

THE LATEST
NEWS FROM
ERINA HIGH
SCHOOL



ERINA
HIGH
SCHOOL

Upcoming Events

Thu 11 Feb

Year 12 Business
Studies Excursion
SCG 8.30am-
3.20pm

Mon 15 Feb

Games Boy
Japan-Theatre
Presentation Yr 7
& 8 Jap students
11.50-12.50

Thu 18 Feb

White card
Course
On Track class
8.30am-3.30pm

Mon 22 Feb

School Swimming
Carnival Gosford
Pool
9am-2.45pm

Tue 23 Feb

ANSTO Physics
Excursion

Principals Message

2021 SCHOOL YEAR

Welcome back to the new school year, I hope staff students and families have had a wonderful Christmas and New Year break enjoying time with family and friends. It has been a great start to the 2021 school year with students well prepared for learning and striving towards their personal best. A special welcome to our Yr 7 students and families and I commend all students on the positive start they have had to school.

STUDENT NUMBERS

Our current enrolment is strong with 762 students, 58 teaching staff and 16 support staff. It is encouraging to see the growth in student numbers reflected by strong community support.

CONGRATULATIONS AND FAREWELL

After an extensive career in Public Education spanning 35 years Mr Mottershead has decided to retire and pursue his love of Art, teaching in his home studio. Mr Mottershead has been at EHS for 22 years and during that time a passionate Art Teacher, Year Adviser, facilitated the art club and been instrumental in designing and painting many art works around the school including murals and beautiful Aboriginal totem poles. All the very best Mr Mottershead in your retirement.

A farewell also to Mr McCubbin in TAS who too has had an extensive career in Public education. As a highly skilled TAS teacher he has made a significant contribution to EHS and previous positions in Sydney Schools. His expertise in Industrial Technology, Construction and Engineering will be missed but we wish him a wonderful retirement.

COVID INTENSIVE LEARNING SUPPORT PROGRAM

In November 2020, the NSW Government announced a one-off funding support for department schools to deliver targeted, intensive tuition for students who have been disadvantaged by the move to remote and/or flexible learning. The purpose of the COVID intensive learning support program is to deliver intensive small group tuition for students with the greatest need in 2021. The COVID intensive learning support program is for the full year and provides additional support to all schools ensuring identified students benefit from high-quality literacy, numeracy or specific subject area small group tuition that best meets their learning needs, led by teachers and educators working in partnership with classroom teachers. At EHS we have employed 3 new staff to develop and implement our program. A warm welcome to Mrs Helen Shaddock, Ms Chontelle Teasdale, and Ms Richelle Falconer. A significant part of our strategy will be to provide tutoring support to our stage 6 students who have flexible time- tables and make more effective use of their study periods. All senior students will



be actively supervised and supported with their learning during study periods in the library, supervised by the tutoring team. Stage 4 and 5 students identified for support with participate in extensive literacy and numeracy tutorials. As the program develops, I will communicate further details.

STAFFING UPDATE

- Mr Bath will be relieving Head Teacher TAS/Music in 2021 while Mrs Holmes is on leave from her Head Teacher role
- Ms Toni Keane will continue to relieve as Head Teacher English

Welcome and congratulations to our new permanent staff

- Ms Ellyn Heard English Teacher
- Ms Lisa Todd PDHPE Teacher
- Ms Kate Beggs – Special Education Teacher

Welcome to our temporary teachers

SCIENCE

- Ms Rebecca Harman and Mr Shannon Farrugia

HSIE

- Mr Zac Cross and Mr Brendan Avis

VISUAL ARTS

- Mrs Kate Porter and Ms Rebecca Slocombe

TAS

- Mr Liam Austen

ENGLISH

- Ms Kit Hamilton

TEACHING AND LEARNING

- Mr Jed Austin and Ms Sylvia Robinson

MATHEMATICS

- Mr Luke Suters

PDHPE

- Mr Warwick Whitmore and Mrs Deb Batey

MUSIC

- Ms Julie Pennings and Mr Ben Petersen

LOTE

- Ms Jennifer Galea

SPECIAL EDUCATION

- Mr Ethan Brown, and Kim Steen and Aaron Cahill – SLSO's in Special Education

2020 HSC RESULTS

Congratulations to our 2020 HSC students on their strong results we are very proud of the 88 students who achieved their HSC and the positive outcomes they have achieved, and we wish them all the very best of luck in their future endeavours. I sincerely acknowledge our Yr 12 teachers for their dedication and commitment to supporting our HSC students to achieve their personal best.

OUR STAR PERFORMERS



Laura Senko

- German Continuers – Band 6
- German Extension – E4
- PDHPE- Band 5
- Modern History – Band 5
- English Advanced – Band 4
- Legal Studies – Band 4



Ruby Smith

- I.T Timber – Band 6
- Mathematics Adv – Band 5
- Mathematics Extension 1 – E3
- PDHPE – Band 4
- Chemistry – Band 4
- English Standard – Band 3



Reminders

**SWIMMING
CARNIVAL
MONDAY 22
FEBRUARY 2021**



Finn Douch

- Industrial Technology – Band 6
- PDHPE- Band 5
- Mathematics Standard – Band 4
- Biology – Band 4
- English Advanced – Band 4



Jarrod Clark

- Mathematics Standard – Band 6
- Business Studies – Band 4
- English Standard – Band 4
- Legal Studies – Band 4
- PDHPE- Band 4



Lachlan Banks

- Mathematics Standard – Band 6
- Ancient History – Band 4
- English Standard – Band 4
- Industrial Technology- Band 4
- Legal Studies – Band 3

Band 6's - 8

Industrial Technology - 2

Mathematics - 4

German – 2

Band 5's - 46

COURSE	BAND 5	COURSE	BAND 5
English Advanced	5	Modern History	2
Industrial Tech	2	Music	4
Mathematics Stan 2	9	PDHPE	4
Ext Mathematics	3	Textiles and Design	2
Mathematics Adv	4	Visual Arts	9
Hospitality	1	Construction	1

STUDENT EXPECTATIONS

All students have started the school year positively and focused on learning Thanks to our year advisers and Head Teachers for ensuring students are aware of their new classes and assisted in settling students into the new school year. Thank you to all the families who have ensured their children are wearing school uniform which builds pride and a positive school culture that is supported and expected by our community it is fantastic to see our students looking great in their uniform. All students need to be well prepared for learning each day that requires them to be equipped with appropriate writing materials, books and laptops/ chrome notebooks as well as specialist equipment for Technology, Art, Sport and PE lessons. Students are expected to carry their equipment in suitable bags that protect and secure their materials.

Senior students have been advised of the school's expectations in terms of their regular attendance and management of a flexible timetable. All senior students are to attend roll call each morning that they are timetabled. Students commencing the day later need to sign in through the front office and can leave if they have no scheduled lessons for the rest of the day. Students are NOT allowed to leave during breaks or scheduled study periods in the middle of the day rather use this time effectively by completing work and assessment tasks in the library as supervised by the tutorial team.

SPECIAL EDUCATION UPDATE

I am pleased to report that our new Special Education facility is now operational and is a fabulous resource. I would like to acknowledge the construction Company Collaboration who have been amazing in designing and constructing such a terrific facility for our students who are loving their new classrooms. Thanks and appreciation also to Mr Jensen and Mr Robinson our General Assistants who were hard at work in the holidays creating beautiful gardens in peace park for our students. Thank you also to the Special Education Staff Mr Nicol, Ms Beggs, Mr Brown, Ms Steen and Mr Cahill for all of their hard work is setting up the classrooms and creating such a warm and positive learning environment for students. A great team effort Erina!

YEAR 7 2020

A special mention to our year 7 students who have settled into school life at Erina extremely well. I am very pleased to see all students participating in learning and managing the transition with ease. Congratulations to Mr Brailey, Mr Schoffl, Ms Kearney, Mr Nicol, Mr Dodd and Mrs Mallon for their support in ensuring our year 7 students were well informed and cared for during the first critical days of high school. A reminder to parents who have concerns about their students learning or wellbeing should contact their children's year adviser or Ms Kearney welfare coordinator as the first point of contact. I have listed each of the year advisers for your information.

Year	Year Advisers
7	Mr Dodd and Mrs Mallon
8	Ms Wilk and Ms Kronja
9	Mr Quinn
10	Mr Austin and Ms Walsh
11	Ms Berg and Mr Sutters
12	Mrs Rumming

I have also included a list of our executive for families to contact if they have concerns or questions and can direct the enquiry to the best person. Erina High School is committed to positive communication and believe problems are better solved when shared and discussed. Please be aware that both our Year Advisers and executive have a teaching load and may often not be able to return a phone call on the same day but will certainly make contact at the first available opportunity.

Faculty/Area of responsibility	Executive Staff
Deputy Principal – students 7,8,9	Mr Brailey
Deputy Principal – students 10,11,12	Mr Mallon
Head Teacher English	Ms Keane (Relieving)
Head Teacher Mathematics/LOTE	Mr Wade
Head Teacher Science/Visual Arts	Mr Huntington
Head Teacher HSIE	Mr Joyce
Head Teacher Teaching and Learning	Mr Schoffl
Head Teacher PDHPE	Mr Keyes
Head Teacher TAS/Music	Mr Bath (Relieving)
Head Teacher Administration	Mr Ward
Head Teacher Special Education	Mr Nicol

SCHOOL ATTENDANCE

EHS is committed to working closely with families to ensure all students attend school on a regular basis. Successful students are those students that attend every school day possible and attend all 5 lessons each day. Missing one school day means missing 5 lessons which causes difficulty when students next attend because they often have missed vital concepts that can cause them undue stress and anxiety. Please contact school personnel if you are concerned about your child's attendance patterns. The school will continue to send a text message on the day of a student absence, this has a once only reply facility for parent with a 24 -hour window for reply. These replies are then uploaded against the student's attendance records which parents can access through the parent portal. If the reply is sent after 24 hours it does not automatically upload to the student record this is done manually. The Deputy Principals will monitor student attendance in 2021 and will contact families when student's attendance is falling below 85%.

P&C

EHS is fortunate to have such a strong and active team that support our school. I would like to extend a warm welcome to our new families and encourage them to join our P&C. The next meetings dates are Wednesday 17 Feb General Meeting and Wednesday 17 March AGM in the administration block at School.

SCHOOL PLAN

EHS is in the final stage of developing the next 4- year school plan after an extensive analysis of all internal and external data and community consultation. The three strategic direction we have determined are as follows:

STRATEGIC DIRECTION 1 – STUDENT GROWTH AND ATTAINMENT

Purpose – To ensure students demonstrate growth in their learning through explicit, consistent, and research-informed teaching practice. Accessing quality, targeted professional learning our teachers will be supported to use student assessment data to drive effective teaching and learning.

STRATEGIC DIRECTION 2 - POSITIVE EDUCATION TO CONNECT AND THRIVE

Purpose – To create proactive, rich and meaningful opportunities for all learners to develop and enhance their wellbeing and the wellbeing of others. This enables all students, staff and the wider school community to belong, thrive and flourish together now and into the future

STRATEGIC DIRECTION 3- ASPIRATION FOR SUCCESS

Purpose - To ensure all learners are strongly supported and inspired to maximise their growth potential through targeted, personalised quality learning experiences to achieve success. Identifying and responding to individual staff and student needs in meeting the demands of current educational programs that provide a platform for successful life outcomes.

2020 Presentation Assembly

With current COVID restrictions still in place for parents on site it is not possible for us to invite parents to our Presentation Assembly. I had hoped by delaying last years presentation evening restrictions may have eased. Unfortunately this is not the case and it is important for us to recognise and celebrate our student achievements from 2020. For that reason we will host a special assembly next Wednesday 17 February for all students receiving awards and take lots of photos to post. Thank you for your understanding and support.

We aim to have the plan finalised before the end of the term and publish on our website
Enjoy the rest of the term as we focus on the main game of quality teaching and learning.

Yours Sincerely
Mrs Karen Nicol
Principal

Erina High School

SCHOOL PHOTOGRAPHS WILL BE TAKEN ON:

Friday 5 March 2021 and Thursday 11 March 2021

**ORDER NOW go to www.advancedlife.com.au and enter the code
WC3 G3E PH1**

Dear Parents,

School photographs are scheduled to be taken by **advancedlife**. Whilst an envelope and flyer will be distributed shortly, if possible it is our preference that ordering be completed online to reduce administration and potential security issues related to the return of cash and envelopes on photo day.

Orders for packages and sibling photographs can be placed securely online at **www.advancedlife.com.au** using our school's unique **9 digit advancedorder code**. Portrait and group package orders are due by photography day.

Should you wish to purchase a sibling photograph online, the order must be placed no later than the day before photography day. Sibling photographs will only be taken if an order has been placed.

Should you have any queries concerning school photographs or online ordering, please contact us at www.advancedlife.com.au/contact

PAYMENTS

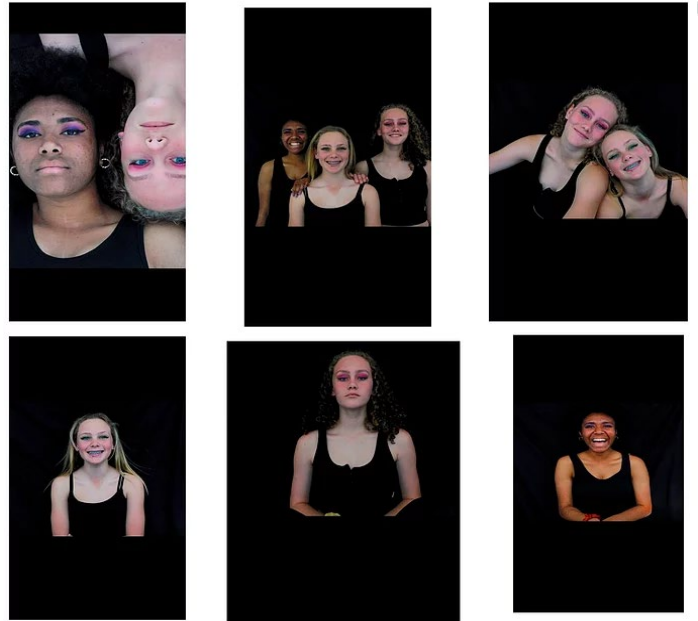
Many families have credits in their accounts due to a number of activities being cancelled last year.

The money sits in the family account in 'Fees in Advance'. When making a payment, please remember you can use your credit for any student in your family and it can be allocated to any activity or fee.

The Senior Studies Program is one element of the 2021 Academic Enrichment Team and is designed to provide students with the skills to develop effective short and long-term personal goals that will allow them to reach their full academic potential in their HSC year. Students will work closely with the Senior Studies Coordinator to create an Individual Learning Plan, that incorporates their past results, their goals and their Individual Learning Style, allowing them to develop an efficient and effective study plan, and to stick with it. Regular monitoring of student progress, attendance and assessment submission will take place so that students not meeting requirements are counselled and supported to improve. Study Skills Workshops will provide an interactive structure designed to allow students to plan collaboratively and build skills and resilience for ongoing academic success. The Senior Studies room will become a safe space, conducive to building self-motivated learners. It will be visually stimulating, with clear wall displays that allow students to feel as though they are informed, confident and supported. Data in the form Markbook results, attendance statistics and frequent student coaching sessions will be closely referred to, to measure success of the program and guide constant improvements.

Year 11 Identifying Individual Learning Styles	Year 11 & 12 Self Reflection on Study Habits	Year 11 & 12 ILP Development /Goal Setting	Year 11 UNDERSTANDING THE HSC Organisation Skills/Building Study Timetables	Year 12 HOW TO STUDY/ Effective Note Taking	Year 12 Exam Time Management Strategies	Year 12 Effective Revising/ Managing Stress	Year 11 & 12 Effective Revising
Students will learn about the importance of understanding their own Learning Style (Visual, Auditory, Tactile, Global, Analytical). They will take online tests at https://www.how-to-study.com/learning-style-assessment/ to identify their preferred method of taking in, organising, and making sense of information. They will learn that Learning Styles	Students will complete a Self Reflection Evaluation about their past academic strengths and weaknesses, stress levels and their study habits. They will learn how to be a self-reflective learner and how to use self-knowledge to set realistic and effective academic goals. This evaluation will be kept in their files and will be used to inform their ILP's	Senior Studies Coordinator will begin having one on one meetings with every Senior student during their timetables studied period in order to build Individual Learning Plans . Together, we will use Learning Style, Self Evaluation responses, past results and future career plans to develop clear and effective goals that will guide the ILP. Students will set long term goals as well as	Students will be given the skills to fine tune the Personal Study Timetable they developed in their ILP. They will be given strategies regarding time management and take into consideration casual work, extra-curricular, looking after siblings, tutoring, chores and any other commitments that may effect their study time. Workshops will be given on effective organisation skills , which will include organising resources, notes, time, study environment and assessment dates, along with	Workshops will be run address the basic elements of how to study effectively. With a base of understanding their learning style, effective self reflection tools, ILP's and study timetables students will learn skills regarding concentration techniques, effective note taking and revising, beating procrastination, deconstructing examination language,	Students will develop skills in using exam time effectively. Workshops will provide students with tips and tricks to utilise their time most efficiently, with reference to their personal Learning Style. Workshops will aim to build skills such as; adequate preparation regarding the length, sections and questions of the exam; fast and constant	As exam week comes closer, students will participate in workshops dedicated to managing stress. Students will learn to identify indicators of stress or anxiety within themselves and will be given various strategies of coping – including sleep habits, relaxation techniques, lifestyle choices	Week 5 & 6 Term 3 and ten are trial exam weeks for year 12. Thus, these weeks will be dedicated to individual revision. The Senior Studies Area will be available all day for students to use as a place for efficient and quiet preparation. For those who need it, students can revise effective revision
do not tell us about a person's abilities or intelligence, but they can help us understand why some tasks seem easier for us than others. We will discuss the several benefits of understanding your Learning Style – and work on individual strategies to use this knowledge to study smarter not longer. Students Learning Style will be used as a base for the development of their ILP.	as well as entered as preliminary DATA to measure their development throughout the program.	Subject Specific short term goals that directly reference past academic performance, study habits and attendance. Students will map out a tentative study timetable during this time and be given instructions to self evaluate over the next few weeks, in order to develop an efficient and realistic study routine. Students will keep a copy of their ILP and the Senior Studies Coordinator will also keep a copy. This will be updated throughout the term, with regular check ins and self-reflection.	presentations on useful APPS and online resources . A workshop will be given to help students understand the HSC – what is required for each band, how the result is calculated etc.	developing a productive place to study and asking effective questions . Along with interactive workshops, students will receive work booklets addressing each of these aspects in detail, with strategies, methods and recourses to assist them in developing efficient and effective study habits.	hand writing skills; reading, rereading and understanding each question in the allocated reading time; quick essay plan strategies; dividing time effectively; deciding where to start; techniques to activate the memory and what do if disaster strikes. Practice HSC exams will be used under exam like conditions for students to put these skills into actions, as well as to identify areas for improvement.	(eating, exercise etc.), mood stabilisers and daily rituals or affirmations . For those who experience severe exam stress, referral to counsellor may be made. Those students who do not experience stress will focus on effective revising for their coming exams.	strategies or one on one help is available.

Latest news from our school community



HSIE Update

Things are looking very exciting in HSIE for 2021. We welcome Ms Hamilton to the Faculty this year and she is very keen to add to the great work of Mr Cross, Mr Avis, Ms Whitfield and Mr Manwaring from last year. We have a number of excellent opportunities for our students in the near future including a Business Studies excursion to the SCG to look at important business functions at work. Year 12 have Geography excursions to Barangaroo, Green Square and Taronga Zoo in Sydney to study urban processes and economic activity to prepare them for the HSC examination. Year 8 have a trip to Maitland bay to look forward to as they study the natural landforms of our beautiful coastline.

Yr 7 HSIE classes are participating in the NEXUS program during Term 1. Students will use Erina High School's 3D printing equipment to create objects related to their unit of study - Water in the World. Their final project will be to create a water filtration system that will include designing and 3D printing a funnel, waterwheel and pipe.

We have developed new Excelerate homework booklets for our Yr 7 and Yr 10 cohorts which parents should see their students working on this term. We appreciate your support in helping keep students on track with homework tasks and we are always willing to help if there are any difficulties. It is important that we develop good study patterns with our students so that they are prepared for the rigours of senior school.

In keeping with our strong cultural links in the faculty we would like to celebrate the achievements of Tahlia Cordi. A number of our students entered the 'me, myself and NSW' competition in 2020 celebrating diversity and multiculturalism in NSW. Talia from year 10 produced a series of photos using three of our other students, Bethsheba Balagawi, India Rose Barnett and Issy Barnett as models. Her outstanding work received an honourable mention and has been featured on the 'ourwoke' website. Diversity is alive and valued at Erina HS.

We would like to welcome all our new aboriginal students and their families to Erina School. Our aboriginal education coordinator, Ms Whitfield, will be in touch shortly to introduce some exciting programs for the year



Welcome Year 7, 2021!

Yr 7 have managed the transition into High School extremely well this year. Mrs Mallon and Mr Dodd are amazed at how well all of yr 7 managed to cope with new routines, subjects and teachers and the feedback has been so positive of this great group of kids. Many students have reported a great first week with a variety of new learning experiences. It has been amazing watching so many new friendships and connections forming as they become more comfortable in their new classes. We are very excited to see this group continue to excel throughout the year. Keep up the great work yr 7!



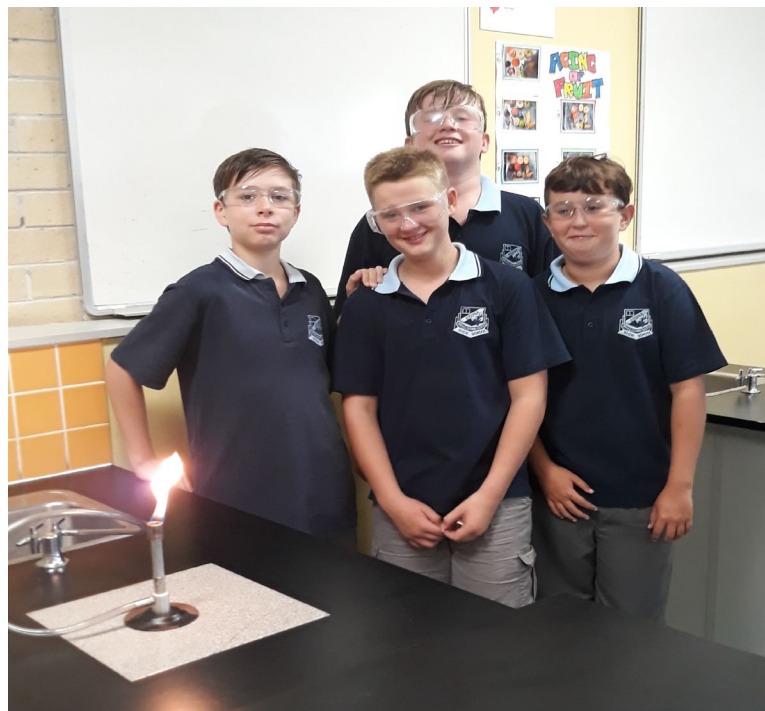
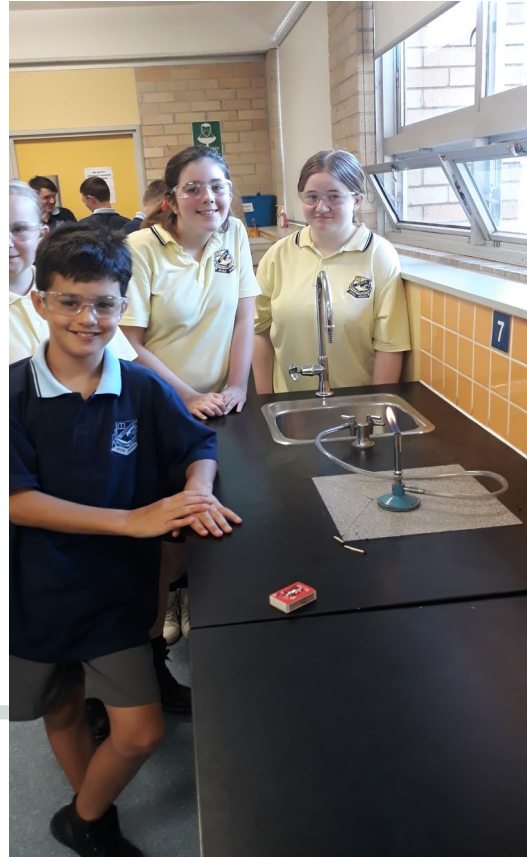
Year 7 Students at EHS

We survived our first week!



Year 7 Science

Time to Experiment!

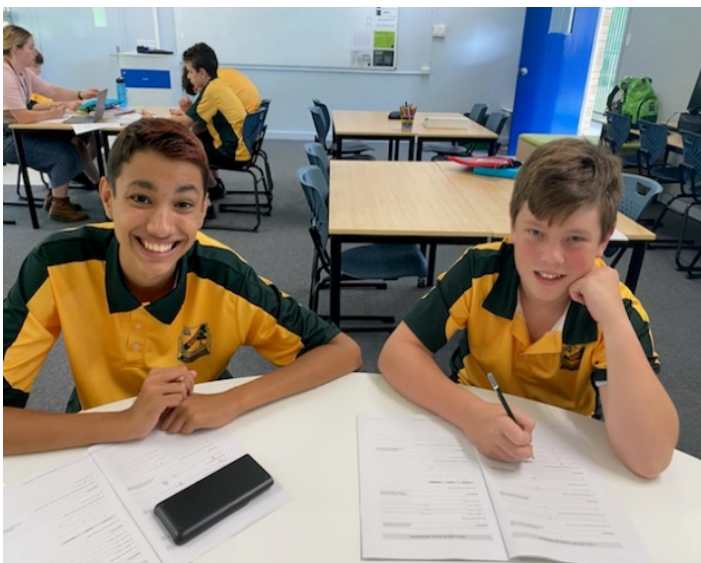


Mirrabooka

Welcome Back!

It is with great delight that we welcome all students to EHS in 2021 to commence their secondary education. We are ecstatic that our facility is operational and is just amazing. Students have commenced the year with great positivity and we have big plans to come throughout the year! Mirrabooka staff and students have started getting acquainted with our school, classrooms and timetables and have made a great start with our program. As with all new things our setup and routine will take some time but the students are making great strides toward this goal. Our staff have been working tirelessly to build Mirrabooka into the amazing place it is and we continue to work with the students and our families to support all students. I would like to thank all families for their patience throughout the first 2 weeks and encourage them to contact EHS should they need to discuss anything about their child's education program at EHS.

Year 7 Students at EHS



Mirrabooka

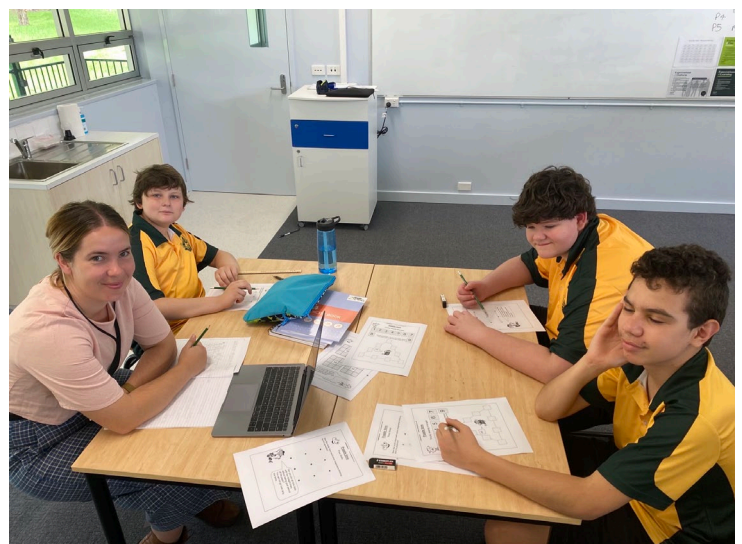
In order to have Mirrabooka accessible and ready for learning day 1 2021 a number of 'thank you's' are in order. It has been an incredible effort from a number of people and organisations and we are so grateful for the time, effort and care taken to create our state-of-the-art facility.

Mr Colin Jensen and Mr Gary Robinson our General Assistants from EHS have worked day in and day out under immense time constraints and some very hot days to provide our students with 'Peace Park'. Our gardens are immaculate and the area contains beautiful natives, stunning raised garden beds with bush tucker and other ingredients for cooking, as well as the facilities required to care for our space. To Colin, Gary and all those who assisted, all staff and students say a huge THANK YOU!

Sean and Phil from the team at Collaborative are responsible for the renovations that took place and we could not be happier with the results. Mirrabooka students are thrilled with the space and love the learning environment they have! Thank you to all the team at Collaborative, we cannot wait to get stuck in to their program and fully utilise the space!

Mr Josh Nicol
Head Teacher Special Education

Year 7 Students at EHS



Update from English

We are very excited to be back in English for 2021 and are looking forward to the year ahead. In Stage 4 and 5 we are studying poetry with each year exploring different varieties of poems. Through this study students will be exposed to varying styles of poetry and ideas that are represented through this text type. Each year has a different focus area and they are as follows:

- **Year 7 – Aboriginal Poetry**
- **Year 8 – Poetry as Song**
- **Year 9 – Refugee Poetry**
- **Year 10 – Various poems chosen by the teacher.**

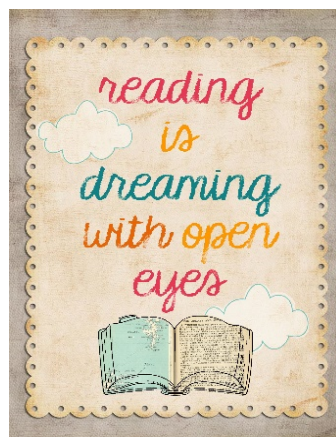
Year 11 Advanced and Standard English are currently studying their Common Module: Identity and Belonging with a focus on a selection of texts.

English Studies are working on their mandatory module of Achieving Through English.

Yr 12 Advanced English is studying Module A: Textual Conversations, Standard English is studying Module A: Contemporary Asian Australian Poetry.

Miss Kronja is running the Premiers Debating Challenge again this year and all junior students are invited to sign up. It is such an excellent opportunity for students to engage with other students from other schools and work on their communication skills. We were quite successful last year and would love to be again in 2021.

We encourage all our students to continue reading as often as possible as the benefits are endless on growing minds.



Time To Get Active and Play



Girls Tackle & Tag

Come and Try Day

The Terrigal Wamberal Junior Sharks,
Central Coast Roosters and the CC NRL Development Team
invite you to our Come and Try Day

When: Sunday 14th February 2021

Time: 1:00pm to 3:00pm

Where: Brendan Franklin Oval, Terrigal

Ages: 12 - 17 years

Cost: Free

Register By: February 12th

Free Sausage Sizzle

For more information, contact Tracy Sivyer on 044 551 252

SENIOR STUDY PROGRAM- 2021 ACADEMIC ENRICHMENT TEAM

The Senior Studies objective is to create a structured Program that incorporates Evidence Based Teaching and Learning strategies to support and coach students to develop the study skills and habits needed to reach their full academic potential in their HSC year.

This program runs in the place of free periods during period 1, 2, 3 and 4. These periods are mandatory for student and will be tracked for attendance and truancy patterns. Particular focus is placed on building skills in effective goal setting, self-reflection and analysis (understanding yourself as a learner), organisation, resilience and motivation, which are needed to push the top achievers into academic excellence, and the lower middle achievers to a place of academic independence and self-driven improvement. A heavy emphasis on feedback will be essential to the success of the program; as it is vital students understand their specific weaknesses in order to continuously improve their academic performance. Welfare support is an integral aspect of the program, as students study habits, examination skills and stress levels are largely impacted by the burdens facing young people and placed on them by their lives outside of school.

Structure

This program is aimed at yr 11 and yr 12 students. Once student drop classes, they are timetable on to study periods when they have free periods during periods 1, 2, 3 and 4. These periods incorporate group workshops on developing learning styles and study skills, one on one coaching sessions for setting goals. Structured individual study time and welfare and stress management (“safe space sessions”)

Workshops cover study skills such as effective note taking, organisation, time management, productivity, procrastination, exam techniques, long response writing, decoding exam questions, dealing with pressure and strength and resilience. These workshops are tailored to the needs of each group and student suggestions/ requests will be used to drive the content. The workshops are run once a week in the early stages of the program, to ensure students have the skills they need to study effectively. Once student feels confident, these workshops are every few weeks, or directed by student need.

Structured individual study time is given to each student during the session in which workshops are not run. Students understand that this is time to be taken very seriously, and they come to the session with clear study goals, which they write down on their Study Goal/ Reflection’s sheet at the beginning of each week which they will reflect at the end of the week.

Coaching Sessions with each student in the group. These sessions are designed to check in with students on their HSC journey and ensure they are coping. Students are encouraged to bring a goal to these sessions to work through with the coordinator. This is also a time to check in with attendance, N awards and overall academic progress. The Individual study learning plans students create are also heavily reflected on throughout these sessions.

Furthermore, during these sessions verbal feedback is given in addition to the written feedback on students practice essays and writing, for those who have utilised the Draft, Edit and Feedback System. Students who do not have free periods, or who requires further coaching sessions can book in for this support before or after school, recess or lunch or in the Senior Studies Coordinators free time, by using the one on one book in sheet.

Safe Space Sessions are the time in which welfare, pressure, stress and mental health concerns are addressed. Referrals may be made to counsellors or phone calls home if there are concerns.

KEY PEDAGOGICAL STRATEGIES IMPLEMENTED

Identification and understanding of personal learning style

Students needs to be able to understand themselves as learners so they are equipped to thrive in the challenging subjects of the HSC. Workshops are run early in the senior studies program, along with online tests, to understand and identify styles and techniques. Strategies are given on how students can use this knowledge to their advantage when learning and studying.

Development and ongoing use of individual learning plans

Students work closely with the Senior Studies Coordinator to create an individual Learning Plan, that incorporates their past results, develops effective short and long term goals and is guided by their Individual Learning Style, allowing them to develop an efficient and effective study plan, and to stick with it. Students fill out detailed **Self reflection survey regarding their past study habits, strengths, weaknesses, goals and pressure and this is used as a base for their learning plans.**

Development of Study timetable

Students participate in workshops specifically designed to help them develop a realistic and effective study timetable and form the habits required to stick with it.

Implementation of Tailored Study skills workshops

Study skills workshops is an interactive environment will allow students to plan collaboratively and build skills and resilience for ongoing academic success. Workshops include organisation, time management, exam performance, reading/ writing techniques, exam questions deconstruction, stress management, memorisation, listening skills, effective note taking, mind mapping etc.

Structured Individual Study Session

With a solid understanding of their learning style, clear goals and a good foundation of study skills, students begin to use these sessions as time to participate in individual study. All students fill out a weekly Goal/ Reflection sheet beginning of each week and which gives them clear focus and time to reflect on how effective they were and the distractions they faced.

One on one consultation/ coaching sessions

One on one coaching sessions are run with every student on a fortnightly basis. These are scheduled within their Senior Study periods, or throughout recess, lunch before or after school or SS free periods. These sessions are used to develop short- and long-term goals, check in on academic progress, stress levers, talk through feedback on work or discuss any concerns or questions relevant to the HSC. They are also used as a way of ensuring students are aware of N awards, attendance concerns and year notifications.

Wellbeing workshops

Safe Space sessions are the time in which welfare, pressure, stress and mental health concerns are addressed. These sessions will include but not limited to anonymous contributions, writing therapy, team building, meditation, problem solving and group sharing/discussion. The worry wall and the tree of triumph may be utilized on the senior studies room as a tool to help them cope and know that they are not alone in this journey.

Develop a cohesive ICT platform for Senior studies program

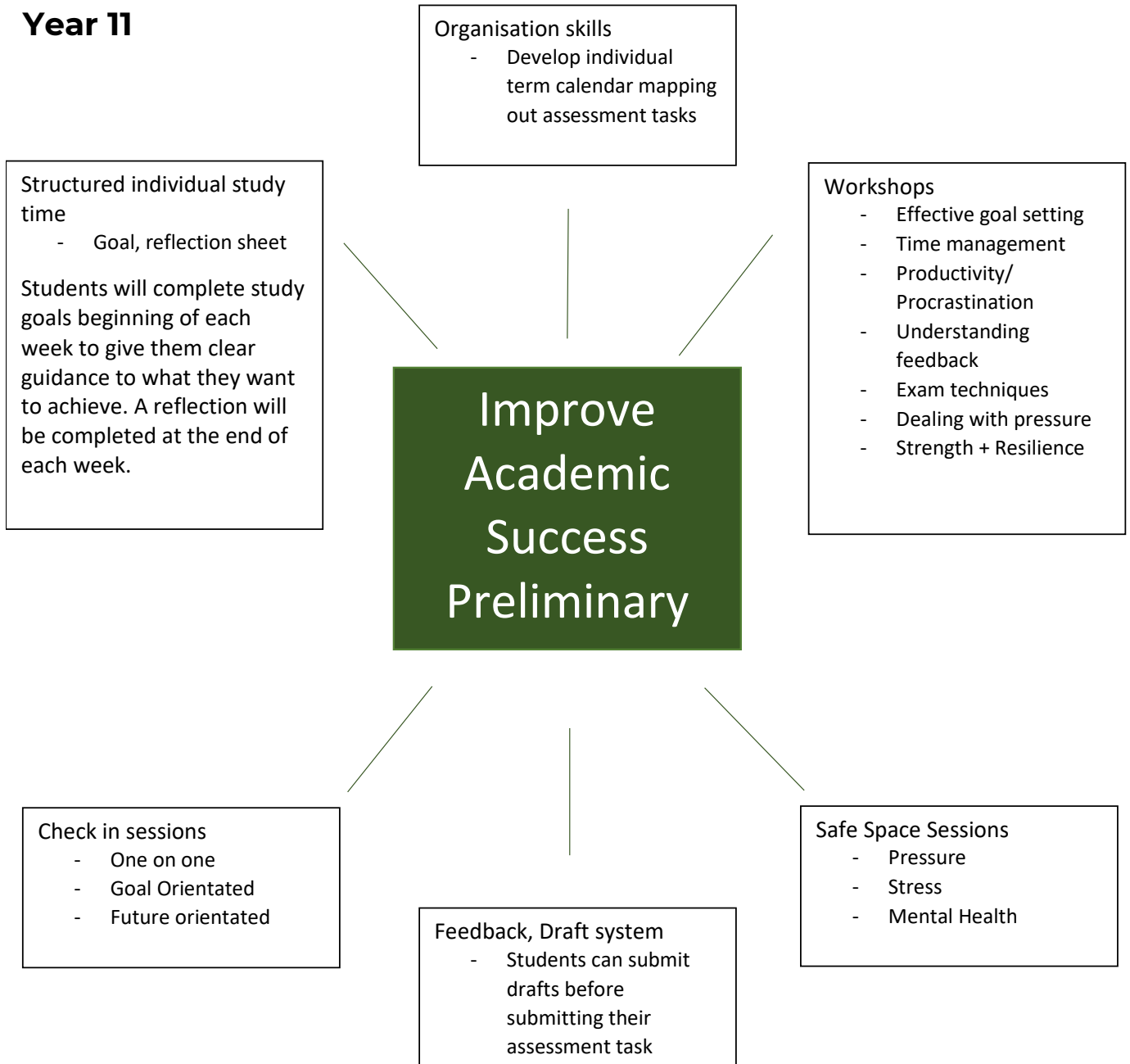
Utilisation of Google Drive and Google classroom where students can access resources, their individual progress and learning plans and any other resources taught in workshops.

If you require further information please contact myself or Mrs Shaddock.

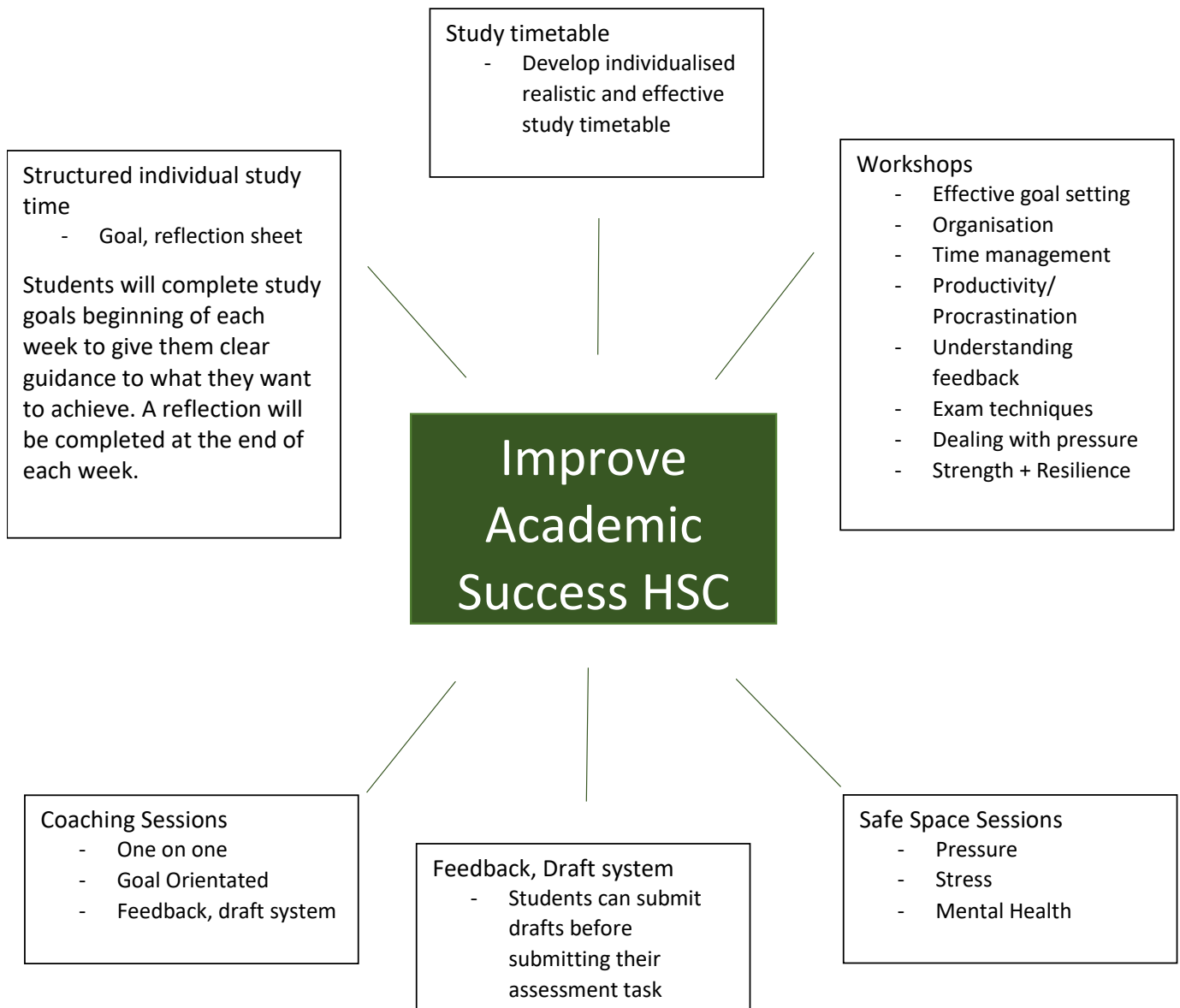
Regards

Glenn Mallon

Year 11



Year 12



A caring Community committed to excellence



**ERINA
HIGH
SCHOOL**

Swimming Carnival

Mon 22 Feb
9am to 2.45pm
Gosford Pool
Grab your togs, goggles and
caps and have a fun day racing!



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