

THE LATEST  
NEWS FROM  
ERINA HIGH  
SCHOOL



ERINA  
HIGH  
SCHOOL

## Upcoming Events

**Fri 13 May**

**School Cross  
Country**

**Mon 16 May-  
Wed 18 May**

**Year 7 Camp**

**Thurs 19 May**

**Vaccination  
program Yr 10**

**Wed 1 Jun**

**Senior Parent  
Teacher  
Evening**

## Principals Message

Welcome Back to Term 2

May I begin by saying thank you to all staff, students and families that have made me feel very welcome upon my arrival at Erina High School. I have spent the first few weeks getting to know students and staff and have attempted to get out into the playground and into classes as much as possible to gain a greater feel for the school. I have been very impressed with what I have seen and am very much looking forward to my new role as principal of Erina High.

I want to share with families a couple of key messages I shared with students when I introduced myself to students on their first day of school, I indicated to them I had two philosophies that will underpin my Principalship.

One – “Your best is always good enough”. I will be encouraging students to always try their best. They cannot give more than their best and should always be satisfied and proud of their effort, regardless of outcome, when they do. Second – “Great student, better person”. Schools are academic institutions where learning is highly valued and the basis of our daily activities, but who you are and how you act are just as important.

I want all Erina High School students to be striving to do their best whilst conducting themselves responsibly, respectfully and with consideration for others.



## **ANZAC assemblies**

Congratulations and thank you to all students who attended and participated in five separate ANZAC Day services across the coast. Reports back to the school indicated all students represented the school with distinction. A special thank you and well done to Ms Rebecca Harman who put together and led the Erina High School ANZAC service on Thursday of Week 1. The service was excellent, with all students respectfully commemorating this very important occasion.

## **RAW Challenge**

A huge thank you to the P&C for supporting students to participate in the RAW Challenge excursion in Week 2. I was fortunate enough to attend and participate with the Year 11 and 12 students and was very impressed by their teamwork, their encouragement of each other and the willingness of students to stretch themselves outside of their comfort zones on the demanding challenge course. The students also had a great time in the mud and there were smiles and laughter everywhere.

## **High Expectations**

My first area of focus is attendance, I know how important it is for students to be attending school every day. Students should only have a day off when they are unwell and not well enough to attend. Parents play an important role in reinforcing positive attendance and I encourage all parents/carers to support this key message with their children. I am sure it comes as no surprise that there is a huge amount of evidence that clearly indicates students do better academically when they attend school more regularly. The goal for all students should be to attend school with an attendance rate above 90%.



## **Reminders**

**Office hours for making payments at the cash desk are from 8.30am - 2.30pm. Students are requested to come at break and not in class time please.**

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**We no longer take payments over the phone. Payments can be made online or via our cash desk at the front office.**

## **Parent Forums**

As a part of my first term at Erina High School I will be conducting several parent forums where I will be seeking feedback from parents about the school. These will be conducted in the latter half of Term 2. If you are interested in being involved, please contact the front office, and register your interest. A specific email will be sent to all families later in the term.



Paul Broadbent  
Principal



## **Reminders**

**We strongly recommend that students returning to school post Covid isolation wear a mask for 3 days.**

**Also, if a student is a household contact we recommend they wear a mask as well.**

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**Parents can you please remind students to bring their own water bottle to school and avoid sharing with other children to stop the spread of infections, thank you.**

### The Raw Challenge

All Erina High School students had the amazing opportunity to complete the RAW challenge in week 2 of this term.

Thanks must go to the P&C who provided funds for the experience so that our students could bond again after a disrupted couple of years.

The excursion was a massive success with students and staff embracing the challenge to come together and work as a team to complete the course.

There were smiles, laughs and comradery displayed aplenty throughout the day. We hope that all the students who attended will remember the experience and draw on the skills they learned when things are tough.

Thanks to all involved in making this opportunity happen.





When we are young most of us aspire to own our own car and become more independent. Of course, some nice things cost more money than others and cars are often one of the first major purchases we make that also require loans. EHS Mathematics students, particularly in years 9 & 10, learn about different types of interest rates that apply to loans and investments. In year 11, some students learn about the depreciation in value of new items such as cars.

One effect of the pandemic has been that the normal depreciation of a new car is no longer quite as straightforward as we all once understood. Even the second-hand market has been distorted due to the disruption of production in new vehicles. Of course, some cars have never quite fitted into a simple Mathematical model of depreciation.

This 1967 Mustang is less of a car and more of a collector's item and we can ask our students if it would now be more appropriate to use the Mathematics of investments and returns for such an item? Financial Mathematical skills help us all make informed, smart decisions and are a core element in EHS Math lessons. It starts with learning to represent percentages as decimals and fractions and as the years go on, we develop more sophisticated concepts such as compound interest.



### English News

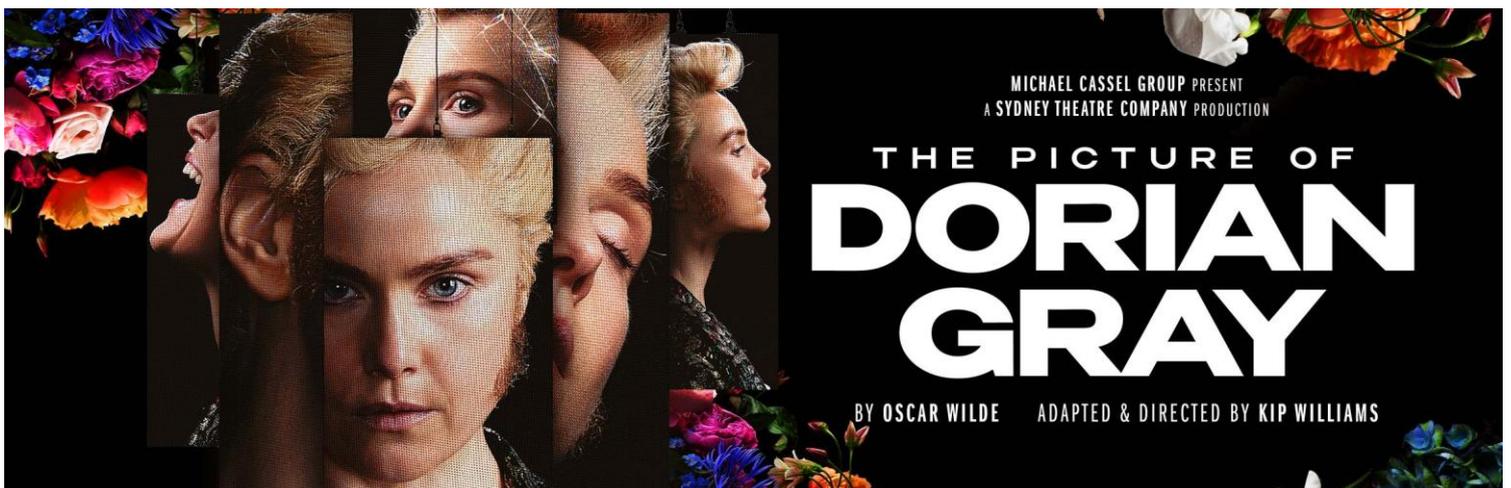
Over the next three weeks Years 7-10 will be completing their second assessment task for English based on the film they have been viewing in class.

NAPLAN tests are fast approaching for Years 7 and 9, these will occur in Weeks 3 and 4 of this term.

### Drama News

#### Dorian Gray Excursion

Students in Year 10 and 11 Drama attended Roslyn Packer Theatre in Sydney to watch *The Picture of Dorian Gray*. The students had an enjoyable day in the city and had the opportunity to view live theatre.



It has been a busy start to the term for HSIE students. Year 7 Geography students have been finalising their Water in the World hand in task and are now preparing for their upcoming topic test. Year 8, 9 and 10 Geography students are also preparing for topic tests or end of semester examinations. All junior students in Years 7-10 should now be revising and summarising their Geography class notes in preparation for these tests.

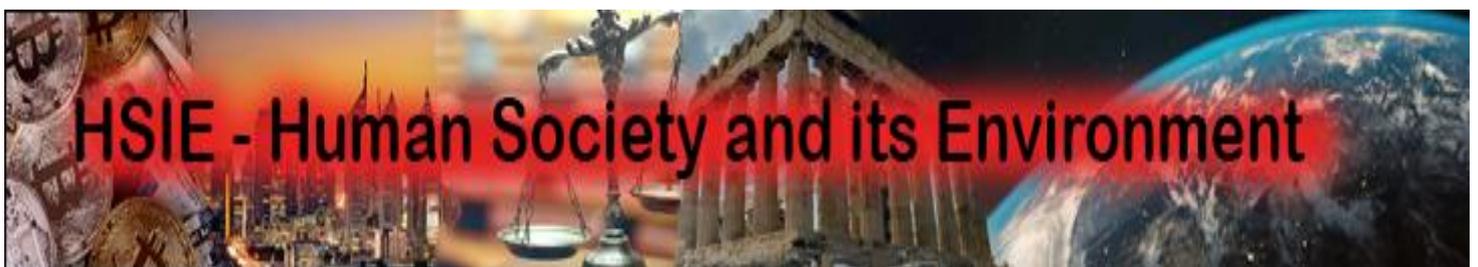
Year 10 Commerce students have been studying law society and political involvement, with a focus on the political process and how it works. The class elected its own Prime Minister who then had to distribute a budget that met with approval for all of her peers; this was no mean feat (well done Ava!).

The Year 11 Mock Trial team is scheduled to take on Lake Munmorah later this month, and we wish them the very best of luck and congratulate them on their commitment to this extracurricular activity.

Year 12 students will have a range of assessment tasks due for completion this term. Creating glossaries of key terms, summary notes and palm cards are great strategies to revise and consolidate course information. Students should also now be focusing on producing drafts to a range of extended response questions. This will be a focus in Year 12 classes throughout this term.

Parents and carers are reminded that HSIE Assessment Tasks are printed on pale green paper and are also uploaded to Google classroom.

If you have any questions in relation to an upcoming tasks please feel free to contact Mr Mathew Jennings in the HSIE Staffroom

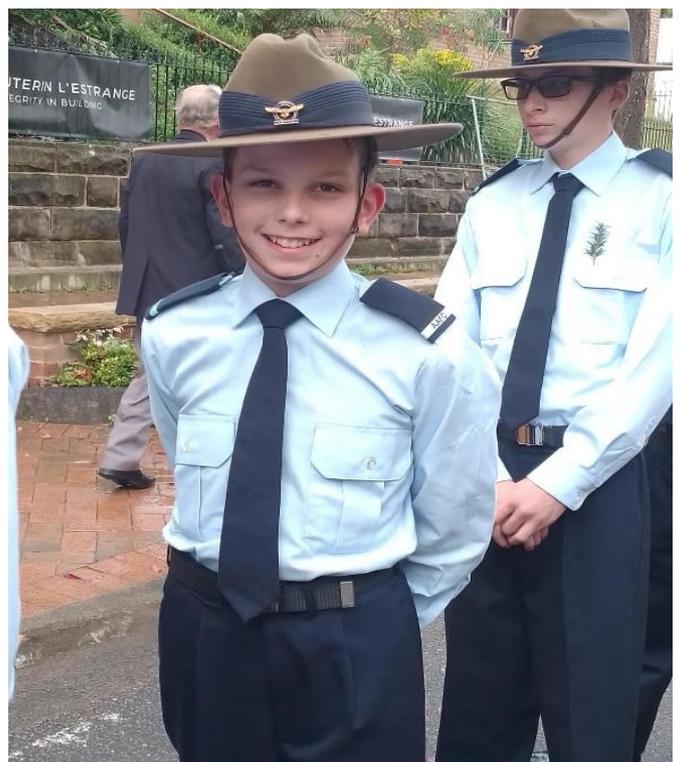




Senior leadership students proudly represented Erina High School at various commemorations across the Central Coast on ANZAC Day.

They laid wreaths at Tarragal Glen Retirement Village, Pine Needles Village, Davistown RSL and Gosford RSL services.

Some of our student cadets also marched through the streets of Gosford to pay their respects to our past servicemen.





On Thursday 28<sup>th</sup> April, Erina High School commemorated ANZAC Day as a school community. We were privileged to have Major General Helmy Souvannavong and Shaun Williamson share their thoughts and experiences at the service. Thank you to our amazing school leaders and cadets for their involvement of the event.

Lest we forget.



NSW Department of Education

## Why attendance matters

When your child misses school they miss important opportunities to...



Learn



Make friends



Build skills through fun

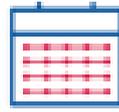
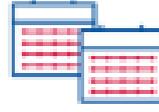
education.nsw.gov.au 

**ATTENDANCE** at school has a big impact on longer term outcomes for children and young people. When a child is not at school, they miss important opportunities to learn, build friendships and develop their skills through socialising. Regular attendance at school is a shared responsibility between the school and parents. By working together, we can have a positive effect on supporting our children and young people to regularly attend school.

**EVERY DAY COUNTS WHEN IT COMES TO ATTENDANCE** See the table below to see just how much time is lost with just 1 day a week or fortnight.

## Days missed = years lost

A day here and there doesn't seem like much, but...

When your child misses just...	they miss weeks per year	and years over their school life
<b>1</b> day per fortnight 	<b>4</b> weeks 	Over <b>1</b> year missed
<b>1</b> day per week 	<b>8</b> weeks 	Over <b>2.5</b> years missed

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## Reminder to Parents

Students with a legitimate reason for leaving the school early, or leaving the school premises for an interval of time, must present a note to the Deputy Principals between 8.00am and 8.45am on the day.

The note is to be written, dated and signed by a parent or guardian, must show the reason for the request, the time of departure and transport arrangements. The student's name and year must be printed on the bottom of the letter.

Every endeavour should be made to make medical/dental appointments outside of school hours.

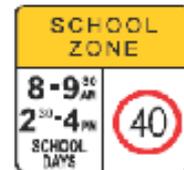
If you have an unexpected appointment or if your child is unwell in class, please phone the school office ahead of time so we can have your child ready for collection.

Due to increases in COVID we are trying to limit the number of people on site, this also prevents delays and parents waiting for students to get to appointments on time. Students are encouraged to attend sick bay if they feel unwell so Administration staff are able to communicate with parents and provide the best care possible.

## Traffic and Parking around your School

Parking rules are designed to stop vehicles from parking where it would be dangerous or inconvenient for others. Please consider the residents when parking in streets surrounding your school.

- ✓ A **School Zone** is the area around a school with a speed limit of 40 km/h. Between the School Zone and End School Zone signs you must obey the school zone speed limit. The school zone speed limit only applies on gazetted school days and during the times shown on the sign.



- ✓ **School Bus lights** – buses use signs and orange flashing 'wigwag' lights to warn motorists and pedestrians that they are picking up or setting down school children. The lights begin to flash when the bus stops and the doors are opened. They keep flashing for about 30 seconds after the doors close and continue even after the bus moves off. You must not drive past the bus in the same direction at more than 40 km/h while the 'wigwag' lights are flashing as there may be children crossing or about to cross the road.



- ✓ A **No Parking Zone** means that you must not stop for more than two minutes. You must remain in or within three metres of the vehicle. No Parking Zones are suitable for dropping off and picking up.



**THESE SIGNS MEAN YOU MAY STOP HERE TO DROP OFF / PICK UP**

**BUT YOU MUST**

- stop for up to 2 minutes only
- stay within 3 metres of vehicle

**Kids look to you to keep them safe - please park legally in school zones  
HEAVY FINES and DEMERIT POINTS APPLY**

- ✓ A **Bus Zone** means that the area is restricted for bus use only. If hours of operation are shown, the restriction only applies to this time. You may use this area outside of these times.



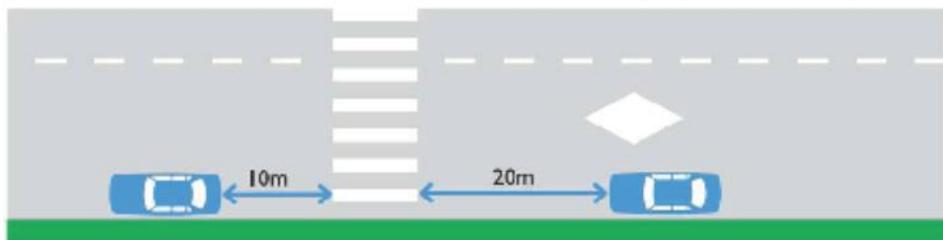
- ✓ A **No Stopping Zone** means no stopping at any time.



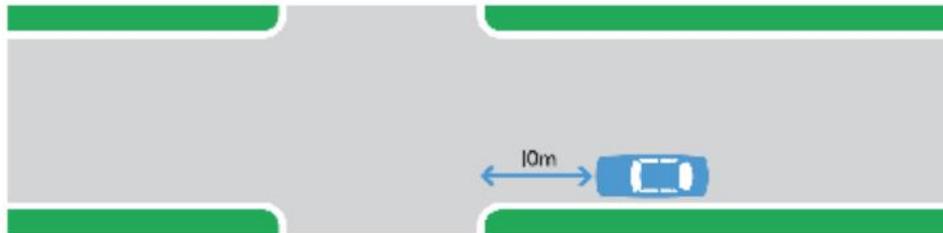
## Other times when you must not stop

You must not stop your vehicle (that is, bring it to a stop and either stay with the vehicle or leave it parked) in the following circumstances:

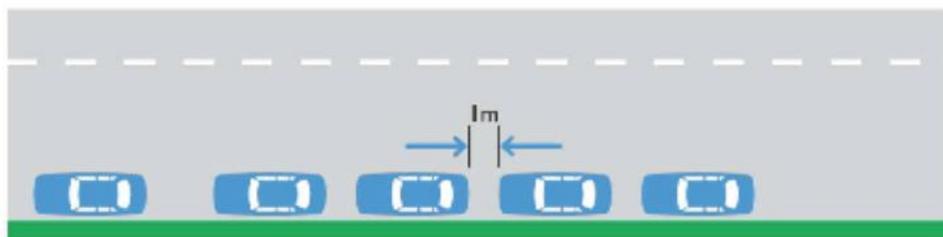
- ❑ Double parked (that is in the road alongside a car that is parked)
- ❑ Across a driveway or footpath
- ❑ On a median strip or traffic island
- ❑ On footpaths and nature strips
- ❑ On or within 20 metres before and 10 metres after a children's crossing or pedestrian crossing



- ❑ Within an intersection
- ❑ Within 10 metres of an intersecting road at an intersection without traffic lights unless signposted otherwise



- ❑ In Bus Stop, Bus Zone, Taxi Stand or Taxi Zone signed areas
- ❑ At least one metre from any other parked vehicle, close as possible and parallel to the kerb, and facing the same direction as the traffic lane



- ❑ Within three metres of any double centre lines
- ❑ Within 20 metres before and 10 metres after a bus stop

Adherence to signposting, linemarking and road rules around your school will assist in providing a safe environment for the school community and residents.



# A caring Community committed to excellence

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**Find out more**

[www.erina-h.schools.nsw.edu.au](http://www.erina-h.schools.nsw.edu.au)

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