

THE LATEST
NEWS FROM
ERINA HIGH
SCHOOL



ERINA
HIGH
SCHOOL

Upcoming Events

Mon 4 Apr

Athletics Carnival
Mingara

Fri 8 Apr

Praise &
Reward Movie
and Laser Tag

Mon 16 May-
Wed 18 May

Year 7 Camp

First day back at
School Term 2

Wed 27 April

Principals Message

It has been an unbelievable start to the year and the resilience and commitment of the Erina High School community has been extraordinary and inspiring. I cannot remember a more challenging term in all my teaching career. We have had our ups and downs, but you should be proud of the 'mentally tough' attitude that our staff and students have displayed.

I need to make special mention of Ms Claire Walsh for her leadership in managing the Daily Organisation for the term. The impact of the COVID Safe School Procedures has impacted on the availability of many of our staff members and Ms Walsh's ability to deal with the daily stress and provide effective solutions has been phenomenal.

Despite being well justified in being rattled every morning, she has not, and has ensured our school has always been operational. I need to recognise her calm nature, interpersonal skills along with her incredible work ethic. Well done and thank you, on behalf of the entire Erina High School Community.

To our brilliant SASS team, our frontline defence. I must recognise how many problems this team solves. I personally appreciate their support and genuinely love working with all of this team and their combination of professionalism and personality are an asset to our school's reputation.



EHS Principals Message Continued

I would also like to publicly recognise the tireless work ethic of Mr Joyce and Mr Ward. Their ability to manage entire school operations, student wellbeing and promote opportunities for all students is brilliant. They have both been a constant source of support in my relieving role and I am grateful of their high level of professionalism and commitment to excellence in everything they do.

I will be taking some leave during term 2 and 3 and Mr Ward will be maintaining his position as Relieving Deputy for Years 10-12.

EHS Principal Appointment

It is hoped that Erina High School will have a new Principal commencing in Term 2. At this stage, the process is not yet complete and once the successful appointment has been made, we will communicate it immediately.

ANZAC DAY 2022

With COVID restrictions eased it was wonderful to return to Tarragal Glenn to arrange participation in their ANZAC service.

Mr Joyce will be accompanying our School Captain Baylee LeBreton, who will be delivering a speech of what ANZAC day means to them. Our other Senior Leadership team will be attending services at the Gosford, Terrigal, Davistown and Pine Needles Retirement ANZAC services, laying a wreath on our behalf.

I very much appreciate our students being willing to represent their school at such a significant Australian event where we remember the many service men and women that paid the ultimate sacrifice to make our world a better place. On Wednesday morning April 27th EHS will be commemorating ANZAC day with a service at school.



Reminders

Office hours for making payments at the cash desk are from 8.30am - 2.30pm. Students are requested to come at break and not in class time please.

No cash payments will be accepted on the last day of term and a reminder that we do not take payments over the phone.

Y7 and 8 Progressive Assessment Test in Literacy and Numeracy (PAT)

Recent mandates relating to HSC Minimum Standards have challenged schools to devise sustainable measures to evaluate, track and improve Literacy and Numeracy. For students to obtain a HSC they must demonstrate the HSC Minimum Standard. This will be assessed throughout their senior years of schooling. Erina High School is committed to developing the skills necessary to demonstrate the HSC Minimum Standard, starting in Year 7.

In supporting growth and development of the fundamental skills in Literacy and Numeracy of our students, Erina High School will be tracking progress through the use of Progressive Achievement Tests (PAT) testing. PAT are a series of tests designed to provide objective, norm-referenced information to teachers about their students' skills and understandings in a range of key areas. Online PAT tests are conducted twice per year in an attempt to devise strategies to ensure that.

Erina High School is driving progress in Literacy and Numeracy. The data gathered from these tests are used to inform teaching practices and promote differentiation. The information will also allow staff to design individualised approaches to address areas for improvement.

The student's results will be provided to families during Semester 1 and Semester 2 each year. Please contact the school for further information as all of our Y7 and 8 families should have received their Semester 1 PAT Report.



Reminders

**Last Day of Term 1
Friday 8 April**

**First Day of Term 2
Wednesday 27 April**

Parents can you please remind students to bring their own water bottle to school and avoid sharing with other children to stop the spread of infections, thank you.

2022-2025 School Improvement Plan

The new school plan is currently in the final stages before being published and will be able to be accessed on our website with the strategic directions and purpose as listed. The plan has greater detail in terms of the strategies to achieve each direction and how we will measure our success. The impact of COVID has seen the plan remain largely unchanged from the previous school plan, as much of progress measures were unable to reach the anticipated outcomes. Having a strong School Improvement Plan in place is important to ensure we are working towards ensuring EHS delivers a high quality learning experience for all students to enable them to connect, thrive and succeed.

Strategic Direction 1 – Student growth and Attainment

Purpose - To ensure students demonstrate growth in their learning through explicit, consistent and research-informed teaching practice. Accessing quality, targeted professional learning our teachers will be supported to use student assessment data to drive effective teaching and learning

Strategic Direction 2 – Positive Education to Connect and Thrive

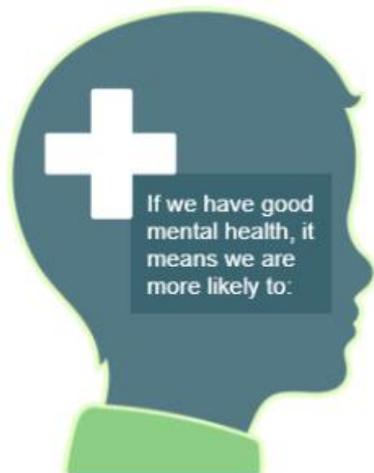
Purpose -To create proactive, rich and meaningful opportunities for all learners to develop and enhance their wellbeing and the wellbeing of others. This enables all students, staff and the wider school community to belong, thrive and flourish together now and into the future.

Strategic Direction 3 – Aspirations for Success

Purpose - To ensure all learners are strongly supported and inspired to maximise their growth potential through targeted, personalised quality learning experiences to achieve success. Identifying and responding to individual staff and student needs in meeting the demands of evolving educational programs that provide a platform for successful life outcomes.

Positive Education

Erina High School continues to promote Positive Education. I am reposting this element as a chance to refresh our minds in the lead up to term 2. Having our students and staff to consider asking “What went well today?” rather than “How was your day?” as it encourages us to focus on the great things in a day as to the negative things that tend to weigh us down. Food for thought?



- 1 Achieve what we are capable of
- 2 Cope with the stresses that everyday life presents
- 3 Work productively
- 4 Make meaningful contributions to our community
- 5 Have positive relationships and social connections

School Holidays

Thank you to everyone for such a positive start to the 2022 school year despite our challenges we are incredibly proud of the strong focus on quality teaching and learning full of great achievements. I wish staff, students and parents a restful break that coincides with Easter as well. Be safe and take care of each other. Staff will return to School for term 2 on Tuesday April 26th for a staff development day, with all students returning the following day Wednesday April 27th. I would like to wish all of our families a Happy Easter and an enjoyable holiday break.

Yours Sincerely,

Mr Glenn Mallon

Relieving Principal



Reminders

If your child was absent on Monday 4 April and did not attend the Athletics Carnival you will need to notify the school for a justification, thank you.



Dates for your diary

- 1st June – Senior Parent Teacher Evening
- 9th June – Subject Selection Evening
- 23rd June – Junior Parent Teacher Evening (7-10)

Senior Academic Enrichment and Study Periods

Throughout Term 1, our valued senior students have been supported with their studies through the Erina High School Senior Academic Enrichment Program. All Year 11 students have timetabled periods in our senior study and are able to access Ms Bayliss for support with course work and assessment tasks. We have seen a high level of engagement in these periods and have confidence that this initiative is making a difference to the academic achievement of our students. Year 12 students have continued to use their time well during senior study periods and access assistance from staff as required. Many of these students find this time valuable to work on major projects in Visual Art, Industrial Technology Timber and the Personal Interest Project in Society and Culture. Congratulations to all senior students who make the most of their study periods as they aim up and strive to achieve their personal best.

Education Pathways

Erina High School has been exploring innovative programs that are designed to improve education and career outcomes for students. By introducing students to a range of post-school training and employment pathways, we anticipate that students will be able to make better choices about their future. To achieve this, the EHS careers and transition team has been working with our local Head Teacher Careers (Sara Cutting) from Education Pathways Program to plan opportunities for students in 2022 and beyond. Sara's role is to work with schools to develop programs that improve higher education and career outcomes for young people and EHS has been leveraging her expertise to plan programs that fit best with the needs of our students.

These include:

- TAFE Yes+ - vocational tasters in a wide range of industries
- Apprenticeship and Traineeship Head Start - fee-free courses that include work experience with host employers
- Job readiness workshops - workshops that give students practical tips to help them land their first job and inspire them to explore rewarding vocational career pathways

We anticipate that we will be offering these opportunities for interested students from Term 2 onwards. If you have any questions, please feel free to get in touch with Mr Ward or Mrs Pursehouse to discuss your child's career aspirations and how EHS can best support them to achieve these goals.

Minimum Standards

Erina High School has continued to support students in achieving their Minimum Standard in reading, numeracy and writing. Our efforts in Term 1 have been largely around supporting our senior students in achieving the standard and this will grow to include Year 10 students in Term 2.

All students are provided with two opportunities to meet the minimum standard in Years 10 and 11. Year 12 students are offered additional opportunities throughout the year.

For further information, please contact Mr Ward or visit the NESA Minimum Standards page <https://educationstandards.nsw.edu.au/wps/portal/nesa/11-12/hsc/hsc-minimum-standard/online-tests>

Student Online Account

Students in Years 10, 11 and 12 are required to have access to their NESA

Student Online Account - <https://studentsonline.nesa.nsw.edu.au>

This is the online space where students can access their:

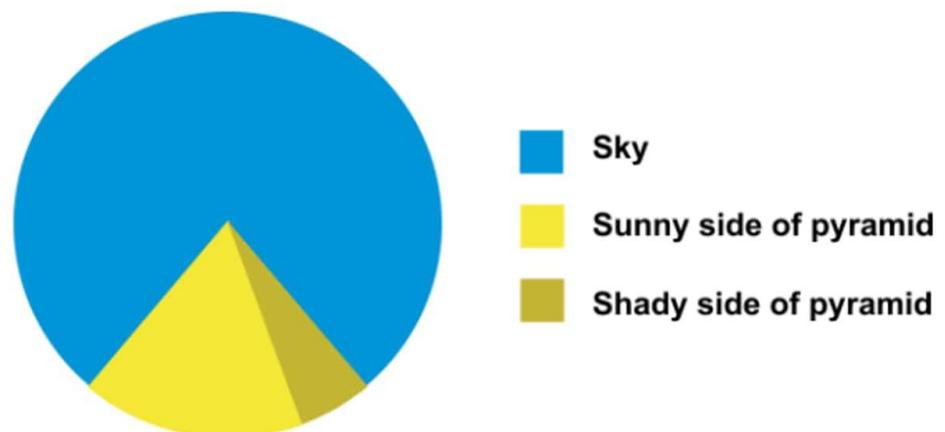
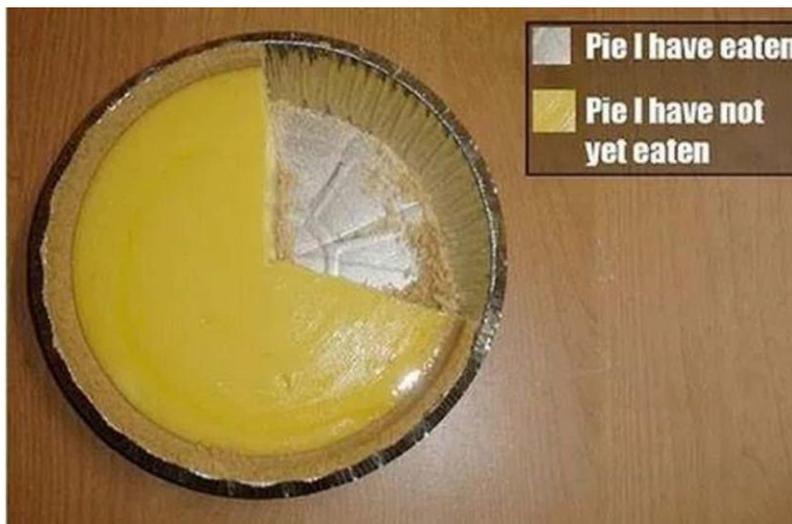
- Record of School Achievement (ROSA)
- Pattern of study
- Minimum Standards Results
- HSC Results

Year 10 students are guided through the process of accessing their account as part of their Year 10 Careers lessons with Mrs Pursehouse. To access their account, students need to know their NESA student number and a PIN (which they create on first use). Students are strongly encouraged to keep a note on their mobile phone with the details of their Student Online account information.

Grant Ward

Relieving Deputy Principal

"Our year 8 Mathematics students have been immersed in all things data related during Term 1. In an age where information comes at us fast and in various disguises it is important that students know how data (a technical term for various kinds of information) is collected and how it could be shown graphically. This topic also examines the subjective biases that arise from different sampling techniques. For example, if we wanted to know in general what people's favourite spectator sport was, would it be a good idea to just ask people from one football team? Appropriate representation of data is vital to our public discourse and health. The Covid era has demonstrated the usefulness, and the limitations, of data trends into the future that make predictions. Measurements of data are also examined for their liability to distortion under strange conditions. A notable example is the stability of the Median house price in a given area compared with that of a Mean (or average) measurement."



Another fantastic term for Mirrabooka with all students showing dedication to their learning. Students have produced some amazing class work and projects this term with a couple of examples shown below!

Mirrabooka is extremely excited for term 2 with more wonderful things to come! We hope to re commence our community access program and explore the great resources our community has to offer.

From everyone in Mirrabooka we wish you all a safe and happy holiday and look forward to seeing you back refreshed for term 2.



Mirrabooka had a fantastic day participating in the Erina High School Athletics Carnival at Mingara.

The students participated in a range of events including 200m, shot put, long jump and javelin. We have quite the talented young athletes here in Mirrabooka.

Well done to all students who attended the day and thank you for your participation!

We can't wait to go again in 2023.



EHS Masterclass Showcase Years 7-8

On Tuesday 5th April we welcomed families back onto site for the first time in over a year or our Term 1 masterclass showcase. The showcase involved all 15 masterclasses with students displaying the skills and products they have developed over the last 10 weeks. It was a fabulous afternoon involving food, movies, theatre sports, coaching, escape rooms, sculptures, animations, campfires and traditional aboriginal foods.

Thanks to all the staff, students and parents who made the afternoon such a great success. We will build on this showcase to present an even better event at the end of Term 2. Watch this space!



EHS Masterclass Showcase Years 7-8



EHS Masterclass Showcase Years 7-8



Duke of Edinburgh Hike

Duke of Edinburgh students are invited to participate in an Adventurous Journey from 12th May, 2022. This hike will begin at Hornsby and will follow the Great North Walk through the Berowra Valley National Park. Due to the impacts of COVID, this hike will blend Bronze, Silver and Gold students into the one event with students exiting at different points along the route. Bronze participants will exit at Cowan Station, Silver participants at Brooklyn and Gold at Woy Woy.

Students can find further information on the EHS Duke Website at <https://sites.google.com/erinahigh.com/ehsdukeofed> and via our Instagram account at https://www.instagram.com/dukeofed_ehs/



*Students in Duke of Edinburgh must complete two adventurous journeys per level while also completing a self-determined program of Physical Recreation, Skill and Service.





The NEXUS Program is an EHS innovation whereby all students in Year 7 participate in technology rich learning that is aligned to the Geography, English, Maths and Science curriculum. Each fortnight, students spend time with our NEXUS teacher Mr Green learning the technology skills that are relevant to their focus area of work. During Term 1, students have been building their understanding of Geographical concepts by designing and constructing a city as part of the Place and Liveability topic. Students have been challenged to collaboratively 'town plan' their city and then use 3D design software to create scale models of buildings for their community. These designs are printed on our Flashforge 3D printers. Students use the town plan to collaboratively build their city on our custom designed NEXUS town base maps and see their city transform from a simple concept to a fully planned liveable place.







The Erina High School Table Tennis Team consisting of Oliver Cooper, Riley Crawley, Mia Ferraro and Owen Nash played the CHS Butterfly Shield at Niagara Park Stadium last week on Thursday 24 March.

Our young team of 8th graders battled well against the opposition: Narara Valley High School. The games were played well with many close matches up to 11 - 9. The doubles matches were also very close and were riveting to watch. The Narara team proved to be the stronger and more experienced team on the day and moved through to the next round. The tournament was a great experience for our team and they had a fantastic time. We will be implementing a dedicated training regime for our squad in readiness for next year's Butterfly Shield.

Chris Dodd
PDHPE Teacher



Erina High School had the chance to showcase its educational excellence by opening its doors to our families and learning community on the Wednesday the 6th April. It was an amazing feeling to have the school open to the wider community once more and we were proud to demonstrate all the amazing opportunities Erina can offer students. Nearly 100 families made their way through our learning blocks enjoying dance performances, science experiments, Nexus technology and fine dining in the kitchen areas. The school executive and staff continue to work hard to ensure that Erina High School is the local school of choice for our learning community, and we loved having you all on site. We will see your children at one of our many successful transition events in Term 2 and 4.



Ben's Blurb



NSW Department of Education

Why attendance matters

When your child misses school they miss important opportunities to...



Learn



Make friends



Build skills through fun

education.nsw.gov.au



ATTENDANCE Attendance at school has a big impact on longer term outcomes for children and young people. When a child is not at school, they miss important opportunities to learn, build friendships and develop their skills through socialising. Regular attendance at school is a shared responsibility between the school and parents. By working together, we can have a positive effect on supporting our children and young people to regularly attend school. **EVERY DAY COUNTS WHEN IT COMES TO ATTENDANCE** See the table below to see just how much time is lost with just 1 day a week or fortnight.

Days missed = years lost

A day here and there doesn't seem like much, but...

When your child misses just...

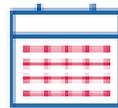
they miss weeks per year

and years over their school life

1 day per fortnight

=

4 weeks



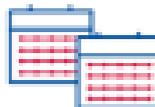
=

Over **1** year missed

1 day per week

=

8 weeks



=

Over **2.5** years missed

education.nsw.gov.au

Students with a legitimate reason for leaving the school early, or leaving the school premises for an interval of time, must present a note to the Deputy Principals between 8.00am and 8.45am on the day. The note is to be written, dated and signed by a parent or guardian, must show the reason for the request, the time of departure and transport arrangements. The student's name and year must be printed on the bottom of the letter.

Every endeavour should be made to make medical/dental appointments outside of school hours.

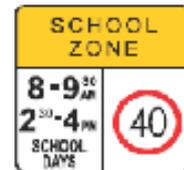
If you have an unexpected appointment or if your child is unwell in class, please phone the school office ahead of time so we can have your child ready for collection.

Due to increases in COVID we are trying to limit the number of people on site, this also prevents delays and parents waiting for students to get to appointments on time. Students are encouraged to attend sick bay if they feel unwell so Administration staff are able to communicate with parents and provide the best care possible.

Traffic and Parking around your School

Parking rules are designed to stop vehicles from parking where it would be dangerous or inconvenient for others. Please consider the residents when parking in streets surrounding your school.

- ☑ A **School Zone** is the area around a school with a speed limit of 40 km/h. Between the School Zone and End School Zone signs you must obey the school zone speed limit. The school zone speed limit only applies on gazetted school days and during the times shown on the sign.



- ☑ **School Bus lights** – buses use signs and orange flashing 'wigwag' lights to warn motorists and pedestrians that they are picking up or setting down school children. The lights begin to flash when the bus stops and the doors are opened. They keep flashing for about 30 seconds after the doors close and continue even after the bus moves off. You must not drive past the bus in the same direction at more than 40 km/h while the 'wigwag' lights are flashing as there may be children crossing or about to cross the road.



- ☑ A **No Parking Zone** means that you must not stop for more than two minutes. You must remain in or within three metres of the vehicle. No Parking Zones are suitable for dropping off and picking up.



THESE SIGNS MEAN YOU MAY STOP HERE TO DROP OFF / PICK UP

BUT YOU MUST

- stop for up to 2 minutes only
- stay within 3 metres of vehicle

**Kids look to you to keep them safe - please park legally in school zones
HEAVY FINES and DEMERIT POINTS APPLY**

- ☑ A **Bus Zone** means that the area is restricted for bus use only. If hours of operation are shown, the restriction only applies to this time. You may use this area outside of these times.



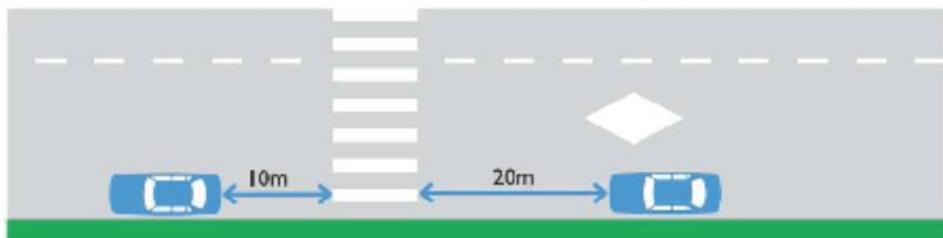
- ☑ A **No Stopping Zone** means no stopping at any time.



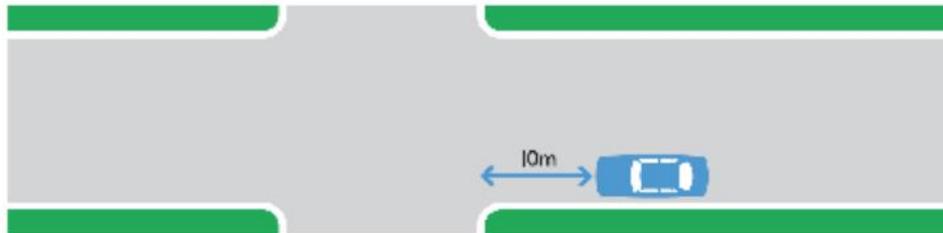
Other times when you must not stop

You must not stop your vehicle (that is, bring it to a stop and either stay with the vehicle or leave it parked) in the following circumstances:

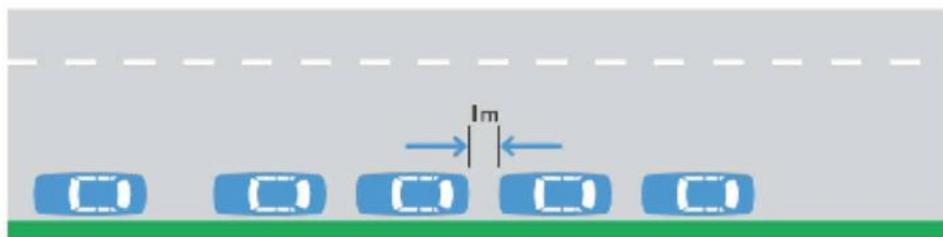
- ❑ Double parked (that is in the road alongside a car that is parked)
- ❑ Across a driveway or footpath
- ❑ On a median strip or traffic island
- ❑ On footpaths and nature strips
- ❑ On or within 20 metres before and 10 metres after a children's crossing or pedestrian crossing



- ❑ Within an intersection
- ❑ Within 10 metres of an intersecting road at an intersection without traffic lights unless signposted otherwise



- ❑ In Bus Stop, Bus Zone, Taxi Stand or Taxi Zone signed areas
- ❑ At least one metre from any other parked vehicle, close as possible and parallel to the kerb, and facing the same direction as the traffic lane



- ❑ Within three metres of any double centre lines
- ❑ Within 20 metres before and 10 metres after a bus stop

Adherence to signposting, linemarking and road rules around your school will assist in providing a safe environment for the school community and residents.





**TERRIGAL WAMBERAL
RUGBY LEAGUE & Y.C.**

HEY GIRLS

ARE YOU TURNING
12 OR 13
16 OR 17

DO YOU WANT TO PLAY RUGBY LEAGUE?

THE SHARKIES ARE LOOKING FOR YOU!!

Join our U13 or
U17 girls tackle | REGISTER AT
[HTTPS:TERRIGALJUNIORSHARKS.COM.AU/](https://terriganjuniorsharks.com.au/)
OR CONTACT
TRACY 0414551252

A caring Community committed to excellence



**ERINA
HIGH
SCHOOL**

Find out more

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