a protractor, ○ a pair of compasses, ○ a set square 	<u>VISUAL ARTS – Year 7</u> <ul style="list-style-type: none"> • Visual Art Diary A4 120page • Drawing equipment (HB&2B pencil and eraser)
	<u>VISUAL ARTS – Year 8</u> <ul style="list-style-type: none"> • Visual Art Diary A4 120page
	<u>LANGUAGES - Year 8</u> <ul style="list-style-type: none"> • A4 128 page binder book
	<u>INDUSTRIAL ARTS</u> <ul style="list-style-type: none"> • Solid leather shoes – <u>NO</u> sports shoes
<u>SCIENCE</u> <ul style="list-style-type: none"> • A4 128 page binder book • A4 64 page binder book (Homework) • Solid leather shoes – No sports shoes • Calculator 	<u>HOME ECONOMICS</u> <ul style="list-style-type: none"> • A4 Clear sleeve display folder • Sturdy black leather shoes – <u>NO</u> sport shoes
	<u>PDHPE</u> <ul style="list-style-type: none"> • PDHPE uniform
<u>AGRICULTURE – Year 7</u> <ul style="list-style-type: none"> • A4 64 page binder book 	<u>MUSIC – Year 7 & 8</u> <ul style="list-style-type: none"> • A4 128 page workbook with music staves

Stage 5 (Year 9 & 10)

<u>GENERAL STATIONARY</u> <ul style="list-style-type: none"> • Blue Ball Point Pen x 3 • Black Ball Point Pen x 3 • Red Ball Point Pen x 3 • Lead Pencil x 3 • Sharpener • Scissors • 30cm Ruler 	
<u>ENGLISH</u> <ul style="list-style-type: none"> • A4 128 page binder book • Standard 128 page exercise book (Journal) • Document wallet • All students need to have <u>at home</u> a Macquarie <u>or</u> Collins Dictionary 	<u>MUSIC</u> <ul style="list-style-type: none"> • 128 page workbook with music staves
	<u>INDUSTRIAL TECHNOLOGY - TIMBER</u> <ul style="list-style-type: none"> • Solid leather shoes – <u>NO</u> sports shoes
<u>MATHEMATICS</u> <ul style="list-style-type: none"> • A4 128 page binder grid book • Ruler marked in Millimetres • Scientific Calculator • All students need to have <u>at home</u>: <ul style="list-style-type: none"> ○ a protractor, ○ a pair of compasses, ○ a set square 	<u>FOOD TECHNOLOGY</u> <ul style="list-style-type: none"> • A4 128 page binder book (Food/Recipes) • A4 128 page binder book (Textiles) • Sturdy black leather shoes – <u>NO</u> sport shoes
	<u>PDHPE</u> <ul style="list-style-type: none"> • PDHPE uniform
	<u>DANCE &/or PASS and PASS Rugby League</u> <ul style="list-style-type: none"> • A4 128 page binder book • PDHPE uniform
<u>SCIENCE</u> <ul style="list-style-type: none"> • A4 128 page binder book • A4 64 page binder book (Homework) • Scientific Calculator • Solid leather shoes – No sports shoes 	<u>INDUSTRIAL TECHNOLOGY – MULTIMEDIA</u> <ul style="list-style-type: none"> • Nil
	<u>TEXTILES TECHNOLOGY</u> <ul style="list-style-type: none"> • A4 sketch book
<u>HSIE</u> <ul style="list-style-type: none"> • A4 128 page binder book 	<u>CHILD STUDIES</u> <ul style="list-style-type: none"> • A4 128 page binder book
	<u>COMMERCE</u> <ul style="list-style-type: none"> • A4 128 page binder book
<u>DESIGN AND TECHNOLOGY</u> <ul style="list-style-type: none"> • A4 Display folder 	
<u>VISUAL ARTS</u> <ul style="list-style-type: none"> • A4 Sketchbook (Visual Art) • Drawing Equipment 	<u>COMPUTING TECHNOLOGY</u> <ul style="list-style-type: none"> • A4 128 Page binder book

Stage 6 (Year 11 & 12)

<u>GENERAL STATIONARY</u> <ul style="list-style-type: none"> • Blue Ball Point Pen x 3 • Black Ball Point Pen x 3 • Red Ball Point Pen x 3 • Lead Pencil x 3 • Sharpener • Scissors • 30cm Ruler 	
<u>MATHEMATICS</u> <ul style="list-style-type: none"> • Workbook - Mathematics Grid Book A4 Size Binder <u>book</u> • Scientific Calculator • Drawing instruments for examination: <ul style="list-style-type: none"> ○ protractor, compasses, set square & ruler 	<u>VISUAL ARTS</u> <ul style="list-style-type: none"> • A4 120 page Sketchbook • A4 Lever Arch folder • A4 Lecture pad • Drawing equipment
<u>ENGLISH</u> <ul style="list-style-type: none"> • A4 Loose leaf paper 	<u>PHOTOGRAPHY</u> <ul style="list-style-type: none"> • A4 Clear sleeve display folder • A4 Lecture pad
<u>DRAMA</u> <ul style="list-style-type: none"> • A4 Art diary 	<u>TAS - IT, IPT & ENTERPRISE</u> A4 Clear sleeve display folder <ul style="list-style-type: none"> • A4 Lecture pad • 16 GB Flash Drive
<u>SCIENCES</u> <ul style="list-style-type: none"> • 2 x A4 128 page binder • Solid leather shoes – <u>no sports shoes</u> 	<u>TAS – VET CONSTRUCTION</u> <ul style="list-style-type: none"> • Solid work boots
<u>MARINE STUDIES</u> <ul style="list-style-type: none"> • A4 Loose leaf paper 	<u>TAS – INDUSTRIAL TECHNOLOGY</u> <ul style="list-style-type: none"> • A3 Display folder for major work • Flash Drive
<u>SOCIAL SCIENCES</u> <ul style="list-style-type: none"> • A4 128 page Binder book per subject 	<u>TAS- VET HOSPITALITY</u> Black Leather shoes <ul style="list-style-type: none"> • Chefs Uniform • 1 x A4 128 page binder book
<u>ANCIENT/MODERN HISTORY</u> <ul style="list-style-type: none"> • A4 Loose leaf paper 	<u>TAS – FOOD TECHNOLOGY</u> <ul style="list-style-type: none"> • Black Leather shoes • Full length cotton apron • Tea towel • Container (for left over samples) • 1 x A4 128 page binder book
<u>PDHPE</u> <ul style="list-style-type: none"> • A4 240 page book 	<u>TAS – TEXTILES & DESIGN</u> <ul style="list-style-type: none"> • A3 or A4 Display folder for Major Work
<u>MUSIC</u> <ul style="list-style-type: none"> • 2 x A4 Clear Sleeve folders + Refill sleeves • 1 x A4 96 page binder book 	<u>TAS – VET RETAIL</u> <ul style="list-style-type: none"> • 1 x A4 128 page binder book
<u>CAFS</u> <ul style="list-style-type: none"> • A4 Display Folder • 1 A4 128 page binder book 	

Uniform

Our uniform is endorsed by the Erina High School community and all students are expected to wear the uniform with pride and dignity. Uniforms can be purchased from Lowes, Erina Fair. The school operates a clothing pool and welcomes donations of items that are no longer required. Pre-loved uniforms are available from the front office.



OUR UNIFORM

TOP HALF

- NAVY POLO SHIRT
- LEMON EHS BLOUSE
- NAVY JUMPER/HOODIE
 - NO BRAND LOGOS



LOWER HALF

- GREY TAILORED SHORTS - BOYS
- NAVY TAILORED SHORTS - GIRLS
 - (NO BRAND LOGOS)
- GREEN EHS SKIRT
- BLACK SHOES



TUESDAY'S

- YELLOW EHS POLO SHIRT
- BLACK EHS SPORT SHORTS
 - (NO BRAND LOGOS)
- BLACK TRAINERS

