

Erina High School 152 The Entrance Road

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# **Upcoming Events**

### 23 August

Year 7/8 Touch Football **Probus Shield Debating** 

## 25 August

U15's Girls Basketball Rd 3

### 26 August

Year 9/10 Netball Gala Day

#### 30 August

Year 8 into Year 9 Subject selection forms due on-line

#### 1 September

Year 11 PDHPE First Aid Course

# 6 September

Opens +Year 9/10 OZ-Tag

### 7,8,9 September CHS Athletics,

Homebush

#### 14 September

Year 7/8 OZ-Tag Year 11 Exams commence 14/9-23/9

# Message from the Principal 2016 ABORIGINAL STUDENT OF THE YEAR

Congratulations to Josh McRohan-Quensell who was recognised with a Ministers award for the Terrigal electorate as the 2016 Aboriginal student of the year. Josh is a proud indigenous young man who demonstrates outstanding leadership qualities as our School Captain. He is a dedicated student focused on achieving his HSC, passionate about his sport, family and community. A most worthy recipient of this prestigious award.



#### PRAISE AND REWARD

Congratulations to the many students who have proudly received Bronze and Silver awards this year in recognition of their outstanding commitment, effort, application and/or service to their school and community. I was delighted to present 209 Silver and 442 bronze awards to date. Well done to all students.



#### **EDUCATION WEEK 2016**

Congratulations to our music performers, Amy Stuart, Max Stuart, Tom Ellem, Dane Crocker, Rhys Chapman and Will Northcote who wowed the audience at the Erina Learning Community Showcase on 1 August at Erina Fair to celebrate public education. Not to be outdone by the musicians our stage 4 and 5 dancers were fabulous. Congratulations to Jessica Ruthen, Michael Corcoran, Ella Aldrick Emanuel, Suraya Bailey, Chella Bender, Catherine Boyack, Alina Cabada, Megan Carr, Holly Dudman, Amy Howard, Daina Kelly, Judy Kim, Harmonie Manning, Asheligh Meyer, Apria O'Donnell, Eryn Oates, Allie Pedzikiewicz, Hannah Stephenson and Tahlia Williams. Stage 5 dance group Maya Fenech, Caitlin Schumacher, Lauren Eves, Caitlyn Hofman, Monique Sellares and Lucinda Brien. All strongly supported by our sound crew James Northcote, Amy and Max Stuart and our Captains Ainslea White and Josh McRohan– Quensell who co-hosted the event with our partner primary school leaders. A great team effort Erina!!!

#### **CROSSROADS CAMP**

What a fabulous team building day on 11 August where year 11 students participated in the mandatory Crossroads program hosted at Doyalson. An opportunity for our students to participate in some physical challenges and conquer personal best! Well done year 11!!



#### **BIG BROTHER BIG SISTER PROGRAM**

Erina High School is fortunate to have highly experienced community mentors who work with our year 9 and 10 students on an individual basis to assist with career planning by researching different career options, seeking out work experience and building work ready skills in our students. Congratulations to our recent participants and sincere thanks to our mentors who work passionately to support our students.

#### STAFF ACKNOWLEDGEMENTS

Mr Lowe, Ms Pennings, Ms Padroth and Ms Johnson for all their work in supporting education week 2016 at Erina Fair. From transporting sound equipment to rehearing dance and music performers, preparing our static display it was greatly appreciated. Mr Lyons, Mr Keyes, Ms Whitfield and Ms Kekwick for facilitating the crossroads camp. It was a wonderful experience for our students. Mrs Pursehouse and Ms Keane for the outstanding work they do with career and transition for our students.



#### PUBLIC EDUCATION APPRECIATION AWARD

Each year schools are invited to nominate school community members who have made a significant contribution to their school. I am pleased to announce that the EHS award recipients this year are Carol Whitty, who is an outstanding member of our school community. As the Head Cleaner she is meticulous in ensuring our school site is always clean, tidy and well maintained. Claire Walsh is a dynamic and enthusiastic teacher who successfully inspires and engages her students through her absolute passion for science. Anita Beer has led and developed EHS Tradestart program delivering exceptional learning outcomes for identified students. Her dedication, commitment and sheer passion for the program is outstanding and highly valued. Congratulations to our award recipients .

Enjoy the rest of the term as the weather starts to warm up!

Yours Sincerely

Mrs Karen Nicol Principal

#### **INDUSTRIAL ARTS**

#### YEAR 12

Industrial Technology projects have been completed, and students have made a commendable effort, as exemplified by the Desk designed and built by Lindsay Pike and the Wine Cabinet designed and built by Jordan Lloyd.

The students extend their thanks to Mr Hurley and Mr Rennex for the hours of work before and after school that they have done in support of their classes.







#### **YEAR 11**

Engineering students attended a STEM (Science, Technology, Maths and Engineering) day at the University of Technology (Ultimo Campus) on Monday 15 August, taking part in Civil Engineering, Sound and Light Programming and Electronics activities. They had a great time, even though it meant a very long day, on the train at 6.30 am and back to Gosford after 5pm.

Erina Students in the Green Screen room at UTS.

#### TELL THEM FROM ME SURVEY WINDOW OPENS SOON!

By now most students should have an information note outlining the upcoming "Tell Them From Me" survey process. The survey window will open on 22 August and closes on 14 October. During this time we would like to have as many students as possible respond to the survey and give us their feedback on how to make Erina High School an even better school. If you **DO NOT** want your child to participate in the survey, please return the second page of the information sheet to Mr Jones by 19 August before the survey window opens. Thank you for your support.

Mr B. Jones TTFM Co-ordinator

#### PARENT LEARNING USER GROUP (PLUG)

Last term we ran our first Parent Learning User Group (PLUG) on the topic of Google Drive and learning. We barely scratched the surface, and we resolved to run a second episode in Term 3.

If you would be interested in attending a beginners guide to Google Drive and Google Apps for Education, please respond to survey by clicking on this link, or typing the link exactly (case sensitive) into your internet browser address bar:

goo.gl/ialjWx

#### SYDNEY NORTH ATHLETICS REPORT

Congratulations to all of our 42 athletes who competed at the Sydney North Athletics competition held at Homebush, Sydney. We are very proud to report that we have 12 students who have qualified for the State competition to be held in September. Some of our outstanding results included:

- 15 Years Boys Relay: 2nd place
  - Lewis Brundrit
  - Tim O'Brien
  - Isaac Niblock
  - Nathan Ide
- 16 Years Boys Relay: 3rd place
  - Matthew Cahill
  - Blake Irwin
  - James Wilkin-Poole
  - Mitchell Deegan
- Mia Barber: 3rd in Hurdles, 4th in 100m and 2nd in Long Jump
- Bryson Jones: 2nd in Shot Put
- Ashlee Russell: 1st in Long Jump and 2nd in 100m
- Nicholas Hathaway: 2nd in Hurdles
- Matthew Cahill: 2nd in 800m

Well Done to all students involved and GO ERINA!

Grant Keyes Erina High School Sports Organiser/Year 12 Advisor







#### **GIRLS BASKETBALL**

Erina High's Under 15's Girls Basketball Team is into round 3 of the 2016 knockout after a big win against Tuggerah Lakes Secondary College on Friday morning. In what was a low scoring and foul plagued first half the girls relied heavily on the scoring of Maddison McVey, who scored the first 11 points for Erina.

With nerves calmed during the second half both teams played far more settled and patient. However, a few lapses defensively

led to some easy transition baskets for Tuggerah Lakes which allowed them to get within a single point with under 8 minutes to play. Excellent rebounding on the offensive glass by Holly Evans and a few clutch baskets by Ruby Smith late managed to seal the game for Erina 28 points to 14.

Other team members included Tasmin Hill, Bailey Mannion, Tayla Montgomery, Lauren Walker and Sasha McGurk. Up next for Erina is a combined round 3 and 4 held during week 6 in Terrigal.

Coach Saisell

**Grant Keyes** 



#### TAS/HOME ECONOMICS

#### YEAR 12 TEXTILES: MAJOR TEXTILES PROJECT

Year 12 Textiles students worked diligently this term and were pleased to finish their Major Textiles Projects. Below are some photos of their outstanding work. Well done girls and Mrs Adamski!













#### **ENGLISH FACULTY NEWS**

Junior English students are currently working through an Area of Study unit, each looking at a different topic of interest. Students will study a variety of texts in relation to their specific topic, and will use the content learned to structure an essay that highlights a particular aspect of the focus area. Preparation for junior essays will begin towards the end of Term 3 and the formal essay will be written in class at the beginning of Term 4. Year 7 English students are concentrating on the topic of fear and will write their essay about Edgar Allan Poe's The Tell-Tale Heart. Year 8 English students are focusing on the topic of Multiculturalism and will write their essay about one core text and one related text studied in class. Year 9 English students are working through an Aboriginal Experience unit and will write their essay about the film Rabbit Proof Fence and one related text. Year 10 English students are focusing on the topic of power and will write their essay about one core text and one related text studied in class.

Year 11 Advanced English students are nearing the completion of their critical study, focusing on Margaret Atwood's The Handmaid's Tail. The completion of this critical study is in preparation for their upcoming essay assessment task. Year 11 Standard English students are working through a close study of text based on different experiences of the world, with each class focusing on a different novel. These students are also currently preparing for their upcoming essay assessment task, which will focus on the themes, characters and techniques present within each novel studied. Year 11 Extension English students are finalising their study of gothic literature, focusing on Emily Bronte's novel Wuthering heights. They will shortly begin preparation for their essay assessment task on the gothic genre. Year 11 English Studies students are currently working through a Discovery and Investigation unit, with a focus on the relationship between English and science. The main topics explored have been nuclear science and how the brain works.

Year 12 English students are currently completing their Trial HSC Exams. These exams will be completed over a two week period from Tuesday 16/8 until Friday 26/8.

Year 9 Drama students have just completed their most recent assessment task, the performance of their duologues. Students were required to source and develop a duologue of their own choosing. Year 10 Drama students have also just completed their most recent assessment task, which was the performance of their monologues. Students were required to source and develop a monologue of their own choosing. Year 12 Drama students are currently preparing for the marking of their upcoming HSC individual project and group performances as part of their HSC examinations. Friends and family members of the 2016 HSC Drama class are invited to attend the performance showcase evening, which will be held on Monday August 29th at 6pm in the Drama Room.

The English Faculty would like to congratulate our **Year 12 English Extension 2** students, Ethan Howard, Nischala McDonnell, Lucinda Bowen and Katherine Fletcher, as they have just submitted their major works. This is a culmination of eight months of hard work and dedication, and we are extremely proud of all that they have achieved.

We would also like to acknowledge the **Year 10 debating team** who recently competed in the Probus Shield debating competition. Skylah Sargent, Norma-Rose Bell, Jack Ogle and Baxter Langlar were narrowly defeated by Green Point Christian College. They had a very difficult topic, arguing the positive aspects of Brexit, and although they were not successful, their knowledge and hard work were evident.

Kathy McIntosh
Head Teacher English

# BOSTES | Board of Studies Teaching & Educational Standards NSW http://www.boardofstudies.nsw.edu.au/policy-research/stronger-hsc-standards/

#### Stronger HSC Standards

The New South Wales Higher School Certificate (HSC) is a highly valued credential in Australia and internationally. BOSTES has identified key areas for reform through extensive consultation with major stakeholders over the past three years.

At the heart of the HSC reforms is the establishment of a minimum standard in literacy and numeracy for the award of the HSC. The minimum standard reform underpins the two other areas of reform— Curriculum and Assessment—through revised course structure and content, as well as streamlined assessment.

These changes will provide a flexible HSC that caters for the needs of all students, with options to extend students in their studies.

#### The reforms

The reforms will be implemented in two phases, with initial changes announced by the Minister of Education, Adrian Piccoli, on 19 July 2016. These reforms will come into effect over the next four years along with new Year 11 and 12 syllabuses in English, Maths, Science and History. They include:

- Establishing a minimum literacy and numeracy standard from 2020. Students in Year 9 from 2017 will be able to meet the standard by achieving Band 8 in NAPLAN in reading, writing and numeracy. From 2018, an online literacy and numeracy test will be available for students to demonstrate they have met the standard
- Establishing a regular review cycle of syllabuses provided online. Syllabuses will provide more opportunities for students to master knowledge and skills
- New courses, starting with a Science Extension course for Year 12 from 2019
- Introducing rigorous guidelines for effective school-based assessment that focuses on the application of knowledge and skills and reduces student stress by capping the number of tasks
- Redesign HSC exam questions to assess depth of knowledge and application of skills
- Apply a common scale for maths, to encourage students to study the maths course best suited to their level of ability.



#### KILIPIYPIYN ART WORKSHOP

All the Indigenous girls in Year s 7 and 8 were invited to take part in this special event. Three year 7 girls took up the offer and had a wonderful day designing and painting their family tree and starting basket weaving. Morning tea and lunch was provided at the Green Point Community Centre.

J Ruming

#### TAKE BLAKTION

The Aboriginal Health & Medical Research Council of NSW hosted a Sexual Health Workshop at Tumbi Umbi campus. Mr Saisell from the PE Dept took four students who took part in a variety of activities.

J Ruming, R Miller, B Jones



#### I BELIEVE PROGRAM

I Believe Program for year 7 Indigenous students was held 5 August in the school library. This program reinforces the importance of schooling and motivates students to set high standards and realistic goals for themselves.

#### **UAC**

UAC talk for Indigenous students in year 12 was held in the school library. Dominic Dates from The Wollotuka Institute (Ourimbah Campus of Newcastle University) who is the Indigenous Student Advisor/School Advisor delivered the program. This program informs students of their tertiary options, whether they are taking ATAR or NON ATAR subjects.

J Ruming, P White, R Miller

#### BIG BROTHERS BIG SISTERS/BIG FUTURES MENTORING PROGRAM

One of the mentors from the program, Natalie Bray, took two of our students, Logan Dooms and Kyrstal Eather, to see the musical Aladdin. It was a fabulous night enjoyed by all.





### **Aboriginal Education is Everybody's Business**

Hi there,

We would like to invite Aboriginal and Torres Strait Islander students to apply for the University of Sydney Wingara Mura-Bunga Barrabuqu Summer Program held from **Sunday 15 January to Friday 20 January 2017**.

This program is for Aboriginal and Torres Strait Islander students commencing in Year 9, 10, 11 or 12 in 2017.

Applications accessible here: Year 9, 10 Wingara Mura, 11 or 12 Bunga Barrabugu.

During the Summer Program, students will stay in a residential college at the University of Sydney, explore the campus, take part in hands-on tutorials, learn about a variety of subjects offered here at Sydney, speak to our current students and staff, and meet other Aboriginal and Torres Strait Islander high school students from across Australia.

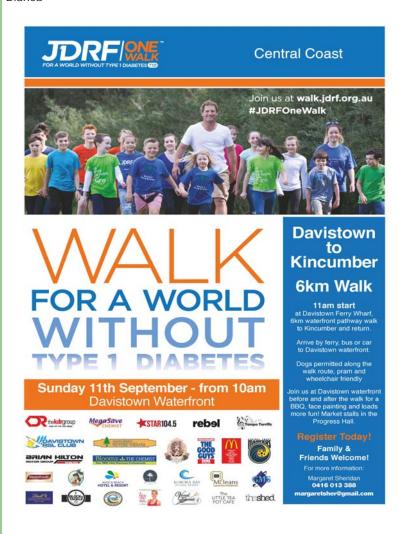
The University of Sydney will cover all associated costs for successful applicants including travel, accommodation and meals. Due to popular demand, we cannot guarantee a place for every student. Students are therefore encouraged to apply as early as possible to avoid disappointment.

Further details can be found in the application form on our website: sydney.edu.au

Applications close on Friday 16 September 2016.

Kind regards,

Bianca



#### EXPERIENCE A NEW CULTURE AT HOME

Opportunities exist to become a volunteer host family in January 2017 on a temporary, short or long term basis.

Learn about another culture, create a lifelong friendship & contribute to international goodwill.

To hear more about this wonderful opportunity or our student exchange programs Call Student Exchange Australia New Zealand on 1300 135 331 or visit www.studentexchange.org.au/host-a-student









We love kids!

Bring your child to us for a \*no gap\* check-up and clean and they can enjoy a Netflix movie of their choice on our TVI



Appointments available Monday to Friday, late night Tuesdays and selected Saturdays

(02) 4384 2101

Suite 1/12 Kurrawyba Ave Terrigal

www.terrigaldental.com
"Must be with a health fund