

Erina High School 152 The Entrance Road

Erina 2250

Phone: 43677353 Email: erina-h.school@det.nsw.edu.au

Web: www.erina-h.schools.nsw.edu.au

Facebook: www.facebook.com/ErinaHighSchool

Upcoming Events

21 FebruaryYr 12 Legal Studies Court Excursion

25 February School Swimming Carnival

8 March School Photos

Message from the Principal

2019 SCHOOL YEAR

Phone: 43677246

Fax: 4365 3086

Welcome back to the new school year. I hope staff, students and families have had a wonderful Christmas and New Year break enjoying time with family and friends. It has been a great start to the 2019 school year with students well prepared for learning and striving towards their personal best. I extend a very warm welcome to our Yr 7 students and families and commend all students on the positive start they have had to school.

STUDENT NUMBERS

Current enrolment of 703 students with 51 staff and 14 support staff.

STAFFING UPDATE

Mrs Holmes returns this year in her position as Head Teacher TAS/Music in a part time capacity 3 days a week (M,T,W) and Mr Bath will be relieving Head Teacher TAS/Music on the other 2 days.

Ms Toni Keane will continue to relieve as Head Teacher English

Mr Keyes will relieve as Head Teacher PDHPE while Mr Jones continues in a Curriculum adviser position with Department of Education.

Ms Walsh has accepted a 12 month position at Coonamble High School as Relieving Head Teacher Science

Mrs Berg 12 months maternity leave – Congratulations on the safe arrival of her little son in the holidays.

Huge congratulations to Ms Lea-Ann Best who has been successful with an application through merit selection and appointed to Gunnedah High School as Head Teacher TAS commencing in 2019. I know the school community join with me in wishing her all the very best as she settles into a new school and thank her for the enormous contribution she has made to EHS. As a highly experienced hospitality teacher Ms Best has been a key driver of Vocational Education and Training courses and led EHS through a very successful audit in 2017 to ensure high level compliance. Congratulations Ms Best on your very well-deserved appointment.

Welcome and congratulations to our new staff

Ms Fiona Close new English Teacher

Mrs Kristy Mallon new PDHPE Teacher working part time (M,T)

Welcome to our temporary teachers

Ms Bennett - HSIE

Ms Slocombe – Visual Arts

Mr Austin- Teaching and Learning

Mrs Hocking- Mathematics

Mr Saisall – PDHPE

Mrs Batey-PDHPE

Mr White – Science replacement for Mrs Gallipo

Mr McIvor – Science replacement for Ms Walsh

Mr Soundy – Science (relieving for Ms Smith Term 1)

Ms Steele - Music

2018 HSC RESULTS

Congratulations to our 2018 HSC students on their strong results. We are very proud of the 81 students who sat the HSC with 29 courses examined and the positive outcomes they have achieved. We wish them all the very best of luck in their future endeavours. I sincerely acknowledge all of our Yr 12 teachers for their dedication and commitment to supporting our HSC students to achieve their personal best.



Our Star performers

Congratulations to Caitlin Booker achieving Band 6 in Ancient History and PDHPE and Band 5 in Biology, Advanced English, Legal Studies and Mathematics. To Brooke Favetta achieving Band 6 in Food Technology and Textiles and Design and band 5 in Biology and Industrial Technology Timber and band 4 in Advanced English. Well done girls!!



Course	Band 6	Course	Band 6
Ancient History	1	Textiles and Design	1
PDHPE	1	Food Technology	1
		Total count	4

Course	Band 5	Course	Band 5	Course	Band 5
Ancient History	1	English Standard	2	Maths Gen	4
Biology	2	English Advanced	2	Maths	2
Business Studies	5	Earthand Environ- ment	1	Maths Ext E3	1
CAFS	3	Industrial Technology	3	Visual arts	1
Music	2	Legal Studies	4	PDHPE	5
				Total count	37

STUDENT EXPECTATIONS

All students have started the school year positively and focused on learning. Thanks to our Year Advisers and Head Teachers for ensuring students are aware of their new classes and assisted in settling students into the new school year. Thank you to all the families who have ensured their children are wearing school uniform which builds pride and a positive school culture that is supported and expected by our community. It is fantastic to see our students looking great in their uniform. All students need to be well prepared for learning each day—that requires them to be equipped with appropriate writing materials, books and laptops/ chrome notebooks as well as specialist equipment for Technology, Art, Sport and PE lessons. Students are expected to carry their equipment in suitable bags that protect and secure their materials.

Senior students have been advised of the school's expectations in terms of their regular attendance and management of a flexible time table. All senior students are to attend roll call each morning that they are timetabled. Students commencing the day later need to sign in through the front office and are able to leave if they have no scheduled lessons for the rest of the day. Students are NOT allowed to leave during breaks or scheduled study periods in the middle of the day. Rather, use this time effectively by completing work and assessment tasks in the library, senior study or outdoor senior area.

SCHOOL GATES

The school car park gates will be locked from 9am until 3.15 Mondays, Wednesdays, Thursdays and Fridays. On Tuesdays the gates will be locked at 8.50 am and opened at 2.30pm commencing Monday February 11. For staff and students on a flexible timetable the gates will be open during break 2 at 1.50pm and closed at 2.30pm Mondays, Wednesdays, Thursdays and Fridays and re- opened at 3.15pm. Authorised users of the car park, that is EHS staff and senior students wishing to park on site, will need to be aware of the opening and closing hours. In the event senior students have an early leavers pass for a genuine reason approved by the senior executive and require the gate open they will need to collect the gate key from the administration office and provide their drivers license as a security bond. On returning the key the license will be returned. Students are not permitted to hand the key to other students under any circumstances.

YEAR 7 2019

A special mention to our Yr 7 students who have settled in to school life at Erina extremely well. I am very pleased to see all students participating in learning and managing the transition with ease. Congratulations to Mr Brailey, Mr Schoffl, Ms Kearney, Mr Quinn and Mrs Richardson for their support in ensuring our Yr 7 students were well informed and cared for during the first critical days of high school. A reminder to parents who have concerns about their students learning or wellbeing should contact their children's year adviser or Ms Kearney, Welfare Coordinator, as the first point of contact. I have listed each of the Year Advisers for your information.

Year	Year Advisers
7	Mrs Richardson and Mr Quinn
8	Mr Austin
9	Ms Johnson
10	Mrs Rumming
11	Mrs Scully and Mr Joyce
12	Mr Bangura

I have also included a list of our executive for families to contact if they have concerns or questions and can direct the enquiry to the best person. EHS is committed to positive communication and believe problems are better solved when shared and discussed. Please be aware that both our Year Advisers and executive have a teaching load and may often not be able to return a phone call on the same day, but will certainly make contact at the first available opportunity.

Faculty/Area of responsibility	Executive Staff
Deputy Principal – students 7,8,9	Mr Brailey
Deputy Principal – students 10,11,12	Mr Mallon
Head Teacher English	Ms Keane (Relieving)
Head Teacher Mathematics/LOTE	Mr Wade
Head Teacher Science/Visual Arts	Mr Huntington
Head Teacher HSIE	Ms Jansons
Head Teacher Teaching and Learning	Mr Schoffl
Head Teacher PDHPE	Mr Keyes
Head Teacher TAS/Music	Mrs Holmes and Mr Bath (Relieving)
Head Teacher Administration	Mr Ward

SCHOOL ATTENDANCE

EHS is committed to working closely with families to ensure all students attend school on a regular basis. Successful students are those students who attend every school day possible and attend all 5 lessons each day. Missing one school day means missing 5 lessons which causes difficulty when students next attend because they often have missed vital concepts that can cause them undue stress and anxiety. Please contact school personnel if you are concerned about your child's attendance patterns. The school will continue to send a text message on the day of a student absence. This has a once only reply facility for parents with a 24-hour window for reply. These replies are then uploaded against the student's attendance records which parents can access through the parent portal. If the reply is sent after 24 hours it does not automatically upload to the student record - this is done manually. The Deputy Principals will monitor student attendance in 2019 and will make contact with families when student's attendance is falling below 85%.

SCHOOL FEES

In the coming weeks families will receive an invoice outlining the school charges that cover the cost of materials used to support teaching and learning. There are 3 contributions that families are encouraged to pay. One is the School Voluntary Contributions which goes towards the cost of the following items:

Updating textbooks

Purchasing new novels

Software programs and licensing agreements

Library books

Stationery items

Photocopying

Printing

Sporting equipment

Course Fees

The second cost covers elective charges for consumable materials. It is mandatory that these courses are paid for to ensure students have the best opportunities to support their skill development. Some of the consumable materials include, but are not limited to:

Timber

Metal

Food

Textile fabrics and accessories

Paints, canvases, art diaries

Ink cartridges for printers and paper

Guitar strings and other music consumables

Resource booklets

It is an expectation that students pay for these courses. Not all elective courses have charges so students and families should be aware of the costs involved before electing these courses. All year 12 students are expected to have paid for their elective courses before being eligible for an invitation to the Yr 12 Formal in November.

P&C Levy

The third charge is a P&C levy that provides additional resourcing for the school to update technology, library and teaching and learning resources. As the P&C do not have a fund-raising program the levy is a great way to support your local school without being regularly expected to contribute or participate in fund raising ventures. In 2018 the P&C purchased new picnic tables for the senior area, supported the junior leadership team with resources and purchased gift vouchers for students recognised at the annual presentation night for outstanding achievement, and purchased blazers for our School Captains and Vice Captains. These resources are greatly appreciated by the students and would not be possible without the generosity of our families supporting the \$40.00 levy per family. Please contribute if you can.

Genuine financial hardship can be considered through a student assistance application available from the administration office. Applications are confidential and addressed to the Principal only. EHS greatly appreciates families paying these charges as the funding is vital to ensure we provide the best educational resources and opportunities for our students to be successful.

EHS MASTERCLASS

2019 will see the introduction of EHS Masterclasses for stage 4 as an initiative to support students to engage with future focused learning through contemporary teaching practices that focus on creative and critical thinking skills, problem solving, team work, communication and collaboration that aim to inspire students to love and master the process of learning. Students will have the opportunity to choose the masterclass they are interested in and participate in the program once a week in a vertical Yr 7 and 8 class to complement current patterns of study to better prepare our students for tomorrows world.

SCHOOL PLAN

EHS is in the second year of our current school plan (2018-2020) strongly focused on our three strategic directions:

Strategic direction 1 - A professional, inspiring learning community with our purpose to create a quality teaching and learning environment where teachers are highly supported professionally and students are inspired to be life-long learners. Where high expectations and innovative teaching practice is the strong foundation of creating student growth with an explicit focus on literacy and numeracy to ensure post school success.

Strategic direction 2 - All learners succeeding, thriving and achieving their full potential with our purpose to ensure all learners are nurtured, challenged and inspired to engage successfully in learning, pursue aspirations and thrive individually and collaboratively in partnership with the whole school community.

Strategic direction 3 - Authentic school, business and community partnerships to sustain a positive school culture with our purpose to strengthen a positive school culture where EHS is the local school of choice and sustain strong school networks with key stakeholders, maintaining confidence and commitment that the school can deliver quality learning opportunities and experiences to meet the needs of all students to achieve personal success.

2019 will again be a terrific year of teaching and learning at EHS. I look forward to working positively to support each and every student to reach their full learning potential.

Yours Sincerely Mrs Karen Nicol Principal

The School Student Transport Scheme

For all information regarding travel and OPAL cards go the link below https://apps.transport.nsw.gov.au/ssts

Locked Bag 5085 Parramatta NSW 2124 Telephone: 131 500





ENGLISH FACULTY

The English / Drama faculty would like to welcome students back to EHS for the new school year. We have another big year planned in English with a firm focus on teaching and learning, and will do our best to ensure students reach their full potential. We have high expectations for all students to achieve success in developing their literacy skills, understanding of language and enjoyment of texts.

YR 12 English have plunged back into their HSC courses. Standard English are currently undertaking a study of Contemporary Asian Poetry. Advanced students have begun their Textual Conversations module with a focus on Shakespeare's play The Tempest, and Margaret Atwood's contemporary appropriation Hag-Seed. English Studies students are studying the concept of English in the workplace

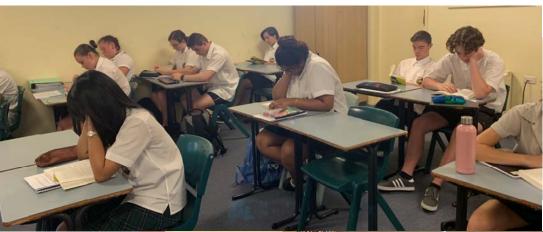
Yr 11 English students are settling into their senior courses. Standard, Advanced and English Studies students are exploring the Common Module- Identity, analysing how texts vary in their depiction of this theme. All classes are studying a novel and a variety of materials that convey similar ideas. The English Studies class is learning about Achieving through English.

All junior classes have started the year with a poetry study. This module of work concludes with an assessment task in Week 9, which requires them to construct a narrative based upon one of the poems they have studied.

Drama classes have returned eager to begin the year with a bang! We have lots of terrific activities and excursions planned and look forward to working with both returning and new students. Yr 12 Drama are working on their second module - Verbatim Theatre. Students will study two Verbatim plays and develop a group devised performance in the style of Verbatim Theatre. Yr 11 Drama are getting to know each other and develop a deeper understanding of Dramatic forms and conventions. They will experiment with performance techniques/skills and deliver a performance at the end of the term. Yr 10 Drama are honing their play building skills. They will complete a unit on Political Theatre and deliver a group devised performance by the end of the term. Yr 9 Drama are being introduced to the Elements of Drama and basic performance skills. They will workshop group performances based on a Fractured Fairy Tale. This task will be due at the end of the term.

We are dedicated to engaging our students in learning and committed to preparing them for future success. Please feel free to contact us with any concerns you may have regarding your child's progress.

The English / Drama staff





TAS FACULTY REPORT

Welcome back to 2019! This year we are implementing a new Technology Mandatory syllabus in Yr 7, which includes a more in depth focus on Digital Technologies and new programs across the Food, Timber, Metal and Textile areas.

It is important that students taking courses in all practical TAS areas across Yrs 7-12 are wearing fully enclosed leather shoes. Students studying Food are required to supply a full-length cotton apron and bring it for all practical cooking lessons. They will also need to bring a container for any food produced.

Student fees for any TAS subject can be paid either online, in person at the front office, or over the phone. These fees are used to purchase consumable items including food, timber, metal, and fabric. Costings are available in the 2019 student handbook.





NEWS FROM CAREERS

Mentoring for Yr 10

Some Yr 10 are taking part in a mentoring program with professional people from our community. For an hour each week they meet in a positive and supportive relationship to help the students stay connected to education. They share life experiences, skills and knowledge to help a young person plan future pathways and develop a life long love of learning.

TAFE

EHS has six Yr11 students starting at Ourimba TAFE on Tuesday as part of their studies. They are doing a certificate in Early Childhood Care. Also one student is going to Wyong TAFE to do Electro technology.

Good luck!!

2019 Sports Carnival Dates

SWIMMING

School Swimming Carnival Zone Swimming Carnival Sydney North Swimming Carnival CHS Swimming Carnival

CROSS COUNTRY

School Cross Country Zone Cross Country

Sydney North Cross Country CHS Cross Country

ATHLETICS

School Athletics Carnival

Zone Athletics Carnival

Sydney North Athletics Carnival CHS Athletics

Monday 25th February Thursday 7th March Thursday 21st March 8th, 9th, 10th April

Wednesday April 10th April Friday 24th May Back Up: Friday 31st May

Friday 21st June

TBC

Erina HS Adcock Park

Gosford Pool

Woy Woy Pool

Homebush Pool Homebush Pool

Gosford Racecourse Eastern Creek

Friday 7th of June

Back Up: Wednesday 12th June

Monday 1st July Back Up: TBC

Mon 29th - Tues 30th July 4th, 5th, 6th September

Adcock Park

Mingara

Homebush Homebush

Expectations



<u>Le</u>arning

Care

- Be on time, line up and be prepared to learn.
- Enter the classroom, equipment organised and bags in the Bag Zone.
- · Phones and earphones in your bag during class.
- Remove hats when entering the classroom.
- Eating is for Break 1 and 2.
- Demonstrate good manners and respect yourself and others.
- Listen actively, follow teachers instructions and engage in learning.
- · Respect the learning of others.
- Complete work to your personal best and have it neatly organised.
- Work independently and collaboratively as directed by your teacher.
- Take pride in your presentation, your classroom and the school.
- Encourage others, be curious, positive, and celebrate achievements.
- The bell indicates the end of the lesson. Wait to be dismissed.



Courtesy

Co-operation



SCHOOL PHOTOS

The school photos will be happening on Friday 8 March. Below is a copy of the envelope handed out in Roll Call on Friday 8 February. If you didn't receive an envelope please see Mr Knight in the maths staffroom, or you can order online.

dvancedlife hool photography & print specialists	I	ONLINE ORDER CODE
	1	ORDER YOUR PACKAGE ONLINE Order online at www.advancedlife.com.au Online Code: WC3 G3E PH1 Online orders due by day of photography 8/03/2019 Erima High School [MLR194-1A] [H]
STUDENT DETAILS please use black or blue pen School		2 PURCHASE DETAILS (With a Blue or Black pen, please indicate required QUANTITY FOR THIS CHILD ONLY in the selection boxes below)
Suburb		A OPTION A \$.00 X = \$.00
Student's First Name	K	B OPTION B \$.00 X = \$.00
Student's Last Name		OPTION C \$.00 X = \$.00
Roll Class Year Group Date of Birth (DD/MM/) Parent/Guardian Email)	OPTION D \$.00 X = \$.0
Mobile		OPTION E \$.00 X = \$.00
Mobile Office Use Only IN	VP]	OPTION F S00 X = \$00
PAYMENT METHOD please mark'x' in the boxes where applicable and complete all If you have ordered and paid online please do not fill in this envelope and send to school as your order has already been received.		TOTAL AMOUNT ENCLOSED PLASE DACIOSE DIACT PRIMERT AS CHANGE IS UNAVAILABLE PRIMERT SHOULD INCLUDE TOTAL FOR ALL CHILDREN CROPES .00
Bank name (If paying by Cheque) Cash Cheque number		PAYMENT FOR THE CHILD BELOW IS ALSO INCLUDED IN THIS ENVELOPE Name of child who has payment in envelope
Cheque		





School Opal Card

As part of our campaign against fare evasion, and our on-going commitment to provide the level of service needed to transport students to and from your school, Busways conducts regular checks of School Opal card.

All students must be in possession of a valid Opal card or pay a fare.

Students in possession of an Opal card must also tap on/off with their card when boarding our buses.

This is important, because the Opal data collected determines the level of service we are able to provide to your school. If students don't tap on and off, the services will appear underutilised and may be considered for cancellation based on low passenger numbers.

To apply for a School Opal card or to report a lost or stolen card, go online to www.opal.com.au/en/about-opal/opal-for-school-students/

Students who are ineligible for School Opal will need to purchase a Child/Youth Opal card or pay a fare to travel on our buses.

Thank you in advance for your assistance and support.





ABN 44 000 103 524

PO Box 3186 Bateau Bay NSW 2261

PH 02 4332 8655

Fax 02 43321512 E-mail info@redbus.com.au

Website www.redbus.com.au

Thursday, 24 January 2019

The Principal

Dear Sir, Madam

With the start of the new school year, 2019 Red Bus Services are introducing a new team of Driver and Customer Support Officers. These teams will be assisting students and other customers in the correct use of their opal cards as well as their correct buses and connections to deliver them with a minimum of fuss travel.

Over the past three years we have allowed the introduction of the new OPAL card system to be introduced without any hindrance or regulating of the policies, however we must now start urging the correct use of the different OPAL cards.

Last year in 2018 our data shows that less than 40% of students with the School Opal Cards were using them correctly. School Students with a School Opal Card must tap on every time they board the bus to go to/from school. If a student is not eligible for the school Opal Card then they must tap on with a Child/Youth Opal Card or pay their fare.

School Opal Card

This replaced the (SSTS) School Student Transport Scheme The School Opal card is for eligible school students ONLY

If a student is not eligible for a School Opal Card then they should have either a **school term pass opal** (conditions apply) or a **Child/Youth Opal card**.

https://www.opal.com.au/en/about-opal/types-of-opal-cards/

The Child/Youth Opal card

This card is for children aged 4years – 15years inclusive – No proof of age required and,

Full-time NSW/ACT school students aged 16 years and older but it must be accompanied with a NSW Senior Secondary Student Concession Card issued by the school as proof of entitlement.

Revenue Protection Officers will issue a warning or a fine for children who do not have the accompanying concession card.

https://www.opal.com.au/en/about-opal/types-of-opal-cards/

Red Bus Services are asking that schools advise students via their newsletters of their travel options to avoid any embarrassment if they are approached by either our Customer Support Team or the Revenue Protection Officers.

Thanking you for your assistance in helping in this serious matter, if you have any queries please do not hesitate to contact our Customer Service Team on 4332 8655.

Yours Faithfully

RED BUS SERVICES Pty Ltd

David Bain

Planning & Development Manager

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PLAY RUGBY

Boys & Girls - U6's to U17's



Register with your local Central Coast Junior Rugby Union Club and receive FREE ENTRY to all Waratahs home games!

Just visit ccjru.com.au today to find your local club!































AVOCA BEACH SHARKS AVOCA BEACH













Saratoga **HAWKS JAFC**

Stephen Burke 0439 377 837 Registrar@sarahawks.org.au Open for Boys 5-13 and Girls 5-17



Sign up for junior footy **play.afl**



NEW SQUADRONS STARTING IN YOUR AREA
RECRUITING NOW

Get in on the ground floor for...

• Excitement and Fun • Achievement and Recognition

· Friendship and Team Spirit · Plenty of Challenge



FOR GIRLS AGED 8 TO 18 YEARS

- Free to join with Active Kids \$ 100 Voucher
- Meet new friends
- Have lots of fun
- Develop your confidence and self esteem
- Train to be a Junior Leader
- Be part of a team
- Take part in sporting, flying and camping activities
- Get involved in your Community
- Interstate competition trips
- Theory & practical classes in aviation, general
- interest and life skills
- Recognition for all achievements

ADULTS 18 YEARS & OVER

- All prospective members 3 week trial period at no charge
- Distinctive Leaders uniform
- Join a friendly Parent Support Group
- Full training program to become a leader (Ladies)
- Become a volunteer Instructor/Supervisor
- Social family events
- Savings plan for camps and excursions
- Regular information updates in newsletters
- Annual Awards Ceremony
- All volunteers are NSW Working with Children Check
- compliant

If you'd like to learn more, visit an operational Squadron or call us today!







FOR MORE INFORMATION PLEASE CONTACT

Mrs Robyn McKenzie: 0409 391 084 Em ail: gexc.nswgg@airleague.com.au Girls Squadrors also located at Albion Park, Beverly Hills, Blacktown, Doyalson, Mudgee, Penrith, Southern Highlands www.airleague.com.au Facebook: aal rsw girls