

THE LATEST NEWS FROM **ERINA HIGH** SCHOOL

NOW ENROLLING YEAR 7 2021



ISSUE 7 | 3 August 2020

Upcoming **Events**

Principals Message

WELCOME BACK TO TERM 3

I hope staff, students and parents have had a lovely winter break and enjoyed time with family and friends. Term 3 is always a busy term with Year 12 in the final weeks of their HSC and Year 11 to complete their preliminary program of studies with yearly exams at the end of the term. Year 8 and 10 will make decisions with elective courses and patterns of study for the next stage of their learning in 2021. Our focus continues to be on quality teaching and learning and building academic and social success.

SUPPORT UNIT UPDATE

Plans are well underway to establish the Special education faculty at EHS with works scheduled to commence at the end of the term. The faculty will be housed in D block with 2 classrooms created by refurbishing the current print room and staff common room and building a disability bathroom between one of the new classrooms and D2 (an existing classroom). The mathematics staffroom will move into A block to allow the Special Education Staff to be housed in the old Maths Staff room so they are closer to the support unit classes...

Mathematics classrooms will be D1 and upstairs in D Block, the staff common room will be re-located into A block and the print room relocated to the library. There is much to be done as we prepare for the new unit and I appreciate staff being so flexible and accommodating as we embrace this wonderful opportunity

SCHOOL PLANNING

All staff participated in a livestream meeting on the School Development Day as the Department of education launched a new school planning process. All Schools will develop a 4- year strategic improvement plan commencing in 2021 that focuses on school initiatives to achieve identified improvement measures. The plan will include three strategic directions where 1 will be Student growth and attainment that focuses on initiatives to reach improved student outcomes. Schools can then determine the other 2 strategic directions based on their individual needs and community directions. We will host a parent forum later in the year that will seek feedback on our current school plan and futured directions as we commence planning for the next 4 years.



Find out more www.erina-h.schools.nsw.edu.au E erina-h.school@det.nsw.edu.au f facebook.com/ErinaHighSchool

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Follow our school

EHS Principals Message Continued

EDUCATION WEEK 2020

With some post COVID-19 restrictions still in place our annual Erina Learning Community celebrations for education week at Erina Fair have been cancelled this year. The theme for Education Week 2020 is "Learning Together" and I would like to acknowledge the tremendous commitment of our students, parents and staff in 2020 as we indeed unite in our learning together!!

Each year Schools in Regional North Directorate of the Department of Education are invited to nominate staff and community members to be recognized for their contribution to Public education. This year EHS has nominated:

• Mr Grant Ward who is an outstanding educational leader. He drives future focused learning through innovative technology and skilfully manages complex school administration tasks to ensure the smooth operation of EHS.

• Mrs Julie Eriksson who is a highly experienced and well respected school administrative support staff member who capably manages all aspects of student administration with great skill and expertise.

• Mrs Michelle Fraser, EHS P&C president who provides high level support for the school community leading the P&C with great determination, commitment and passion.

Congratulations to each of these worthy recipients.





Enjoy the term where quality teaching and learning is the main game at Erina High School

Yours Sincerely

Mrs Karen Nicol

Principal



Please don't forget to return all your overdue library books. Some are long overdue.

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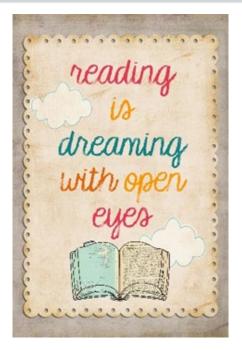
Latest news from our school community

FROM THE ENGLISH FACULTY

We are very excited for a busy term in English with a variety of texts being studied across the years.

In Stage 4 and 5 we are studying Shakespearean texts and various other plays. Through this study students are exposed to timeless literature that spans across centuries with themes that are still relevant today. Students will be assessed in week 6. Stage 4 will be composing a 'Letter to the Editor' and Stage 5 will be writing a Feature Article.

Year 11 Standard English are currently studying Module A: Contemporary Possibilities with a focus on Crime Fiction, in particular Sherlock Holmes. This is an interesting look into the way Crime Fiction has developed over times and the various ways audiences are exposed to these texts.



Year 12 have their Trial HSC Exams in week 5. They should be busily preparing themselves by studying to respond different styles of to questioning. The students are privileged to be able to have free access to Edrolo which is an online program that offers lectures, videos and practice tasks that will aid in the students preparation for their HSC. We encourage all HSC students to access this program and continue to write practice responses and ask teachers for help. All our teachers are ready and willing to support our students.



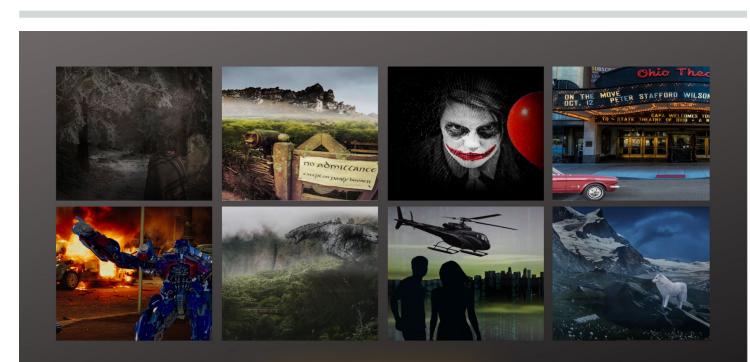


NEWS FROM HSIE

"In term 1, HSIE was the first faculty to complete the NEXUS Program: an innovative computer-based learning approach to curriculum for all Year 7 students in HISE, Maths and Science. Through this program, the students developed their computer literacy skills and reinforced their learning in HSIE by building and printing 3D models of a compass. Students also completed the Water Wheel Project, where they made and 3D printed a funnel, water wheel and water filter to harness the energy of water and produce clean water in the process. These hands-on activities were a lot of fun and provided students with some future focused skills.

Some Year 10 HSIE students are working towards creating a timeline of the changing Aboriginal rights and freedoms through virtual reality (VR). The students are still researching the topic but are excited to use new forms of technology to demonstrate their learning."





9 MULTIMEDIA RECREATING MOVIE SCENES

Find out more www.erina-h.schools.nsw.edu.au E erina-h.school@det.nsw.edu.au

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Masterclass and Japan

Our Masterclass students had fun with their Virtual Trip to Japan ... and some delicious Sushi! � 日

























Some great art

Our newest round of Year 7 Visual Arts students are about to begin planning, sketching and building their own fantasy creatures using paper mache. The amazing examples showcased here are from the talented students in 7ARTA who are almost at the completion of their outstanding creations.

Year 10 Photography students have begun working hard to create backdrops, costumes and props for their upcoming assessment task – recreating iconic artworks and paintings through photography. Stay tuned for the final results at the conclusion of the term!

Year 11 Visual Arts students were set the enormous task of representing tens of thousands of years of art history in one sequential artwork, spanning all the way from Palaeolithic to Postmodern. They rose to the challenge and produced exceptional representations, each showcasing their own personal style and artistic strengths. Well done!



















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Great cooking from Home Economics



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DIGITAL PARENTS SHOWCASE

CONTENT FOR PARENTS TO HELP SUPPORT YOUR CHILD MAKE INFORMED CAREER CHOICES!

TOPICS COVERED

- Industry trends/ jobs of the future
- · Covid-19 impacts on industry
- Vocational Education and Training (VET) Options: School delivered VET, SBATs and EVET
- Apprenticeships / Traineeships
- TAFE / Private Training Providers
- Funding options available (Smart and Skilled)
- Useful resources and support services

A SHOW NOT TO BE MISSED!

WHAT: Free Digital Parent Showcase Video (20 minutes- access anytime via online link) WHEN: Available online from August 10- September 04 2020 only PRE REGISTER FOR VIEWING INFORMATION: www.skillsone.com.au



Digital Parents Showcase -SkillsOne The Skills and Thrills Digital Parents Showcase is an engaging and informative 20-minute video created to highlight vocational education and training (VET) and the success stories that emanate from VET pathways. Digital Parents The Showcase will help parents better understand vocational pathways, including schoolapprenticeships based traineeships and give parents the knowledge they need to help their children make informed career choices Parents can access the content for a four week period from 10 August to 4 September 2020. Content cannot be downloaded or saved, so must be watched time. during this To participate, parents need to pre-register their interest to receive viewing information updates and at www.skillsone.com.au. Live Q&A Panel discussion on 26 August (evening) on SkillsOne Facebook. Parents can pre-submit any questions to do with careers / industry

to info@skillsone.com.au



skillsone

SKILLS A

THRILI



Macquarie Uni visit with Year 12 students

















Junior and

Master Blasters have the

National ee of \$120



NO FEES WHEN USING YOUR ACTIVE KIDS VOUCHER FOR JUNIORS

PLAY CRICKET IN GOSFORD JOIN BRISBANE WATER CRICKET CLUB.



BRISBANE WATER "BLUETONGUES" FOSTERS CRICKET IN THE GREATER GOSFORD AREA AND CATER FOR BOYS AND GIRLS OF ANY AGE AND ANY ABILITY. WE START WITH PLAYERS FROM UNDER 5'S TO 10'S IN "JUNIOR" AND "MASTER" BLASTERS FOR INTRODUCTORY SKILLS AND PLAYER DEVELOPMENT, THEN MOVE INTO UNDER 11'S THROUGH TO UNDER 16'S FOR TEAM PLAY AND FUN!



CLUB OFFICIALS AVAILABLE TO DISCUSS ANY CRICKET MATTERS WEST GOSFORD MACCAS 10:00AM TO 12:00 15TH AUGUST

More information and regular updates can be found at www.bwcc.com.au or our Facebook page

Dear parents, guardians and carers

Re: Nationally Consistent Collection of Data on School Students with Disability (NCCD)

Every year, all schools in Australia participate in the Nationally Consistent Collection of Data on School Students with Disability (NCCD). The NCCD process requires schools to identify information already available in the school about supports provided to students with disability. These relate to legislative requirements under the *Disability Discrimination Act 1992* and the Disability Standards for Education 2005, i line with the *NCCD guidelines* (2019).

Information provided about students to the Australian Government for the NCCD includes:

- year of schooling
- category of disability: physical, cognitive, sensory or social/emotional
- level of adjustment provided: support provided within quality differentiated teaching practice, supplementary, substantial or extensive.

This information assists schools to:

- · formally recognise the supports and adjustments provided to students with disability in schools
- consider how they can strengthen the support of students with disability in schools
- develop shared practices so that they can review their learning programs in order to improve educationa
 outcomes for students with disability.

The NCCD provides state and federal governments with the information they need to plan more broadly for the support of students with disability.

The NCCD will have no direct impact on your child and your child will not be involved in any testing process. The school will provide data to the Australian Government in such a way that no individual student will be able to be identified – the privacy and confidentiality of all students is ensured. All information is protected by privacy laws that regulate the collection, storage and disclosure of personal information. To find out more about these matters, please refer to the <u>Australian Government's Privacy Policy</u> (https://www.education.gov.au/privacy-policy).

Further information about the NCCD can be found on the NCCD Portal (https://www.nccd.edu.au).

If you have any questions about the NCCD, please contact the school.

Kind regards

Principal

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Australian Government

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